

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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EDUCATION

HELPING OTHERS
TO BE THE BEST
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WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 3 March 2014

Messages

- **Friday March 7 is our Year 4 Explorers Exhibition.** This is an opportunity for the children to share with you the wonderful work they have been doing on Explorers in lessons. We would like to welcome you on the school steps with a little surprise before inviting you into our classrooms to take a look at our work. If you would like to join us, please meet us at 2.45pm in the playground, in front of the reception area steps. We look forward to seeing you!
- In order to ensure that all children return home safely, please let us know if you intend to take your child home straight from the event, via the communication book or by emailing your class teacher. Thank you for your support with this.
- The children are not required to dress up for this day but they may like to bring in a prop. For example a hat or compass, to support their explanation of their work. Please put any costumes or props in a named bag. The children can change into them after lunch time. Thank you.
- For the next two weeks the Maths homework across the Primary school will be to create a Maths Trail based on Shanghai. This is a great opportunity for the children to link maths to their local community and to encourage them to use their thinking skills.
- During Maths week children will then have the opportunity to try to solve the Maths Trails of the other children in their class.
- **Friday March 7 – Miss Wilde's class assembly.** This will be at 1.45pm. The children in 4P look forward to entertaining you!
- **Lost Property:** Please make sure that your child's clothing is clearly labelled with their name and class to help us return lost property to its owner.

Literacy

This week we will finish our work on Where the Wild Things Are. We will then start to plan our own stories set in a fantasy world. The children will create a character sketch, plan a story map and illustrations for their story and think about how they will enable their character to enter the fantasy world.

Maths

Children will work on data handling. They will have opportunities to collect and present data, using a range of graphs, charts and tables. They will learn how to create scales using steps of different intervals. They will be encouraged to apply their skills to real life situations and organise their own data and research, choosing a suitable method to present the data and recognising the importance of graphs enabling easy comparisons of data.

Themed Learning

Modern Explorers

This week we will finish our 'in school' Explorers project. This involves collaborative learning and research to find out about an explorer of their own choice. They will work to refine their research and consider how best to present the information in an accessible format. They will be using skills from every area of the curriculum to present their work, including computer and literacy skills.

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Art

We are looking at the work of John Brunsdon, who creates landscape pictures using a small range of lines and tonal colours. We will use his work as inspiration to create our own compositions.

Vocabulary

Literacy – fantasy, setting, stories, characters, paragraph, theme, storyline, character, intentions, purpose, dilemma, solution, resolution.

Maths – graph, chart, table, percentage, proportion, increase, decrease, collect, analyse, report, labels, axis, conclusion, interval, scale

Themed Learning

Humanities – explorer, destination, success, achievement, recognition, aspiration, goal

Art – line, straight, tone, colour, inspiration

Dutch

Deze week ronden we het schrijven van de Olympische Gids af. De leerlingen hebben geoefend om te schrijven aan de hand van een schrijfplan. Vragen die centraal staan: Hoe plan je het schrijven van een tekst? Waar moet je op letten bij het indelen van de tekst? Wat is een pakkende inleiding? Hoe trekt een titel de aandacht? Hoe sluit ik een verhaal af?

Year 3 en Year 4 focussen op:

het schrijven van een tekst volgens een indeling (inleiding, kern, slot) – titel – tekstverzorging (o.a. spelling en zinsbouw)

Year 5 en Year 6 focussen op:

de indeling – tussenkoppen – pakkende inleiding – conclusie- tekstdoel – tekststijl – tekstverzorging (o.a. spelling en zinsbouw)

Begrippen die deze week centraal staan zijn:

schrijfplan - inleiding – kern – slot – rubrieken – titel – tussenkoppen – tekstdoel - tekststijl

Mandarin Y4 Panda

Topic: Lesson 11 “Animals”

Key Characters: 动物园 dong wu yuan /zoo

Key Sentences: 你知道哪些动物 ni zhidao naxie dongwu? /What animals do you know?

你喜欢哪些动物 ni xihuan naxie dongwu? /What animals do you like?

Activities: Making poster of students' favorite animals

Mandarin Y4 Monkey

Topic: Take a Taxi

Key Characters: 一共 yi gong/altogether; 一千 yi qian/one thousand; 公 gong/public; 到 dao/to, 带 dai/bring; 要 yao/want; need

Key Sentences: 带.....去..... dai...qu.../ bring somebody to some place; 要去 yao qu/need (want) to go

Activities: A role-play

Mandarin Y4 Horse

Topic: Continue Lesson 9 Talk about weather

Key Characters: 天气 weather, 比 compare...than, 凉 cool

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Key Sentences: “比” structure exercises.

Activities: Poster-making about the weather comparison on Shanghai and your hometown city in 4 seasons.

Mandarin Y4 MNF

本周我们将学习课文《寓言两则》，初步了解成语故事《自相矛盾》、《掩耳盗铃》，学习本课中的汉字和词语。同时完成一篇课堂习作。