



**BRITISH
INTERNATIONAL
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement

FI



Term Three
May 2017

This term our main topics are titled:

PATTERNS

The children will look closely at patterns found in the environment. We will begin to identify patterns found on animals, familiarizing ourselves with words such as “spots” and “stripes”. Then we will focus on patterns found in clothing before encouraging the children to make patterns of their own using toys and available materials.

Key Vocabulary:

Patterns, next, stripes, spots, zigzags, floral, cloths, animals, shells, beads, pebbles, colours, textures, sizes, fabrics,

Relevant Books/Authors:

Aliens Love Underpants by Claire Freedman, Dinosaurs Love Underpants by Claire Freedman, Elmer the Elephant by David McKee, Elephant Pants by Smriti Prasadam– Halls, Patterns by Kathryn Smith, Hooray for Fish by Lucy Cousins

Related Websites/Resources:

<http://www.softschools.com/math/patterns/game/>, <http://www.phonicsplay.co.uk/>, [busythings.com](http://www.busythings.com), <http://www.education.com/games/make-your-own-pattern/>,

The children will be exploring water and sand. A major focus of this theme is enquiring and observing to draw conclusions about the world around us. What things will float in water? What will sink and why? We will also be exploring the texture of water and sand when mixed together. We will transform our role play areas into a beach and pirate theme.



Sand and Water



Key Vocabulary:

Sand, water, rain, rivers, oceans, wet, dry, ice, bubbles, beach, splash, drip, drop, shells, dig, trowel, pirates, treasure, swim

Relevant Books/Authors:

Harry and the Dinosaurs Make a Splash, Seashore, At the Beach, Spot goes on a Holiday, Curious George Goes to the Beach, Telescope Overboard, The Pirate of Kindergarten

Related Websites/Resources:

[busythings.com](http://www.busythings.com), [duckiedeck.com](http://www.duckiedeck.com),

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This term, we are focusing on self-awareness, the children being able to talk about their abilities and achievements in positive ways. Children will be encouraged to speak with confidence about their interests and activities that they find challenging. Whilst exploring their newly acquired skills, the children will have opportunities to work as part of a group—contributing their own ideas and responding appropriately to what others are saying.

How you can support at home:

At home, let your child feel that you are a partner in his/her learning. Explain how to use and care for materials at home and trust them to do some tasks independently. Always encourage your child to talk about what they are seeing and learning especially in important situations, recognising and sharing your child's success with him/her will help him/her become more confident!

Related websites/resources:

<http://kidshealth.org/parent/emotions/feelings/confidence.html>, duckiedeck.com, busythings.com
<http://www.parentingme.com/selfhelp.htm>

COMMUNICATION AND LANGUAGE

Now that the children have broadened their vocabulary, they will have opportunities to use and develop their language skills when we talk about our term topics. We will be encouraging the children to speak in full sentences when asking questions and giving explanations. Lastly, we aim for children to be able to retell past events in correct order as we engage in activities that require investigation and discovery learning.

How you can support at home:

You are strongly encouraged to read the class blog of your child to be updated with Circle Time lessons and keywords they are learning in class. Praise your child when he/she asks **how** and **why** questions and tell them that they are being very good at observing things. Ask them about their day and encourage them to say more if they just answer "We played." Ask about the stories they read in school and encourage them to retell these stories.

Related websites/resources:

busythings.com, <http://pbskids.org/curiousgeorge/games/#1>, kiddle.co

PHYSICAL DEVELOPMENT

Weekly splash pool sessions will resume this term, encouraging the children to explore different movements whilst in the water. Children will engage in cooperative water games and try simple swimming techniques like blowing bubbles. A great number of our PE sessions will focus on ball games like football, kickball, tennis and tee ball—for the children to practise their aim and master their kicking, throwing and catching skills. In the classroom, the children will be working on copying and tracing patterns before trying to form some letters of their name.

How you can support at home:

Bring your child to nearby swimming pools and let him/her practise new water skills s/he learnt in school. On weekends, encourage playing sports within the family. At home, allot 5 minutes everyday for name tracing and writing activities.

Related websites/resources:

<http://familyfitness.about.com/od/preschoolers/a/grossmotorskill.htm>, busythings.com, duckiedeck.com



LITERACY

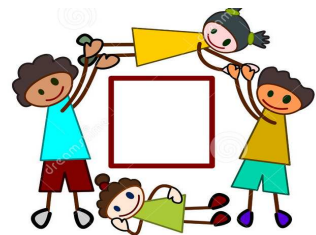
This term we will continue to retell stories using picture cards and props. In addition to describing characters, events and setting, children will be asked to predict their own endings for each story. We will also be exploring a range of information, poetry and story books.

How you can support at home:

Have a “Reading Corner” at home filled with variety of books, puppets and props. Explore information books or materials like magazines and newspapers. Ask your child open-ended questions like “What do you think will happen next?” about stories or events s/he has observed. Go on weekend trips and encourage your child to make up stories about the places you have visited.

Relatedwebsites/resources:

<http://resources.woodlands-junior.kent.sch.uk/interactive/onlinestory.htm>, <http://www.education.com/games/interactive-stories/>, <http://www.turtlediary.com/kids-stories.html>, busythings.com



MATHEMATICS

This term, we will continue to recognise and write numbers up to 10 and comparing sets using words such as more, fewer and the same. During our patterns topic, children will explore mathematical patterns using counters and everyday objects and will have the opportunity to create patterns of their own. Towards the end of the term, we will focus on prepositions such as in, on, under, over, beside and behind.

How you can support at home:

Encourage and incorporate counting games and activities at home. When outside, look for patterns and numbers in the environment like looking at the menu, signboards and traffic signs.

Relatedwebsites/resources:

busythings.com, sheppardsoftware.com, <http://pbskids.org/games/123/>, <http://www.abcya.com/>



UNDERSTANDING THE WORLD

As we focus on patterns, we will be looking at patterns found in nature and in living things. Children will be exploring the great outdoors, looking closely at detailed features in the environment such as the lines on the leaves, ripples on water and spots on insects. The other half of the term, children will engage in a lot of water and sand activities that will give them opportunities to talk about why things happen and how things work.

How you can support at home:

Encourage your child to play and explore the outdoors. Ride a bike or go to the park and talk about the different things they see, hear and touch. Remember to ask questions that require opinions and ideas such as: "What do you think will happen if we mix water and sand together?"

Related websites/resources:

busythings.com, nickjr.com, duckiedeck.com, <http://www.sheppardsoftware.com/scienceforkids/>, simplicity



EXPRESSIVE ARTS AND DESIGN

This term, children will be provided with resources to make their own props to support imaginative play. Adults in class will spend more time observing how children develop their own ways of expressing themselves. Children will also be encouraged to put together a sequence of movements and actions and make their own show before the term ends! In Music, we will focus on musical patterns for the first half of the term. Children will be encouraged to copy simple rhythms and to develop their own for others to echo.

How you can support at home:

Join in when your child engages in dramatic play with his/her toys at home. Introduce a storyline and let your child continue the story. Sometimes you can ask your child to sing their favourite songs and encourage and praise them when they can create some actions or movements for those songs.

Related websites/resources:

busythings.com, duckiedeck.com, <http://pbskids.org/curiousgeorge/games/#1>, simplicity

We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.