

Friday 16th January 2015



Read about our successful Handball teams this week...

PLANNING MAKES PERFECT

By Lisa Milanec, Principal

It is hard to believe, but even though we are only two weeks into the spring term, we are actually almost approaching the half way mark of the school year. The autumn term, as most of you will recall was a very long term and the students and staff kept working their hardest right up until the end of term. This has certainly continued into the beginning of the new term with a new burst of energy and we are already busy planning for the rest of the academic year.

Coming up very soon will be our Chinese New Year Temple Fair - information of which you will have received in your daily email. We have practically everything in place to ensure it will be a great day for all the family. It may be hard to believe but in this week's PA Meeting we even started discussing this year's Charity Art Auction which will take place in May. This gives you an indication of the thought, the time and the effort that goes into planning such events to make sure everything runs smoothly on the day. Of course, this can't happen without the commitment and dedication from our staff here at school and our parents who volunteer to support such events, and I would like to thank everyone who has already come forward to help with future events.

At the same time as all this planning is happening, your children are engaged in the classroom each day learning new skills and developing their knowledge and understanding of new topics, examples of which you can see over the next few pages.

Have a lovely weekend everyone.

UPCOMING EVENTS

20th January

Years 5 & 6

FOBISIA Swimming Training
3pm - 4:30pm

23rd January

Year 5 Visit to The Science &
Technology Museum

Coffee Afternoon
for Tadpoles & Pre Nursery
parents

24th January

Family Trip to Ice Festival
@ Longqing Gorge

27th January

Years 3 & 4

FOBISIA Swimming Training
3pm - 4:30pm

3rd February

PA Meeting

9am @ Primary Campus

Years 3 & 4

FOBISIA Swimming Training
3pm - 4:30pm

8th February

BSB Sanlitun's
Chinese New Year
Temple Fair
@ Primary Campus
11am - 2 pm

YEAR 2 LEARN HOW TO WRITE INSTRUCTIONS

By Laura Hugo, Year 2 Alligators Class Teacher

Year 2 have really been enjoying the start of our new topic 'Chocolate.' Last week we completed some fun activities relating to chocolate to get us into our new topic. All the children had a great time.

In Literacy we have been working on instruction writing. The children have worked hard to understand all of the different features that need to be included in instructions and looked at a lot of different types of instructions including 'How to Eat an Oreo' which was a big hit!

We ended the week making our own chocolate crispy cakes. While doing this we videoed and photographed the different parts of the process. Next week we will put all of this information and practice together for the children to write their own set of instructions.



Year 2 students enjoying the start of their chocolate topic



ENJOYING STORIES IN PRE-NURSERY

By Claudia Valdes, Pre-Nursery Tadpoles Class Teacher

Reading to young children is known to be extremely beneficial for learning, communication skills and emotional development. Reading to your children is one of the most important things you can do with them.

Benefits of Reading to Babies and Young Children

- Reading to very young children helps them to learn the words of their language and associate them with things in the world.
- Books can introduce young children to things and situations outside of their normal life, like strange animals and faraway places.
- Reading to babies and young children encourages closeness with you, their parents, and promotes the special bond between you.
- Stories can help children understand other people's emotions, help them predict outcomes and fuel their imagination.



Tips for Reading to Toddlers

- As well as reading the books title and text, describe some of the pictures or events shown on each page of the book. Keep it fairly simple for small babies; they will often try to turn the page when they want to see the next bit.
- As your child gets older, point out some detail and say the word. Or ask them to point to something that you think they know.
- Don't forget to point out colours when reading books to your child.
- Make sure that you have some soft books or board books that you can leave at hand so that they can explore them on their own. Young children should be encouraged to choose their own books and have a special place in their room to keep them.



Our Pre-Nursery children exploring the books we have at school

ENJOYING STORIES IN PRE-NURSERY

By Claudia Valdes, Pre-Nursery Tadpoles Class Teacher



Tips for Reading to Older Toddlers and Pre-School Age Children

- As your child grows and their knowledge increases, introduce more complex stories but don't forget their old favourites. Children like the predictability of a book they have heard a hundred times.
- When reading to your young children, leave space in between your speech to encourage comments and questions. You could also try missing out words and leaving gaps for your child to answer, perhaps pointing at the picture instead. Rhyming books are great for this because it is easier for your child to guess the last word of a sentence.
- When reading a story, ask your child what they think might happen next or how a particular character is feeling.



Pre-Nursery children listening to Mr Dove read them a story

WONDERING WHAT IS WATERPROOF IN YEAR 1

By Libby Henderson, Year 1 Leopards Class Teacher

What an exciting week we have been having in Year 1. Last week we discovered that the Emperor has been running around...with no clothes on!!! This week he has asked for our help! He needs a new rain coat but doesn't know what material he should use! The Year 1 children have come to the rescue. First, they had to plan how to test the different materials. They were quick to realise that torches, magnets and magnifying glasses would be of no use to us. It had to be a fair test - the same amount of water needed if we really wanted to find the best material.

Once a plan was in place (using pipettes, measuring cylinders and beakers) the children made some predictions. Then it was time to test! The children did a brilliant job at collaborating and working well as a team. They took turns and helped each other.

There were a few surprises in our results. We didn't realise that some materials would make the water change colour!! Also, the paper was a lot stronger than we expected - it took a long time to let the water seep through.

Our results proved that plastic, cellophane and tin foil were waterproof, however Leopard Class didn't fancy a coat made of tin foil just in case there was a storm!!



UNDER 8 – UNDER 11 HANDBALL, WEDNESDAY 14TH JANUARY AT BSB, SHUNYI By Rachel Spencer, Head of P.E. and Harry Brookfield, P.E. Teacher

On Wednesday Sanlitun took 8 teams to play in the U8-U11 handball invitational at BSB, Shunyi. The children played exceptionally well, demonstrating some excellent handball skills and team play.

Although the weather was grey on the morning of our outing, spirits amongst the boys' teams were high. Throughout the current handball season the boys of BSB Sanlitun have performed very well, winning numerous matches convincingly – especially the Year 3s and Year 6s. They were hoping for much the same at Shunyi.

During the course of the journey to BSB Shunyi the boys demonstrated their maturity very well. Set the task of nominating Captains for each team, this was done very efficiently indeed. The Year 3 captain was Nathan George, the Year 4 Captain Grant Kolb, the Year 5 Captain Jason Lau and the Year 6 Captain Miles Garnier. These choices were quickly justified as these individuals organised their teams very well, at the start of the tournament and throughout its duration. They led by example, always remaining positive, passing well, shooting when possible and communicating throughout the games.



The teams themselves also did well – and one of them brought home a 1st Place trophy to boot! The Year 4 and 5 teams played doggedly throughout the tournament. They passed and attacked and defended really, really well, remembering their coaching from their PE classes. This resulted in two well-deserved 3rd place finishes.

The Year 3 boys ran rampant at Shunyi. Sankara Bloeman Gwisai, Reuben Garnier, and Oliver Kerry attacked again and again scoring point after point, with Nathan George keeping a virtual clean sheet through the whole tournament, Jett Pedersen making deft interceptions and Rocky Jing providing solid support play. They cruised to 3 successive victories, one match ending early due to the high scoring Sanlitun team being just too good, and they rightly took 1st Place in their Year 3 tournament. These boys have done remarkably well for BSB Sanlitun school sport all year – well done guys!

The Year 6 boys mirrored the Year 3 performance, just missing out on taking home a trophy by a single goal! Miles Garnier was the talisman of the team, producing a virtuoso, dynamic performance especially in the final match against BSB Shunyi A-Team which resulted in a draw – though the inclusion of goal line technology would have given our boys a victory! In the end, they came second, based on goal difference. But they held their heads high and congratulated the team that came in first place like true champions.

On the whole it was a very good effort from Team Sanlitun. Everyone put in 100% effort and enjoyed a grand day out. If this sports meeting was anything to go by then Team Sanlitun will have a great Summer of Sport to look forwards to! Go Team Sanlitun!

UNDER 8 – UNDER 11 HANDBALL, WEDNESDAY 14TH JANUARY AT BSB, SHUNYI, CONTINUED...

By Rachel Spencer, Head of P.E. and Harry Brookfield, P.E. Teacher

The girls team came home with two 1st place trophies for U9 and U11. The U10 team came 3rd and the U8 team came 4th.

The U8 team played 3 games. They lost their first game against Harrow 7-1 but gave their all throughout and kept their heads high. The girls passed well and had lots of fantastic shots at goal but the Harrow keeper was making the saves. The second game against BSB, Shunyi A was much more equal with the score keeping even up to 5-5. In the last few minutes the Shunyi girls scored two goals in succession with the final score of 7-5. Well done team captain Isabella Butler and Vavara Lesix for their strong attacking play. To Angel Xiao for her hard work in goal, and to Ruby Heffernan and Katie Dong for their defending and support play. The girls played with no substitutes due to an injured team mate so they all played the 16 minute games with 100% effort and determination.

The U9 team started the tournament with a 10-1 win against Harrow – they started as they were meaning to go on! Very strong attack from Tashi Sutton who was driving the ball into the goal. Excellent passing and center court play by Megan Derrett and Soraiya Munchi. The second game was against Shunyi A, a slightly more challenging game with a final score of 6-3. The girls went on to play Shunyi A again in the final with a whopping 6-1 victory. Goal keeper Angela Wang wasn't letting much past her and made some tremendous saves throughout the tournament. Sophie Armstrong worked hard in defence and made some lucrative interceptions. A well-deserved 1st place for the U9 team – well done!

The U10 team played well and had some challenging games but they all worked hard and put up a strong fight. Lizzie Sutton played up an age group and demonstrated some excellent attacking and defending. Malia Pederson played exceptionally in goal, making many saves giving the opposition limited success in scoring goals. Saffron Goggins and Venetia Tallon worked the center court well and demonstrated some excellent passing. The scores for the girls were: BSB, Shunyi B 1-1, BSB Shunyi A 1-8 (lost), Harrow 1-4 (lost).

The U11 team was untouchable. Their first game resulted in a 12-1 win against the Canadian International School. This gave the girls a great start to the tournament and much acclaimed confidence for the remaining games. The second game was against BSB, Shunyi B with the girls winning 7-0. Goal keeper Hadija Shimbo made some exceptional saves and didn't let a goal past despite numerous attempts by CISB. The third game was 10-0 against Harrow, with all the girls playing strong in attack and making remarkable interceptions. Their toughest was yet to come against BSB, Shunyi A. It was an even start to the game with a score of 2-2 half way through, the girls realised this was their chance to dominate, and they worked hard to dictate the final few minutes of the game for a final score of 7-3. Excellent attacking and shooting by Captain Obaha Taunakeki and Sandra Arika, strong defence from Lena Kirchner and Manon Dodet, and superb centre court play from Meijie Gonzalez and Sarina Soleimani. Well done U11 Girls.

MAKE IT RIGHT!

By Laura McGregor, Year 4 Kingfishers Class Teacher

In Years 4, 5 and 6, we are currently undertaking the Make it Right challenge: a challenge-based learning project where the children work together in groups and are given the opportunity to lead their own learning and use many of their HPL skills.

This year the challenge is to research Children's Rights, find out where children may not be receiving these rights and to plan and execute a way of making a difference to these children. We started the challenge last term by having Key Stage 2 assembly sessions focusing on different areas of children's rights such as the right to childhood, education, health, to be treated fairly and to be heard. We also created a whole school petition, expressing our commitment to children's rights and asking country leaders to pay particular interest to them this year as it is 25 years since the UN Convention on Children's Rights. Our petition is currently being passed around all other Nord Anglia Education schools and will eventually be passed to the UN.

Year 4 kick-started the challenge again this term by giving the children some real experiences that would offer them a brief insight into what it might be like to have a certain right removed.



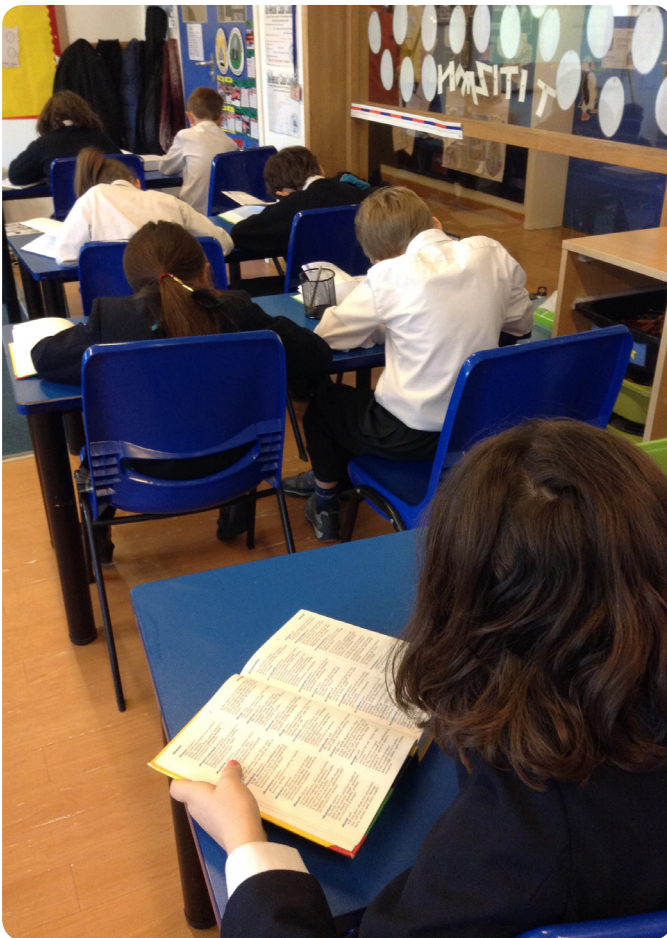
Year 4 sorting resources on the playground

During Tuesday break time the children were forced to work at stations outside, sorting class resources, sharpening pencils and cleaning whiteboards. Unfortunately, the children were being unfairly treated by their Year 4 teachers who did not give them training on how to carry out any of these activities but also did not provide appropriate tools in order for them to complete the task in the cold, uncomfortable working conditions. On returning to class the children shared their ideas and reactions to the activity. The children had varied reactions, although they were mostly negative; "It's not fair, we are children not slaves!", "We were made to work in a crowded, uncomfortable and unhealthy atmosphere." "There were so many jobs and we didn't know how to do them." "It was a horrible working environment – much too cold." "We did not have the tools we needed to do our jobs properly."

MAKE IT RIGHT! CONTINUED...

By Laura McGregor, Year 4 Kingfishers Class Teacher

After a lot of discussion, and being reassured that this was just a one off experience to get us thinking about the 'right to play' the children made the connection that children throughout the world are forced into child labour, often in unfavourable conditions and that this was a way of understanding some of the basic rights that all children should have access to as part of our Make it Right campaign.



Year 4 divided!



Year 4 discussing equality and discrimination

On Wednesday the children were unexpectedly split into two groups which both worked on different activities. While a minority group were copying out definitions silently from the dictionary, the rest of the children were given free choice of games and activities to take part in. Group one were given little attention whilst group two were praised and rewarded with house points and sweets. At first the group receiving preferential treatment didn't seem to pay much attention to the others but as some of the minority group began to get frustrated and upset with their situation a few children chose to opt out of a game to help the others. It was interesting to see the children's reactions to this unfair treatment, which instigated a very poignant discussion on equality and discrimination.

MAKE IT RIGHT! CONTINUED...

By Laura McGregor, Year 4 Kingfishers Class Teacher

We had a thought provoking Thursday, which saw the children greeted with rows of tables, no chairs and instructions on the board to get on with their work and not ask any questions. The children were perplexed as to why they could not sit on chairs, however had to follow the instructions and do without. They then watched a video from Ms Armstrong, outlining the new rules for the school which included no questioning, no Student Council and no speaking unless spoken to. We then discussed what it felt like to have their right to be heard withdrawn and we concluded that we are very fortunate to have so many opportunities to express our opinions and question the unknown. We then worked in groups to create mind maps to record our thoughts and to think about how our children can use their voice to Make a Difference to other children who are not as fortunate.

The children in Years 4, 5 and 6 have now been split up into groups based on which area of Children's Rights they wish to focus on. We hope that the experiences they had this week has evoked a passion that will be evident throughout the challenge as they raise awareness and 'Make it Right'!

What the Parents Say...

"I just want to let you know that I think it's a great idea giving our kids the chance to experience 'child labour' first hand today so they get a flavour of how less fortunate children live their lives in the world. I had a very good bedtime chat with my daughter when she told me how it felt when she was "bossed around" at play time to clean white boards and carry books. As she starts to form her own view of the world, these experiences helps her to open up and see the world in a more realistic light. For children like mine who have been brought up in the ivory tower of the international school, this is a very important lesson."

— A QUOTE FROM A PARENT FROM HERONS' CLASS

"Cecily could not stop talking about her slave labour today, and how many children in how many places did not have childhood. Great shock tactics."

— A QUOTE FROM A PARENT FROM KINGFISHERS' CLASS



The  Global
Classroom