



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 24th February 2014

Messages

- **Friday March 7 is our Year 4 Explorers Exhibition.** This is an opportunity for the children to share with you the wonderful work they have been doing on Explorers in lessons. We would like to welcome you on the school steps with a little surprise before inviting you into our classrooms to take a look at our work. If you would like to join us, please meet us at 2.45pm in the playground, in front of the reception area steps. We look forward to seeing you!
- In order to ensure that all children return home safely, we will be asking you nearer the time to let us know if you intend to take your child home straight from the event.
- The children are not required to dress up for this day but they may like to bring in a prop. For example a hat or compass, to support their explanation of their work.
- **Friday March 7 – Miss Wilde’s class assembly.** This will be at 1.45pm. The children in 4P look forward to entertaining you!
- **Lost Property:** Please make sure that your child’s clothing is clearly labelled with their name and class to help us return lost property to its owner.
- **School Photo** – Friday 28 February for 4B, 4I, 4P, 4S and Thursday 27 February for 4U

Literacy

This week will focus on reading and interpreting the classic children’s story ‘Where the Wild Things Are’ by Maurice Sendak. Although the text is fairly simple, the ideas covered are more complex and the children will be encouraged to discuss and develop opinions. They will be asked to support their ideas with quotes and reference to the text. They will consider the fantasy setting of the story and the main character’s personality and actions. They will learn to use speech marks and practise using paragraphs in their own writing.

Maths

This week the children will continue working on measures and moving on to area and perimeter. They will revise how to measure both area and perimeter and will use standard units of measure. They will start to learn that there are simple formulae to calculate these quickly. They will have the opportunity to investigate the relationship between the two and make connections to real life problem solving.

Themed Learning

Modern Explorers

This week we will begin our ‘in school’ Explorers project. This involves collaborative learning and research to find out about an explorer of their own choice. They will decide how they wish to present this information, which may be in a range of different formats. This is important as they need to learn how to make decisions as to ways to communicate information and show that they have assimilated and are able to use skills across the curriculum.

Computing and Art

Children will be finishing their aquarium pictures using Dazzle, using the stamp and resize tool. They will create a background which could be imported into other programs.



Vocabulary

Literacy – fantasy, setting, stories, characters, dialogue, speech marks, opinion, reason, valid, debate, paragraph.

Maths – litre, millilitre, hour, minute, second, area, perimeter, centimeter, metre, squared, kilometer, relationship, multiplication, formula, connection.

Themed Learning

Humanities – explorer, destination, success, achievement, recognition, aspiration, goal

Computing – layer, copy, paste, resize, background, proportion, aquarium.

Dutch

De leerlingen van Y3 t/m Y6 werken aan een gezamenlijk project, 'De Olympische Gids'. De leerlingen hebben onderzoek gedaan naar de indeling en kenmerken van een krant, verschillende rubrieken en verschillende teksten. Na het bedenken van de juiste rubrieken bij 'De Olympische Gids' krijgt elke leerling een rubriek toebedeeld om aan te werken. Iedere leerling is verantwoordelijk voor een artikel. Naar verwachting is de gids aan het begin van de volgende week af.

Spelling: de volgende categorieën worden dit thema geoefend:

Groep 4: woorden met de prefixen be- en ge-.

Groep B5: woorden v/f, woorden met -aar,-eer, -oor, -uur en woorden met -aai, -ooi, -oei.

Groep M5: woorden met de suffixen -ig en -lijk, woorden met /i/, woorden eindigend op -d.

Groep 6: woorden met open en gesloten lettergrepen

Groep 7: zwakke werkwoorden in de verleden tijd (klankverandering): *roepen, buigen, dragen, werpen, krijgen, vliegen, zingen, spreken, zwemmen, vallen, vragen, verzinnen, nemen, liegen, blazen, graven, lezen, geven, prijzen, sterven, schuiven, pluizen, verkiezen, blijven, bewijzen, genezen, schrijven, stuiven, wrijven.*

Mandarin Y4 Panda

Topic: Lesson "At the McDonalds"-Continued

Key Characters: 要 yao/want; 少 shao/few; 元 yuan/unit for RMB;

Key Sentences: 请问你要吃/喝什么? Qingwen ni yao chi/he shenme/ What do you want to eat/drink? 我要吃/喝.....Wo yao chi/he.../I want to eat/drink...

Activities: Ordering at McDonalds live

Mandarin Y4 Monkey

Topic: I go to school by school bus-Continued

Key Characters: 走 zou/ walk, 坐 zuo/ sit in, 开 kai/ drive (a plane), 车 che/ vehicle, 路 lu/ road.

Key Sentences: 我 wo.....上学 shangxue。 / I go to school by...; 先 xian.....然后 ranhou.....

Activities: A Survey

Mandarin Y4 Horse

Topic: Ordering Food-Continued

Key Characters: Review the key characters for the dictation-米 mi /rice; 饭 fan/meal; 饱 bao/full; 完 wan/finished

Key Sentences: 我要 wo yao再要 zai yao.....

Activities: Role-play continues and Menu design

Mandarin Y4 MNF

本周我们将继续学习课文《宝镜》，复习本课的词语，完成练习册上的练习和课堂听写。同时完成一篇习作。

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TO BE THE BEST
THEY CAN BE