





Year 4 Home Learning Menu



Starters: Science

- 🍏  Draw a picture of what we would look like without a skeleton.
- 🍏  Use sticky notes and label all the bones in your own body.
- 🍏  Research, using a computer, how we can look after our bones to keep them healthy.
- 🍏  Jellyfish do not have a skeleton. We have discussed that we need a skeleton for movement and support. How do jellyfish have movement and support without a skeleton?

Main Course – you **MUST** do these every week:

- 🍏 Read for 15 minutes - 5 times per week
- 🍏 Learning weekly spellings
- 🍏 Times table practise
- 🍏 15 minutes on Mathletics/Reading Eggs – 3 times per week
- 🍏 Numeracy – Worksheet
- 🍏 1 x Literacy Activity Sheet

- 🍏 Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
- 🍏 Everyone **must** attempt one, or both, of the project deserts. You will be asked to present your work to your teachers and peers.
- 🍏 If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chillies, the more *challenging* the task!
- 🍏 Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together whilst having fun.

Dessert: Project to be completed by 18 October!

- 🍏 Research the 8 IPC personal learning goals and create a PowerPoint using the research.
- 🍏 Create an anatomically correct skeleton and label all the main bones.

Sides: Family Fun

- 🍏 Go to the beach and find a piece of coral or some shells and make something artistic with it.
- 🍏 Watch one of your parent's favourite, childhood movies.