



THE BRITISH SCHOOL
OF GUANGZHOU
A NORD ANGLIA EDUCATION SCHOOL

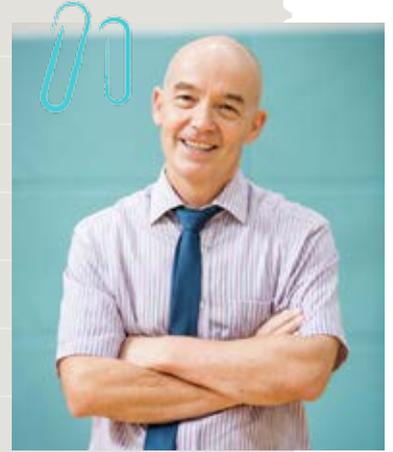
Newsletter

Issue 1 | 2017-18



Our graduating class of 2017 are now at universities ranked in the world's top 100. Their results were exceptional, with 51% of all grades awarded A*/A (UK average: 26%).

Message from the Principal



Dear Parents,

As we approach the October break it is lovely to reflect on how well our new students have settled into the school. Something we do extremely well at the British School is to support new students to feel that they are part of our community. Much of the credit for this goes to our team of teachers and TAs who fully understand that children will struggle to focus on learning unless they are fully settled into a school. However, credit must also go to our existing students who are so good at welcoming new students and supporting them in understanding the expectations of our school. I take great pride in the fact that after only a few weeks in school our new students are already settled and fully engaged in learning.

This year's induction process, for new staff, has been particularly smooth with an impressive number of positive comments from new teachers about the warmth of their welcome. Mr. Walsh (Y6 Leader) commented on the positive learning environment in our school and after the orientation day, noted that students and parents arrive with a smile on their face. It is really lovely to hear this and important to note that this is not typical of all schools. This positive and friendly learning environment is one that we have all helped to create with our emphasis on creating a true love of learning.

As our existing parents know we benefit immensely from the support of Nord Anglia in helping us to provide a unique educational offer to our students. The Global Campus initiative now unites over 39,000 students from 46 schools in 17 countries, and provides them with unique opportunities to enhance their learning experience. Last year an increasing number of our students participated in Global Campus activities with a number having the additional reward of seeing their writing, artwork or photographs published and shared across the Nord Anglia network of Schools.

In my mind the MIT collaboration was the most exciting initiative to benefit our students last year. Following their success in a design competition set by MIT a number of students were provided with an opportunity to travel to Boston and spend a week, immersed in science and technology challenges, alongside students from the other Nord Anglia Schools. On their return they were invited to describe their experiences to the Schools Management team where it was evident to all just how much they had gained from this opportunity. We look forward to collaborating with MIT again this year and I would encourage all parents and students to look out for updates from our MIT contacts Natasha Wildy and Jonathan Garnet-Smith, who are now busily setting up a working party to promote STEAM challenges (Science, Technology, Engineering, Art and Maths).

As in previous years, our performing arts collaboration with the Juilliard School will continue to provide opportunities for our students to participate in master classes and develop their creative skills. Parents, students and staff are encouraged to look out for announcements of future visits from Juilliard's talented team.

Year on year improvement to facilities is part of Nord Anglia's commitment to provide students with the best possible educational opportunities and this summer was no exception. Summer projects included an extension to the Primary library, refurbishment of the Primary art studio and adjoining classrooms, additional PE storage, a redesigned VI Form and Secondary library and the creation of a Primary resource area. We remain ambitious to add additional facilities to enhance the educational experience for our students and will keep you informed of future developments.

As Nord Anglia continues to grow the numbers of opportunities it provides for its teachers has also continued to grow. Nord Anglia fully appreciates that great schools need great teachers. They invest in a comprehensive programme of ongoing professional development providing excellent training opportunities for all staff. Nord Anglia University provides our staff with access to over 50 professional online communities where they can discuss a diverse range of educational topics with like-minded professionals. Best practice from high achieving schools, including our own, is shared across this community and regular webinars take place globally. On top of this training for aspiring leaders is a particular feature of Nord Anglia and a number of our management team have described this as, 'the best professional development that they have ever experienced.' I am also proud to report that three of our most talented teachers, Shane Leaning (EAL), Marc Tillotson (Head of Science) and Sarah Shepherd (Nursery Lead Teacher) are now benefitting from Nord Anglia's Masters in Leadership with Kings College London.

I would like to thank our Secondary teachers for the way they have inspired and supported our students in achieving another year of excellent IGCSE and A-Level results. This year two of our students were informed by Cambridge Examinations that they had achieved this year's best art and best business studies examination results in China. We were even more thrilled to be also informed that Rikke Ronnow had achieved the best combined IGCSE results of any Cambridge Examination student across the world. This is an amazing achievement and the students in question deserve our praise as do their teachers. Outstanding performances like this really do show us what can be achieved if a love of learning and a high level of commitment is supported by excellent teaching.

With yet another group of Year 13 students packing their bags and heading off to universities across the world I would like to remind everyone to keep in touch and update us on the challenges and successes they face. I recently received an email from Marc Santos, a former Head Boy of the British School, who informed me that he has just achieved a First Class Honours Degree in Business and Marketing from Montfort University in Leicester. Marc has now been offered a scholarship to study for a Masters in Risk Management with the same university. Marc was an outstanding student and we are very pleased to share his success with our wider community. I would like to finish this newsletter by sharing with you one of the key messages from his email.

"It would not have been possible to achieve this moment without the foundation and care BSG provided for all its students. Applying the knowledge and opportunities BSG gave has made it possible for me to graduate with such success. Even after leaving BSG I have felt the way the school has molded me into the character I am now.

Mark Thomas
School Principal

*Even after leaving
BSG, I have felt the
way the school
has molded me into
the character I am now.*

Marc Santos
Former BSG student



IGCSE & A-Level Results

Celebrating Student Success in 2017

Garry Russell
Head of Secondary

There are many reasons to be proud of our wonderful students! Every day they surprise us, inspire us, challenge us and make us smile. They display a love of learning and reflect all of our core values — respect, responsibility, commitment and integrity.

However, on top of all of this they need to gain world-class qualifications that open doors and ensure a bright future. I am, therefore, delighted to report on another year of outstanding academic achievement.

It seems only yesterday that we were saying goodbye to our Year 13 Graduates – wishing them good luck for their exam results and life beyond BSG.

They certainly did us all proud, along with those students that took AS and IGCSE exams last year. In fact, as the Secondary School grows, the summer saw the largest number of exam entries in the school's history and, for the fourth year in a row, we managed to attain over 50% A*/A grades at A Level – double the success rate in the UK. There were many outstanding individual performances, including:

Sophie De Boer	AAB
Matheus Maciel	AAA
Judy Huang	A*AA
Jan Janeczek	AAAA
Daniel Jeon	AAA*
Tae Kyu Lee	AAB
Valerie Lye	AAA
Marcelina Wojewska	A*A*A
An Yu	AAB



These results represent an incredible and sustained effort by our students and their teachers – without doubt, the most dedicated team of teachers I have ever worked with. Our graduates are now preparing to join some of the world's best universities, including The University of St Andrews, Imperial College London, Durham University, Hong Kong University, University of York, Glasgow School of Art, Manchester University, University of Leiden and Loughborough University. We hope to see them all again soon as they will always be part of the BSG family.

At AS Level, our students broke new school records, including a mammoth 78% A/B grades (A* grades are not awarded at AS Level). We are also extremely proud that one of our students, Grace Xie, was awarded the 'Best in China' award from Cambridge International Examinations (CIE) for Business Studies. This highly prestigious award is testament to Grace's determination and Ms. Hearn's support (Head of Business/Economics). Grace, now in Year 13, commented 'This is unreal. Now I believe that miracles can happen!' No miracles, Grace – just relentless dedication and commitment and, as Ms Hearn put it, 'a thirst for understanding that allows her to thrive at AS Level'.



Not to be outdone, our IGCSE students achieved a 100% pass rate and not only doubled the percentage of A*/A grades than UK averages, but also received a 'Best in China' award for IGCSE Art and Design. Emma Mo, the honoured recipient, has a passion for Art as Ms Slaughter, our inspiring Head of Art noted: 'To be an exceptional art student you need to show a genuine passion for drawing, painting, sculpting and creating, and have the capacity to think beyond the superficial. Emma encompasses all of these qualities. It was a pleasure to see her flourish and reach her true potential.'

There were some truly astonishing individual performances at IGCSE, including Emma:

Rikke Ronnow - 11 A*s
Rie Ronnow - 10 A*s
Jojo Guo - 10 A*/A
Henk De Boer - 9 A*/A
Kelly Yang - 9A*/A
Emma Mo - 8 A*/A
Ryan Vicedo - 8 A*/A

Whilst celebrating these headlines, there were many students who achieved personal goals, whether A*s or Cs. What is important that they never gave up and worked tirelessly with their teachers to hit their target grades.

Of course, receiving a Best in China award is an incredible accomplishment and we are delighted that BSG students have done so for the last 4 years. This year, however, we have gone a step further as Rikke Ronnow (pictured) received the top accolade that CIE award, 'The Best In the World at IGCSE'. When you consider that over 10,000 schools worldwide offer CIE qualifications, you get a sense of Rikke's achievement. However, this historic award is fully-deserved – Rikke's commitment and drive were a lesson to us. She simply did not accept there that were any limits.



Her teachers, who were outstanding in their support for Rikke, were constantly impressed...

'Rikke personified dedication, hard work and determination in Physics. A magnificent student.'
(Dr Chris Chilvers - Physics)

'An exceptional Mathematician with an incredible ability to decipher complex problems and solve them efficiently and elegantly.'
(Stephen Dodds - Maths)

'Her attention to detail is second to none. Rikke always set herself ambitious and challenging targets and achieved them all!'
(Andy Hallas - Geography)

'An exceptional student in every way'
(Danny Davall - Computing)

'She maintained high levels of commitment week in week out for the whole two year course, which is not easy to do' (Matt Noyek - Chemistry)



Well done to all of our students. They have done themselves, their families and the entire school community proud. Their passion, commitment and ambition are an inspiration to us all.

Congratulations to them and to our teachers - in all phases. Our success is a team effort, from Early Years through to our Sixth Form. Go BSG!

A Heart-felt Thanks

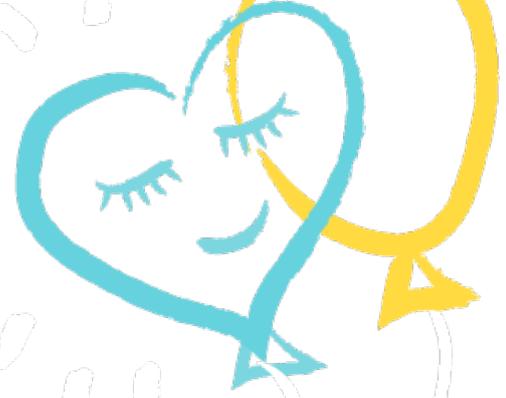
Terese Francis
Charity Coordinator

Last academic year, a target of 250,000 RMB was set for BSG to raise for charity. We are thrilled to announce that we greatly exceeded that target, and through the generosity of our school community we helped raise an overwhelming grand total of 346,554.02 RMB.

Almost 95% of that money raised was donated to the school's main charity, Hopeful Hearts. This admirable non-profit charity supports heart surgeries for children from low-income Chinese families. This calendar year Hopeful Hearts have funded 23 successful surgeries for children who required life-saving operations, of which 10 were aided by the money raised from the BSG community. Donations from last academic year came from all different events and activities, from Halloween dress up day to Secondary Young Enterprise to Christmas card sales.

Li An Ya, a 7-month-old girl, the latest Hopeful Hearts case, needed a second surgery when doctors agreed that her case was more complicated. Her family did not have the funds for this, however with the funds donated by BSG she was able to receive that second operation. With even the smallest donations made, it has not only changed the lives of children such as Li An Ya, but also their families. From BSG and behalf of Hopeful Hearts, a huge thanks to the school community for their fundraising efforts.

We look forward to another incredible year, with the BSG's Charity Committee, made up of staff, parents and students, concluding their first meeting mid-September. We wish to thank them for volunteering their time and efforts, as well as thank our school community for all their generous contributions.



Juilliard

Visiting BSG soon!

Ms. Kathryn Andersen

Juilliard Music Specialist

Kathryn Andersen is a violinist with degrees from Harvard University and The Juilliard School. She has performed throughout the states as well as in Europe and Asia. A dedicated teacher, she was a Teaching Artist at Carnegie Hall and has taught in public and private schools in New York City.

Meet the Teacher

6 Questions with Vice Principal, Iain Ruck



Heading into his eighth year at BSG, Iain Ruck has been a driving force in the development of our exceptional Secondary School. In his role as Vice Principal, he continues to be a proud promoter of Nord Anglia Education's 'Be Ambitious' philosophy — helping all students fulfil their potential.

How does BSG compare to other schools you've taught at?

Prior to working at BSG I taught at two very academically successful schools, yet our students consistently outperform even those. As a teacher, it is great to be apart of this type of success. However, the most striking difference between BSG and the other schools that I have taught in is the incredibly positive relationships that exist here. I genuinely believe that BSG is the friendliest school that I have had the pleasure to work in.

This is your 8th year in Guangzhou, what keeps you here?

As mentioned above, I love the school and it has helped that my role at the school has changed 3 times during my time here. I spent two years as the Deputy Head of Secondary, 4 as Head of Secondary and was promoted in 2016 to Vice Principal. I thrive on new challenges and have been fortunate enough to be given fresh experiences at BSG so my interest has never really dipped. I also really enjoy living in Guangzhou. It has changed so much in the 7 years that I have been here and believe that it is for sure an easier city to live in now than when I arrived in 2010.

What is the most challenging thing about being Vice Principal of the largest international school in Guangzhou?

The biggest challenge for me is dealing with a reduction in my interactions with our students. Teachers tend to go into teaching because they enjoy seeing their students develop and make progress academically, socially and personally. We revel in their achievements and this is best experienced first hand, in the classroom. My role has taken me away from the classroom so I miss this sometimes. The second biggest challenge is that as a school we are constantly looking to improve. This and the growth of the school means that the rate of change has been exhilarating, yet also exhausting at times!



How does our 'be ambitious' philosophy help our students and our staff?

The hardest part of being a teacher is when you see a student not maximise their potential. The "Be Ambitious" philosophy tries to make sure that this doesn't happen. It challenges the students to fulfil their full potential, which is a wonderful goal for young people to have as they start out in life.

What do you do with your spare time in Guangzhou?

My two passions are travel and being active, so at weekends I love to get out on my bicycle and explore different areas of Guangdong. We really are very lucky to have such beautiful countryside around us and I have enjoyed seeing this immensely. During school holidays I enjoy travelling further afield and am probably happiest when I am combining travel with an activity. Be it hiking, kayaking, diving or cycling, as long as I'm not sitting still, I'm usually having fun.

Do you have any suggestions for new teachers arriving?

You will love teaching here. Every ounce of work you put in will be paid back through the appreciation and successes of our students, plus Guangzhou will provide you personally with countless opportunities; make the most of them and above all, be ambitious!



I genuinely believe that BSG is the friendliest school I have had the pleasure to work in.

Early Years

An Un-bear-liable Start!

Gemma Campbell
Toddler Cubs Teacher

The Toddler Cubs have had a great start to the year and have settled in very quickly. In the first few weeks they created some beautiful pictures of bear cubs. Pop along to see them on display beside the classroom. It has been lots of fun getting to know all of the cubs so far this year and we are looking forward to an exciting year ahead.

Be sure to scan our QR code to see what else we have been getting up to!



Colours, Numbers And All That Jazz

Kirti Mukri

Pre-Nursery Teacher

School has only just begun and already the pre-nursery children have settled in and are ready to learn. We began the term learning our colours and fortunately had our House Events day last week where we were able to consolidate our learning with fun, interactive games using our coloured t-shirts. A favorite was the dance and freeze game.

All the children would dance when the music was on and freeze when the music stopped. As the children got comfortable with the game we added in the colour factor. Now when the music stopped the children had to use their listening ears to see which colour had to freeze. By the end of the game all the children were able to recognize and name the four house colours. Go Green!



Early Years

Early Tears In Early Years?

Chris Eales
NurseryTeacher

The beginning of any school year can be daunting for a child regardless of their age. So try to imagine just what a 3 year old goes through when they encounter what could be their first experience in an educational setting, a new set of children and undoubtedly, new teachers. A few weeks ago we opened our five Nursery doors to 77 children for the first time. Chaos? More like 'Early Tears' than Early Years? Not a chance!

Our Nursery and Early Years classrooms offer stimulating environments for young children which encourage the children to be masters of their learning, actively and independently selecting activities which 'spark' their imaginations and creates that drive to learn. Despite some early apprehension and the odd whimper for mummy and daddy, the year group has settled incredibly well.

A key introduction to school within our classrooms are our 5 Golden Rules. In line with our Core Values system which aims to teach the children about commitment, respect, responsibility and integrity, these special rules are a useful toolkit for parents, teachers and children alike. The Golden Rules are: listening ears, gentle hands, walking feet, indoor voices and looking eyes. These rules have been embedded well across our 5 classes in Nursery and our 2017 intake have responded positively to them.

This has been partly down to the team cohesion, which evoked a number of excellent teaching and learning ideas that have enabled the children to settle quickly into an expansive environment with a miscellany of resources to choose from.



For this learning domain to truly flourish the children need to be provided with the mental tools to unlock their environment. Meetings between the entire Nursery staff including teachers, TA's and class ayis enabled us to mind map a picture affirming where we want our children to be at the end of Term 1 and beyond; thus allowing us to reverse engineer the requirements to enable this outcome. We look forward to creating these highly ambitious, caring and independent children over the course of the coming academic year.

Our First House Events Day

Matthew McLaughlin
Reception Teacher

Reception have had a wonderful start to our monthly House Events Day celebrations. This event is definitely the way to see a love of learning as children were engaged with a wide variety of fun learning activities. Commitment was demonstrated by the children's ability to build dens, wigwams, castles, tunnels and cages. After being busy building lots of interesting buildings they had a chance to cool down and relax while learning through interactive educational games on the iPads. We had some unbelievably high achievers with children problem solving using double digits and others battling through some tricky words.

Next they moved on to stretch their legs around the jungle gym showing their agility, balance and their confidence to move in a variety of ways. Children showed remarkable respect for each other by sharing and taking turns on all the wonderful equipment. Being responsible children they helped each other to their final destination for the day, where they enjoyed two thought provoking stories about a little spider in need of a friend. They learnt not to judge others without first knowing them and these stories illustrated the need for integrity and respect.

Congratulations needs to be given to our Reception children who clearly showed all of our Core Values during our special afternoon of activities. It was fabulous to see all the children engaged in some great learning activities and I cannot wait to see what they will choose to do at our next House Events Day at the end of September.



Be Ambitious

The British School of Guangzhou offers a personalised approach to learning, enhanced with unique global opportunities that supports outstanding achievement. Our approach nurtures key life skills alongside academic achievement, enabling your child to achieve more with us than they would do at any other school in Guangzhou.

Academic results presented are fully inclusive of all students studying at the school, including new students and those receiving extra support with English language. Our results speak for themselves, significantly exceeding global and UK averages.

This academic success is only half the story as we firmly believe that to be truly successful, students also need to be ambitious both personally and socially. That's why we ask each and every student to embrace the school's core values of respect, responsibility, integrity and commitment, as they develop a love of learning that will be with them for a lifetime.

At the British School of Guangzhou, we believe that there is no limit to what your child can achieve.

www.bsg.org.cn



14-16 years old

Our GCSE students continue to achieve exceptional results, performing much higher than UK Average!

% of exams taken achieving A or A* grades



The British School of Guangzhou (2020)

UK Average

GCSE/IGCSE

% of students achieving E* to C grades



100%

Pass Rate



Preparing students for the world stage

The Juilliard-Nord Anglia Performing Arts Collaboration

Music can play a transformational role in children's education. The Juilliard-Nord Anglia Performing Arts Programme has been designed to give students a deep engagement with performing arts - promoting cultural literacy, creativity, critical thinking and collaboration.

Our embedded arts curriculum begins with music. Your child will be drawn into a Juilliard-curated repertoire comprising twelve core categories that encompass a wide range of genres, styles and cultures. Each **of the 12 categories is exemplified** by an iconic work supplemented with carefully curated extension works, enabling your child to explore

different elements of music and its role in our society.

Engaging activities developed by Juilliard will help your child understand the language of music and develop creative skills such as improvisation and composition. Our outstanding teachers will use the Juilliard Creative Classroom to access these and a host of other teaching materials, recordings and videos for their lessons.

Your child will be connected to Juilliard's worldwide network of performers, teaching artists and curriculum specialists, regularly interacting with them through

workshops, masterclasses and performances in our school. We have seen how working with teachers and artists of this calibre inspires young minds to achieve their dreams, and so we are very proud of our collaboration and the extra dimension it brings to our students.

The keyboard acts as an entry point for music theory learning in our school. There is no better way for students to understand **musical concepts than from first-hand experience**. From the age **of five, every student will actively** use the keyboard to explore the fundamentals of music and notation.

Helping your child invent the future

Massachusetts Institute of Technology (MIT) STEAM Collaboration

Science, technology, engineering, arts and mathematics (STEAM) play an invaluable part in helping your child to develop academic, social and personal success. Through practical, hands-on problem solving, your child will develop transferrable skills such

as creativity, curiosity, resilience, resourcefulness, collaboration and **confidence to help pave the way to a** wide open future.

Learn how we have collaborated with the Massachusetts Institute of Technology (MIT) to bring a

new approach to learning the interdisciplinary subjects of STEAM. Through in-school challenges, an annual visit to MIT, and specialised training for our STEAM teachers, we put your child at the vanguard of developing skills for the 21st century.



A Half Term Of Firsts

Stephen Follows
Year 1 Teacher

The beginning of the year has been a half term of firsts for the new Year 1s who have been adapting to life in 'The Big School' brilliantly.

At the beginning of the morning the children, many of whom are travelling to school on a bus for the very first time, arrive with bundles of energy and are eager to learn. As the weeks have moved on the children have been settling into their independent routines of unpacking their bags, changing their reading books and settling themselves down in the classroom.

No longer the biggest children in school, the Year 1s have been getting used to playing with the Year 2 and 3 students and have lots of new friends whilst enjoying the huge adventure playground and football pitches.

Another exciting experience for the children has been visiting the big library, the first time Year 1s have been able to regularly use it. Each week the children get the opportunity to snuggle up on a beanbag with a book of their choice before taking it home for the week to read at home.

In Year 1 the children have also been working independently on a number of challenging tasks and have been trained to use their lanyards and school iPads by themselves to record their learning for the teacher.

As the year moves on the students will continue to be socially and academically ambitious both in and out of the classroom allowing them to make new friends on the playground thanks to their developing language and social skills and take on both teacher led and independent challenges.



A Rip-Roaring Good Start In Year 2

Joanna Preston
Year 2 Teacher

“Where has the time gone?” cry the Year 2 teachers. So much has already happened this term!

Firstly, we spent some time getting to know each other and welcoming new students into the school. We found our way around the building and then dived straight in to lessons.

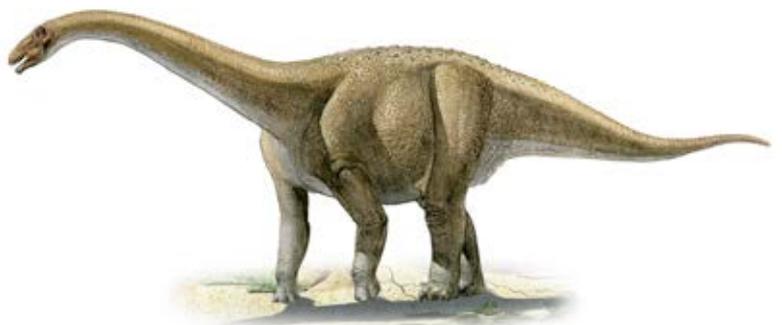
Dino-roar!

We began our Topic work by stomping around the school, learning all about DINOSAURS, on the way to creating the most marvellous museum The World has ever seen!

We have excavated prehistoric bones and then identified which scary stomper they may have come from. Was it the brave Brachiosaur? The terrifying Pteradactol, The super Stegosaurus?

We then decided to create our own bones. Some made a rib, some a tail bone, some children even made T -Rex teeth!

Yes. Things may have got a little bit messy here in Year 2 but the children have rolled their sleeves up, got involved and sorted the Pteradactols from the Triceratops! A roaring success.



We LAVA Learning

Matthew Preston
Year 3 Teacher

This term ERUPTED in style with our topic What Makes the Earth Angry? The children watched a video that depicted a news report about a real life earthquake. The teachers included some footage of what an aftershock hitting the school might look like – which included some award-worthy acting.

The children then examined volcanoes and have created fact files about volcanoes and used the Internet to research them.

Plate tectonics were also investigated and the children created videos about plate movement and how this motion creates earthquakes.

The children explored the design and creation of earthquake proof buildings. This also included role-playing what to do if there was an actual earthquake.

The science topic has involved us looking examining the rock cycle and discovering how rocks are formed. We also DUG into the creation of fossils and what they actually are.

We have all had a ROCK-ing good time learning about the ground beneath our feet.



Rumble In The Rainforest

Richard Stevens
Year 4 Teacher

Monkeys on vines, macaws chirping with happiness, leopards prowling: what could this mean? It was the launch of our new topic: Rainforests. The children (and teachers!) were invited to dress up as their favourite jungle animal or in rainforest theme for the day (Monday 28th August 2017).

The six classes rotated through activities planned to stimulate and introduce the new theme. Many of these tasks encouraged communication skills and teamwork. In the “Memory Tree” game, a description of an image was verbally passed down a line of children with the most accurate picture to the original celebrated.

The children had to “Cross the Perilous Amazon River” using only two rafts to transport the whole class. Here they had to work as a team and use their analytical skills too. Anagrams were unscrambled to reveal animals found in the rainforests of the world. Energy levels were high as jungle themed parachute games were enjoyed.

Then the children had to show their stealth and listening skills as a thief tried to steal the baby monkey from “The Keeper of the Monkey”. Those with an eye for detail were called upon to describe a jungle scene to their classmates who attempted to replicate the image from the careful instructions. And all of this was achieved before 10am! It was an excellent start to an exciting topic to kick start our year.



Rotten Romans

Lauren Brophy
Year 5 Teacher

What better way to kick off our Topic than learning all about the Romans. Roman Britain is an important part of British history. Before they invaded Britain people lived in villages not towns, houses were round and built from mud and wood with thatched roofs and there were no roads instead people travelled along muddy paths or by boat. Britain was governed by the Roman Empire from 43AD to 410AD.

In class, not only have the students wrote their own myths based on Roman mythology by creating mythical beasts and flawed heroes and taking them on a remarkable journey they have also led their own reseach answering the question Who were the Romans? In maths, children demonstrated their love of learning and responsibility by planning a lesson about Roman numerals to teach Year 4 children. It was an incredibly successful lesson as students used their knowledge to create Kahoot, powerpoints and flash card games.

Sadly, our Roman topic is almost coming to an end but to celebrate all of our learning students have signed up to the Roman Army for a day and will spend a morning training and practicing battle formations. All this training will certainly work up an appetite so to reward their efforts students will be invited by Emperor Cottrell to a Roman feast where they will be able to fill their tummies full of Roman delights!



The Amazing Ancient Greeks

Robert Walsh
Year 6 Teacher

As part of our learning in this first half term we have been making lots of links in English and science to help with our understanding of the Ancient Greeks; we learn deeper when we make connections between things. How many times have you been asked something and to help someone understand you say it is 'like' something else? That's our brain's way of understanding. So, that's how we have been helping the children in Year 6 comprehend our topic: The Ancient Greeks.

In English, we have worked on improving our descriptive writing by using parts of grammar to help, connecting it to our descriptions of Ancient Greek mythical creatures, where we apply our learning to writing our own poems. In science, we have also been finding out more about evolution and inheritance, where we can ask ourselves if athletes are born that way or made through hard work, with a link to the Olympics. Some of us have also been working on improving our debating. And of course, in Topic itself we have created groups where we are using research skills to understand a part of Ancient Greece that we find the most interesting.

So, as you can see there's lots to think about and do in Year 6 – as well as being great fun!



An Introduction To ALPS

Shaila Chainani
ALPS Course Leader

A new programme called ALPS has been introduced to BSG this academic year in order to meet the needs of the changing demographics of our school as well as the increasing diversity of our student body.

With the end goal of joining the A-Level programme, the main aim of this rigorous course is to prepare our students through the provision of intensive academic English. This will be achieved through a challenging, stimulating and age-appropriate curriculum, where students get the opportunity to develop all four skills in English, assisting them in rapid language acquisition and progression. Despite the primary focus of the ALPS programme being English and Mathematics, students also gain exposure to a range of other subjects, which will enable them to make a more informed choice about what they choose to study in their A-Levels. ALPS students also have the opportunity to integrate with the Sixth Form and participate in the multitude of ASAs that are provided, as BSG believes in a more holistic approach to education.

Personally, I feel privileged to lead the development of this high-calibre programme and cannot wait to witness the successes of our ALPS students as they embark on this journey of language learning!



ALPS Coffee Morning

On 31st August, we hosted our first ever ALPS Coffee Morning at BSG and it was a real pleasure to get to know all the parents of our ALPS students. The turnout was great and it was fantastic to see not only how supportive the parents were, but also how keen they were to gain a better understanding of the aims of the programme.

An information session was hosted which was followed by an open Q&A. We plan to create opportunities for interaction throughout the rest of the academic year and keep the lines of communication open.

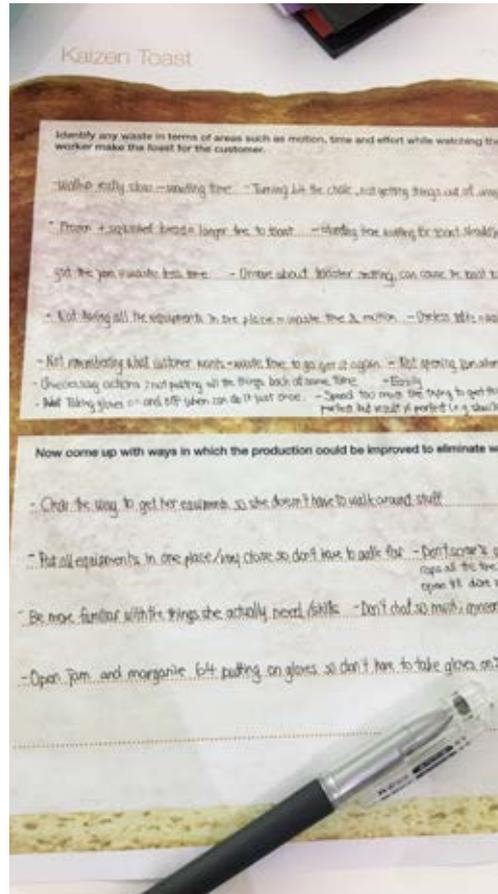
Kaizen Toast

Francine Hearn
Business Studies Teacher

Year 11 Business students were introduced to the concept of Kaizen by making toast. The lesson started with Ms. Hearn wasting a lot of time and effort traveling long distances to find the fridge, bread bin, cutlery drawer and toaster.

Students watched on and identified waste. After, students then came up with ideas to improve and increase efficiency and rearranged the equipment and staffing (students) to prove they could be more efficient.

As a reward for their suggested improvements they got to eat the toast and comment on the quality. Kaizen is part of the production unit where students develop an understanding of lean production methods.



Core Values of Language Learning

MFL Department
Secondary School

As Core Values play such a key part of the school's vision and philosophy, the Modern Foreign Languages Department has used these same values to outline how students can better develop their foreign language learning skills. This poster will be displayed in all MFL classrooms and in all student books as a constant reminder of the essential skills to be a successful language learner. Students displaying these skills will earn merits and, of course, excellent grades will follow.

The Successful Language Learner NORD ANGLIA EDUCATION
The Ambitious

Show a Love of Learning
Learn every day. Frequent practice is the most effective, even if it's only five minutes.
Never miss an opportunity to improve. Practice makes permanent.

Show courage and integrity
Don't worry about making mistakes. Learning and using a new language is all about taking risks. No one minds if you're not 100% accurate, someone will correct you.
Take every opportunity to practise your speaking, especially with native speakers. Challenge yourself! Be ambitious!

Respect the language
The more you read, the faster you progress – it's that simple.
Find things to read that interest you. Whatever you're into, you can find a magazine, webpage or blog about it.
Note down important vocabulary and pay attention to key structures.

Be responsible
Take ownership of your learning. To learn a new word or phrase you need to review it multiple times.
Use a notebook or your mobile device to record new vocabulary and use it when speaking or writing.

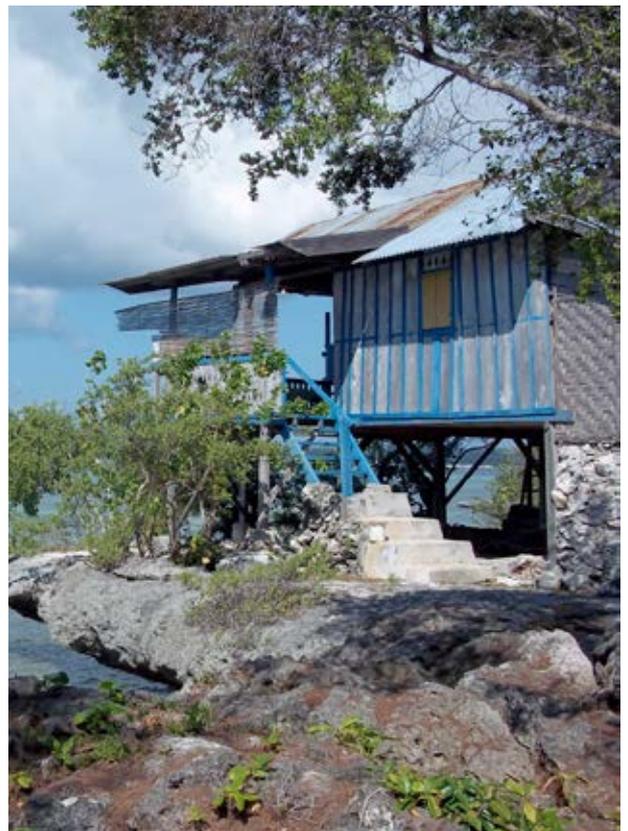
Use technology
Listen to podcasts or read blogs about language learning. Watch videos and movies or listen to music in the target language.
Use apps and sites like Quizlet, Memrise or Duolingo or make your own flashcards. Immerse yourself by changing the language settings on your device or on frequently visited sites.

How committed are you?
What is your goal? Approach each study session with a clear objective in mind.
When you get there, you will have improved.
Always remember that, even when the going gets difficult.

Operation Wallacea To Indonesia

Marc Tillotson
Head of Science

The school is looking to join up with other Nord Anglia schools in South-East Asia in taking part in an expedition with Operation Wallacea. Operation Wallacea has been working in various locations across the world for more than 20 years undertaking scientific research and setting up conservation programmes. The two-week expedition offers students the chance to work alongside biologists whilst conducting real research into the local wildlife. The time is split between a forest site and a marine site that allows the students the opportunity to learn how to dive and study the spectacular coral reefs. We will be offering students in Year 11 & 12 this opportunity and will be providing more information soon, the photographs were taken on expedition here in 2011. You can find more information on www.opwall.com.



Secondary School

Opportunity Island

Francine Hearn
Business Studies Teacher

Year 12 students were introduced to key Economic concepts such as scarcity, specialisation & exchange, opportunity cost, and the factors of production through a survival simulation. With no hope of rescue Year 12 students were stranded on an island with limited resources. Their objective was to survive and, in order to do so, they had to meet their basic needs of food, shelter and clothing. If they failed they would perish.

Students needed to produce tents, ponchos and fish in order to make it. As resources were limited it meant that two students would perish by the end of the activity. However, due to an inability to negotiate and exchange they all perished. This failure led to discussions regarding international trade and specialisation and the need to develop relationships with other nations in order to mutually benefit economically and satisfy needs.



New PSHE Scheme For Years 12 & 13



**GLOBAL
CAMPUS**
Update

Stephen Dodds
Head of Year 13 &
Assistant Head of Maths

Years 12 and 13 have recently started a new PSHE programme. The scheme comprises of 13 topics with each one being led by groups of students from across the two years.

Each group will plan and deliver two sessions on an allocated topic. These subjects include 'Dealing with Failure', 'Religions of the World' and 'Gender and Trans Issues'. The first session will be delivered by the group to the entire Sixth Form and the second session will be a planned classroom-based activity. Pupils will develop public speaking and organisational skills, as they work together to create informative, entertaining and educational experiences for their peers.

This cross-year programme has been developed to encourage active participation in PSHE sessions and to allow pupils to guide the direction of their PSHE curriculum. It is hoped that this proactive approach will help to embed and consolidate the school's Core Values.

Reading Around The World

Annette Owen
Literacy Coordinator

The Literacy Challenge is on!
Students in the Senior school have been given a colour-coded world map for their tutor rooms with the expectation that they strive to read around the world. A country is pinned if it is the setting for a book that has been completed; the tutor groups with the most pins will win a prize at the end of each term, but there may be mini prizes for outstanding effort and progress each month – watch this space!

The AR quiz results will help us to continue to monitor reading attainment, be it a book based in this world or in a fictional universe so be sure to check the progress page of the AR account to see how your child is progressing with their reading goals.



Secondary School

Time For Change

Helen Russell
Head of Year 7

In August we welcomed our new Year 7 Classes who looked excited (and extremely smart in their new uniforms). At BSG, moving to Secondary seems easy. After all, it is a mere few hundred steps up the hill to 'The Heights', the hub of our exciting Secondary School. However, the hill is paved with new challenges. Compared to their primary years, Year 7 students have an even wider range of subjects, more teachers and need to get themselves to classrooms all over campus.

During the final term of last academic year, Primary and Secondary collaborated in a number of ways to make transition easier. This culminated in Transition Day on Wednesday 14th June, where students were able to meet their new classes and tutors as well as experience new lessons such as Science and Drama. In the afternoon, the Heads of Houses led their teams in the inaugural Transition Cup which was won by Romans in a dramatic turn of events in the final round.





Everyone was really helpful. It was my first ever day at the British School.

New Year 7 Student

Getting to know you

1. Find someone you know very well and ask them to give you their card.

They will give you an answer. Then ask you the question on your card.

Give your answer to the other cards.

2. Find someone else and repeat.

Secondary School



Urban Maths

Stephen Dodds
Head of Year 13 &
Assistant Head of Maths

The Mathematics Department are delighted to announce the success of the inaugural Urban Maths event that took place on Wednesday 13 September 2017 for all Year 7 pupils.

The trip consisted of a visit to Canton Tower, the world's tallest hyperboloid structure, and a Treasure Hunt event around Flower City Square in central Guangzhou.

The event promoted the contextualisation of the subject in the city that we live in, and used agile technology to extend the learning experience within an urban environment. We believe that Mathematics is everywhere and we hope to demonstrate this through active learning. The day included links to STEAM (Science, Technology, Engineering, Art and Mathematics) and we are confident that this day will inspire and educate students to appreciate the value of these subjects and their importance in building the world around us.

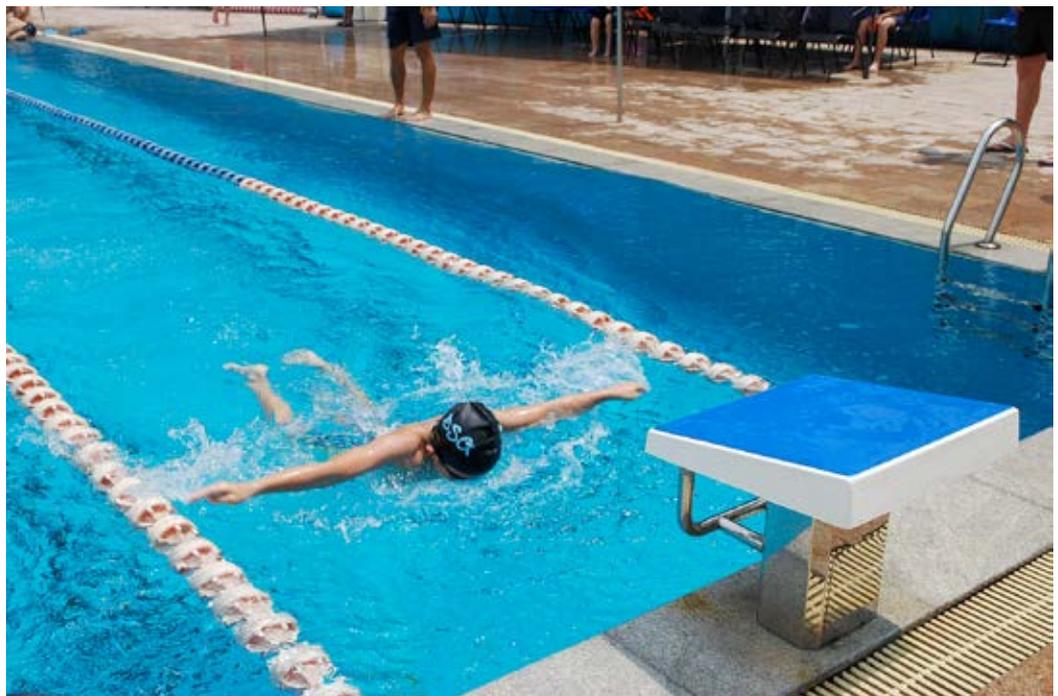


Training Up And Running

Andy Dean
Director of Sport

Two weeks into the term and the sports have kicked off with some serious training. The secondary boys are staying behind for two hours each Tuesday taking part in PRC Football training or GISAC Volleyball. The girls complete the same training on a Thursday. We are hoping this early and extended training proves effective when matches kick off in early September.

This year we have started an Intra School Swimming League where students accumulate points for attendance and performance in races within the swim session. Already we have had over 30 students sign up and it is still growing on a Tuesday and Thursday evening. We are hoping this extra training and fitness will prove successful over the upcoming swim meets before the Christmas break and after.



Chinese Library

Chinese Library Is Open!

Trista Su Librarian
Dan Wang Head of Chinese

Are you interested in Chinese culture and Chinese Literature? Would you like to enter the world of the Chinese language books? Walking past Year 2's classrooms, you will see the lovely Chinese Library. Not only CFL students, but also CAL students too, will find the library a paradise of knowledge

Ms. Trista Su is the librarian and she is busy classifying the books at the moment. Some students of Years 5&6 are eager to get involved in the library management, so they spare no effort to offer their help to Ms. Su recently. They will work in the library once a week during lunch break under Ms. Su's supervision.

The style of the decoration will be in accord with the English Library upstairs but more connected with the characters in traditional Chinese literature, so don't be surprised to find the Monkey King appearing vividly on the wall or to see Caocao (The Three Kingdoms) standing preparing for war!

Students will be able to visit the library accompanied by their Chinese teacher shortly, as well as borrow books. Of course, "Reading makes people see and think clearly", and the Chinese library welcomes every friend who shares the same hobby of reading.





Be Ambitious

Our Family

17 Countries

46 Schools

39,000+ Students



Uniform shop is open

For any enquiries regarding uniform, please check the 'Parent Essentials' section of our website for the most up to date contact details, or you can email them via bsguniform@163.com.

Important information is often sent via email.

If you are not receiving emails, please contact our receptionist, Lily Huang at info@bsg.org.cn



Summer School

Biggest And Best Summer School So Far!



Donal Crawford
Head of EAL & Summer School

From 17 July to 4 August over 140 students from BSG and further afield attended the second BSG Summer School at the Nanhu Campus. This was a startling 40% increase in numbers compared to our first year, but that didn't stop it from being a great success!

Six classes of children, aged from 4 to 12, took up residence in the Hillside building for lessons themed on the topics of 'Heroes & Villains', 'Jungles', and 'Food & Drink'. Teachers led age-appropriate activities encouraging the development of English language, art, music, and topic knowledge, and promoting BSG's core value of Love of Learning. At the end of each week students demonstrated some of what they had learned in a performance assembly, singing songs, dancing, and even re-enacting deforestation! Awards for achievement, commitment and respect were given, and everyone enjoyed watching the week's photo selection.

But if that wasn't enough, there was also an extensive and intensive PE programme, with swimming, indoor games and outdoor sports throughout each week. The weather (very hot, rainy & stormy) tested the resources and commitment of both the students and the PE team, but everyone came through it happily and healthily. We even managed a Pool Party and BBQ on the final day!

Many thanks to all who participated in making the Summer School a resounding success: Teachers & TAs, BSG Facilities, Administration & Finance, Parents, and, of course, the children who came with such enthusiasm and determination to both learn and have a good time, as shown by this comment from the guardian of seven participants:

"Today the kids got off the bus and their faces were glowing. Thank you so much for such an amazing first day at summer camp! They are exhausted but so excited for tomorrow."







16-18 years old

A-Level graduates continue to top UK averages, achieving world-class results that open gateways to the finest universities across the globe.

% of exams taken achieving A or A* grades



% of exams taken achieving A* to B grades



99%
Pass Rate



Star Students of 2017



Rikke Ronnow

Best in the World at IGCSE
(10,000+ international schools)



Emma Mo
achieved
Best in China
at IGCSE Art & Design

Grace Xie
achieved
Best in China
at AS Business



2016 & 2017 university destinations include;

University of Edinburgh, King's College London,
University of Manchester, Durham University, 연세대학교,
The University of California, University of Texas,
University of Miami, Melbourne University,
Imperial College London, Hong Kong Poly & University of Leiden

