

Dear Parents

This letter has been sent home to inform you about your child's learning for **next week**.

In **Literacy**, students will explore the use of poetry to create images through description. They will be using expanded noun phrases and powerful verbs to describe animals. We will be exploring the use of rhyme within poetry and practising performing poetry using rhythm and voice.

In **Numeracy**, students will be comparing, ordering and understanding place value of 2- and 3-digit numbers; subtracting from 2-digit numbers; using predictions to estimate calculations.

In **Science**, students will be exploring how exercise affects their heart rate. The students will begin by taking their resting heart rate, then they will take part in 1 minutes exercise activities and record what their heart rate is after exercise.

In **IPC**, students will be creating fact files about a given dinosaur and then sculpting a model dinosaur from clay, leaving it to harden before painting it in appropriate colours.

In **Art**, students will be creating still life fruit sketches. The students will look at different examples, then they will try themselves. They will add detail by adding shading.

In **ICT**, students will be continuing with the program Scratch. We will be using our ready-made background and character to create a short animation.

For **Spellings**, students will receive their biweekly spelling list on Thursday in the back of their orange books and will be tested on 18 words each Thursday. Over the two week cycle they will learn and be tested twice on all 18 words. Orange spelling books are sent home so that parents can support learning and teachers can share test results.

For **PSHE**, students will be completing thinking tasks centred on 'new beginnings'. They will be setting goals for themselves, thinking about good-friend characteristics and thinking about conflict resolution strategies, amongst many other things across the next half term.

Notice & Reminders:

- Home learning will be collected on **Tuesdays** each week. Home learning will always go out on **Thursdays**.
- Please support your child in sticking or stapling their home learning into their books. This will help them stay organised and ensure that it can be marked by their teachers.
- Times tables tests will continue next week. As part of our 'times table challenge' children will need to correctly answer 10 times table questions in 1 minute to advance to the next level. The order of the challenge will be: x2, x5, x10, x3, x6, x4, x8, x9, x7.
- Please remember that learning starts at **7:10**. Reading and phonics starts the day so any late arrivals miss valuable learning time.

Have a lovely weekend!

Yours faithfully

Year 3 Team