



WEEKLY PARENT NEWSLETTER – Pre Nursery 24 February 2014

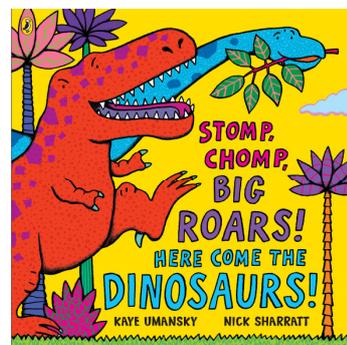
Messages

Junk modeling - Throughout the week we will be making pterodactyls and need kitchen rolls to make their bodies. If you have any at home please send them in. We are always using junk modeling materials so boxes, egg cartons, kitchen rolls and lids/trays from fruit are always useful. Please do remember however, we have nut allergies in the unit so we ask that no boxes that have had nuts in are sent in. Thank you in advance for your support with this!

Show and tell – Every Friday we have ‘show and tell’, the children can bring in a toy or item of their choice. Please however, only let your child bring toys on this day. We will put them in a special box ready for show and tell time.

Learning Theme of the week

We will continue to look at dinosaurs as our theme this week, focusing on the book ‘Stomp, Chomp, Big Roars! Here Come The Dinosaurs’ By Kaye Umansky and Nick Sharratt. This is a bright, colourful book of dinosaur poems.



Literacy

Our main adult focus this week will be making our own classroom book on dinosaurs. The children will each create their own page, deciding exactly what to put on it and what the page is all about. For some children, this may be choosing, cutting out and sticking their favorite pictures, for others it may be creating their own representations, whilst others may be ‘writing’ about the things they have been learning over the past week.

Understanding of the world

Spring is fast approaching and it is time to start thinking about planting. We will all plant our own sunflower seeds and watch them grow over the next month. What do you think will happen to the seed? What do we need to do to help it grow? We will be encouraging the children to look at plants around their home, are they big or small? Why not ask your child to have a go at drawing them.

Vocabulary: Predict, plant, grow, soil.

Expressive arts and design

Carrying on with the dinosaur theme, the children will use the ‘Stomp Chomp’ dinosaur book as a reference when making their own big collaborative dinosaurs. The children will be mixing different colours and thinking about texture.

Vocabulary: colours, mixing, texture



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TAPESTRY
ONLINE LEARNING JOURNAL

As you become more familiar with tapestry, you will find at the bottom of each observation the development matters statements. We use these on a daily basis and many activities cover several areas of learning. Below are some of the statements we will be focusing on through child initiated learning and our teacher inputs.

Personal, social and emotional

- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others
- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.

Understanding the world

- Looks closely at similarities, differences, patterns and change.
- Seeks to acquire basic skills in turning on and operating some ICT equipment.
- Shows care and concern for living things and the environment.
- Can talk about some things they have observed such as plants, animals, natural and found objects.
- Developing an understanding of growth, decay and changes over time.

Literacy

- Distinguishes between the different marks they make.
- Sometimes gives meaning to marks they make as they draw, write and paint.
- Has some favourite rhymes, poems or jingles.
- Looks at books independently.
- Handles books carefully.
- Listens to and joins in with stories and poems, one to one and also in small groups
- Knows information can be relayed in the form of print.
- Beginning to be aware of how stories are structured.
- Holds books the correct way up and turns pages.

Expressive arts and design

- Explores colour and how colours can be changed.
- Beginning to be interested in and describe the texture of things.
- Uses various construction materials.

Mandarin

We will mainly talk about story “Ai Fa Pi Qi de San Jiao Long” (A Grumpy Triceratops).

Vocabulary: sleep-shui jiao, get up-qi chuang. Review the words they have learnt: happy-kai xin, sad-shang xin, angry-sheng qi.

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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Dutch

Deze week staat het boek 'Sammie eet je bord leeg' centraal. Naar aanleiding van dit verhaal hebben we vele nieuwe woorden geleerd en hebben we gelet op de klankzuivere uitspraak van de /ui/ en /eu/. Ook hebben we het liedje 'Zeg weet je wat ik lekker vind' gezongen. We hebben boodschappenlijstje gemaakt van levensmiddelen. Tevens hebben de kinderen een top 10 gemaakt van lekkere gerechten.

Please let us know if you have any questions or comments.

Many thanks again.

The Pre Nursery Team.