

# Weekly Curriculum News



#### **INFORMATION & REMINDERS**

As the cold weather approaches, please ensure children are wearing suitable clothing for the weather. Could we ask that all uniforms, coats and hats are clearly labeled.

Tuesday 17th November; 9am to 11am and then repeated from 5pm to 7pm - Assessment Workshops for Parents

Please remind children to charge their iPads and bring them to school everyday. We are regularly checking the Apps children have to ensure they are for education purposes as well as their Moxtra binders.



#### **ENGLISH**

Next week in English, we will continue to link our learning to the History content of our Topic learning.

After looking at the role of Greek theatre, and distinguishing between comedies and tragedies, we will use our knowledge of Greek myths to come up with our own myths. These myths will explain a phenomenon that the Greeks would not have known (such as where night and day come from, what causes the seasons, etc.). We will use our planning skills to think about embedding dialogue and action, and then we will draft our work as either stories or play scripts. Finally, we will choose our favourites to rehearse, act out and perform, focusing on expressing meaning through movement and intonation.



### **MATHEMATICS**

In Mathematics next week we are focusing on the area Number Sense. For our mental oral activities we will be counting forwards or backwards in powers of 10 from any given number up to 1 000 000. Also, we will continue our work on reading, writing ordering and comparing numbers to 1 000 000.

For the main activities we will be working on rounding any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000. The children will then use these rounding skills to make estimates to a range of calculations.

Nearer the end of the week, we will read and write decimal numbers as fractions. Then we will apply all these skills to number problems.



## **TOPIC**

Next week, we will look at the successes, or 'Golden Era' of Ancient Greece that came about after the numerous city-states were united by the war with Persia. By considering the role of social media in informing us about celebrities today, we will be finding out about Alexander the Great and his conquests across northern Africa, Europe and Asia. Linked closely with our English work, we will also be finding out about the significance of Greek theatre, considering how, where and why drama played such an important role in entertaining and educating the people of ancient civilizations.

Our focus will be on asking questions about the past, judging the reliability of sources and using our research skills.

We will then begin to move away from Ancient Greece, and will start to look at the Roman Empire. We will start as Geographers, and will locate Italy and Rome on a map. We will then find out about the humble origins of what came to be one of the most influential empires the world has ever seen.