



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

Messages

- Term 2 classes begin on Monday 6 January.
- ECA's will begin the week of the 6 January.
- Please send in a photograph of your home for our new Humanities topic.
- No homework will be sent home over the holidays, however, teachers have posted extensive lists of websites that you can try out on the Year 1 Moodle page!
- Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.

Literacy

In Literacy we will be writing a recount of our Christmas holiday. We will think about recount language and correctly use connectives and adjectives. We will also write short descriptions of our home. To begin our topic on homes we will also transform our role-play area into a castle.

Phonics

All groups will be reviewing sounds from term 1.

Maths

In Maths we will begin to use positional and directional language. We will play games and puzzles to develop our understanding of language such as; above, below, behind etc. We will create our own treasure maps and direct our friends around them using directional language.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

Science

Our Science topic this half term is Materials. We will find out what the children already know about materials and encourage children to discuss what they would like to learn. We will explore a range of materials and begin to use vocabulary to describe them. The children will use their senses to explore and recognise similarities and differences between materials. The children will be able to name common types of material and recognise that some of them are found naturally. The children will also learn how to classify materials into groups; those that are man-made and those that are natural. The children will investigate what materials are best for specific jobs by learning about their properties. The children will learn how to make observations, report what happened and present their results in an interesting way.

Humanities

Our Humanities topic this term is Houses and Homes. We will begin by discussing different homes and think about the homes that we live in. The children will learn about common features and rooms that are in houses. We will learn about homes and buildings in Shanghai and find out about how these have changed over time. The children will also go on an exciting trip to the Shanghai History Museum to explore what life in Shanghai was like in the past. The children will compare buildings from the past and present and think about what they might be like in the future. The children will also learn about different homes from around the world and why these are different due to the weather and climate.



PSHCE

In PSHCE we will be starting our new topic, Going for Goals! We will discuss what a goal is and why people set them. The children will be thinking about one thing we could improve in our class and we will display the suggestions on our mission boards. The children will begin to reflect on their behavior and think about what they would like to improve at school. The children will discuss what determination is and how we feel when we achieve success. We will also explore problems that the children may face in the classroom or playground. We will think of different solutions and use role-play to act out how we could solve these problems.

Art

In Art this half term we will be linking our work to our Humanities topic, House and Homes. The children will begin by making observational drawings of houses and then move onto cityscapes. The children will plan and create a model of their dream building by working collaboratively in small groups. The children will evaluate their work throughout this process and discuss ways of improving their designs.

Mandarin Y1 MND-1

Topic: Animals (1)

Core Characters: 猫 mao/cat; 狗 gou/dog; 乌龟 wu gui/tortoise; 金鱼 jin yu/gold fish; 猴子 hou zi/monkey; 老虎 lao hu/tiger; 熊猫 xiong mao/panda;

Core Sentences: 你喜欢什么动物? Ni xihuan shenme dongwu/ What animals do you like?
我喜欢 Wo xi huan / I like...

Activities: Look and say

Extended learning content: 大象 da xiang/ elephant; 孔雀 kong que/ peacock; 长颈鹿 chang jing lu/giraffe; 鳄鱼 e yu/ crocodile; 狮子 shi zi/lion; 斑马 ban ma/zebra

Mandarin Y1 MND-2

Topic: Food

Core Vocabulary: 鸡肉 jirou/chicken; 汤 tang/soup; 汉堡包 han bao bao/hamburger; 面条儿 ming tiao/noodle; 米饭 mifan/rice; 牛排 niupai/beef steak

Core Sentence: 这是什么 zheshi shenme? /What is it? 这是 zheshi /This is ...

Activities: Survey

Mandarin Y1 MNF

本周我们将学习《标准中文》第1课：你好。能指读课文中的句子，注意正确停顿；学习文中的汉字：大、小、云，知道基础笔画：横、竖、点、竖钩；复习拼音：d、n、h、x和韵母：a、o、i、ao。

Dutch

Deze week stond volledig in het teken van Kerstmis. We luisterden naar het kerstverhaal, we zongen mee met kerstliedjes, we knutselden een kerstboom en maakten kerstversiering voor thuis. We lazen ook het boek "Het allereerste kerstgeschenk" van Kenneth Steven.

De klanken /e/ en /ee/ hebben we afgewerkt. De jongens en meisjes scoorden goed op het controledictee. Na de vakantie starten we met een herhaling van alle klanken die we dit trimester geleerd hebben.

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

We hebben deze week ook hard geoefend voor onze verrassing voor de ouders, maar meer kan ik daarover natuurlijk niet zeggen... ;-)

Ik wens jullie heel fijne feestdagen, een deugddoende vakantie en mijn allerbeste wensen voor het nieuwe jaar!

Vocabulary

Literacy –recount, first, next, after that, finally, and, but, so, because.

Numeracy –position, above, below, beside, behind, next to, in front of, left, right, forwards, backwards.

Themed Learning

Science – materials, plastic, wood, paper, glass, fabric, wool, transparent, translucent, water-proof, man-made, natural

Humanities – homes, apartment, bungalow, castle, detached, semi-detached, bedroom, kitchen, living room, garden, bathroom, chimney, roof, window, past, present, future, features

PSHCE- goals, targets, problem, solution, next steps, determination, success, achievement

Art- observational drawing, cityscape, landscape, plan, design, group work, evaluate, improve, model