

WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 2 December 2013

Messages

- **Uniform Reminder:**
It is expected that all students wear the formal BISS school uniform. In winter this includes a school sweater or cardigan, with fleeces available for P.E. and outside play. Boys should wear long school trousers and girls should wear school skirts with black or grey tights or long socks. Students should wear a dark coat and black shoes should be worn by all; boots are not permitted. Girls should also have their hair tied back as part of the school uniform policy.
- Please remember to send a healthy snack and filled water bottle in with your child and a coat in cold weather. Children can refill their water bottle at school but filling their water bottles is currently taking up a lot of morning registration time.
- Please remember to label your child's P.E. and swimming kit with their name and class.
- A reminder that all native Mandarin homework is now available on Moodle. You can access Moodle by using the following username and password.

Username: moodle-guest

Password: bisspuxi

Literacy

During Literacy this week children will be consolidating their knowledge and understanding of non-fiction texts. They will be creating their own piece of writing to explain what they have learnt about sharks. This will include key technical vocabulary and a flow diagram with labels and captions.

Phonics

This week Goldfish will be learning about plurals. We will be focusing on the plurals with *s* and *es* endings and how these sometimes change the spelling of a word when added, for example knife becomes knives.

This week, Puffer Fish will be focusing on alternative ways to make the *igh* sound (e.g. pie, by and like). We will also read and spell words with more than one syllable and try to use them when reading and writing sentences. Puffer Fish will also focus on how to spell high frequency words: two, has and yes.

Octopus phonics group will be learning the alternative pronunciation for *ie* and *ea*. They will be focusing on the key words pie, lie, tie, shield, thief, replied, peach, bead, head, bread and ready. They will also be practising reading the high frequency words thought, any and saw.

This week the Sharks will be focusing on alternative spellings for *air* (there, bear, square). They will also be reading and spelling the high frequency words looked, think, who, called, school and didn't.

Jellyfish will be working on the *ou* sound e.g. loud, proud, sound.

Starfish will be consolidating all their previously learnt sounds from Phase 3 and applying them to build 2 syllable words. We will be practising blending and segmenting words for reading and writing, and learning the high frequency words: her and now.



Stingrays will consolidate their learning from this week and continue to practise letters/sounds j v w x. We will also practice high frequency words learnt so far this term.

Maths

This week in Maths the children will be learning the names of 2D and 3D shapes and investigating their properties.

Some children will be using their knowledge of odds and evens and relating this to different 2D shapes.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

Under the Sea

Our Humanities focus will be using our maps and globes to locate seas and oceans around the world and using our research skills to find out about the creatures that live in the oceans. We will then be looking at the Galapagos Islands and finding out the different plants and animals that live there and identifying the human and physical features on the islands.

Our Science focus we will be Forces and Electricity. The children will be investigating pushes and pulls along with floating and sinking, to link with our Under the Sea theme. Over the term we will be looking at how forces can change the direction, shape and speed of objects. During our Electricity topic, we will be constructing and drawing simple circuits and using our knowledge and understanding to try and explain why some circuits work and others do not.

Our Art focus we will be using different objects from Mother Nature and the famous artist, Andy Goldsworthy, as a starting point this term for our Under the Sea project. The children will be looking at natural objects in the world around us, and thinking about the shape, patterns and colour. They will then be sketching these natural objects and using their observations to create a piece of art inspired by the sea. The children will then be moving on to sewing inspired by the underwater world. They learning to sew and will then be applying their skills to make a Year group montage of the sea.

PSHCE

In PSHCE this term we will be looking at the topic of New Beginnings, which focuses specifically on fostering new relationships, creating rules and expectations for the class and year. The aim is to work with the children and involve them in making the school a safe and happy place to be.

Vocabulary

Literacy – non-fiction, explanation, facts, glossary, index, headings, subheadings, diagram, label, caption, fact, opinion, because, but, and, so, when,

Maths – shape, 2-dimensional, 3-dimensional, side, corner, vertex, edge, property, pentagon, hexagon, quadrilateral

Themed Learning

Humanities - atlas, globe, continent, country, sea, ocean, coastline, island, Equator, Tropic of Capricorn, Tropic of Cancer, landscape, physical features, human features, dock, jetty, airport, mountain, volcano, lake, river, beach, bay, forest, wood, cave, coral

Science – Forces: push, pull, force, turning, twisting, stretching, squeezing, pull, squash, faster, slower, harder, softer, direction, shape, speed, float, sink,

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Electricity: crocodile clip, wire, bulb, bright, dull, bulb holder, metal, plastic, glass, circuit, break
Art – shape, material, float, sink, tools, technique, join, waterproof, sail, mast, hull, rudder, deck

Dutch

We keken deze week erg uit naar de komst van Sinterklaas en zijn Pieten! We leerden over de Sint, we lazen heel wat verhalen, we luisterden, zongen en dansten mee met de leukste sinterklaasliedjes. De Pieten Sinterklaasmove lukt ons al aardig!

We kregen ook een brief van Sinterklaas en de Bakpiet. In het Piethuis was het niet pluis. Bakpiet had niet opgelet en de letters veel te lang in de oven gezet. Daarom vroeg de Sint ons om wat te helpen. En prachtige speculaasletters hebben we dus gebakken in de klas...

We startten deze week met de nieuwe klanken /u/ en /uu/. Deze werden aangeboden en de 20 nieuwe sleutelwoorden werden schriftelijk al wat ingeoeffend. Opletten dat we geen beentje vergeten bij de lange /uu/ klank!

Mandarin Y2 MNF

本周将继续完成《漱口》的练习，并开始学习《稀奇歌》，能认读儿歌中的汉字，会书写课文中的汉字。复习拼音 j、q、x，能与韵母进行熟练拼读，知道与u相拼的规律。

KS1 Mandarin MND-1/2

Review all the topics we have covered of Term1 through some interactive activities.