NORD ANGLIA INTERNATIONAL SCHOOL SHANGHAI, PUDONG

Nursery Curriculum Guidance Term 1 – 2015-16

Personal, Social & Emotional Development

Children will continue to develop turn taking skills through small group games and activities, e.g waiting to take turns to ascend the climbing frame or access photo matching cards of their peers in a game. They will begin to show more awareness and interest in the play of their peers. Children will be encouraged to help design and develop the role-play area to enable better understanding of how to engage in pretend play. During Circle Time children will be encouraged to express their likes and dislikes, thoughts and feelings, discovering things that make them different from others. Children will have the opportunity to take on class helpers roles, e.g line leader, tidy-up or snack monitor.

Mathematics

Children will continue to develop their counting skills from 1-5 and then 1-10 through games, number songs and sorting activities. Children will begin to recognise some written numbers and place them in the correct order. They will continue to use appropriate language to describe colours and 2D shapes they are familiar with, identifying properties, such as sides and corners. Children will explore the concept of patterns using colours, shapes and natural materials. They will begin to develop a greater understanding of some mathematical concepts on size and weight. Children will order and compare sizes of objects relating to the topic, e.g pumpkins, rockets, Christmas trees and snowmen.

Physical Development

Develop gross motor skills and ability to ascend and descend stairs more confidently, using alternate feet. Develop their fine motor skills through manipulating natural materials, e.g. soil, leaves and sand. The children will begin to develop greater control of large PE equipment, e.g. kicking balls and throwing bean bags. Children will focus on the correct sequence for washing hands and understand the importance of hygiene, particularly prior to eating or after visiting the bathroom.

Nursery Topic News

Term 1b
Festivals and Seasons

Upcoming Events

Academic Review Days – Parent/Teacher discussions Monday 19th & Wednesday 21st October

School Holiday - Friday 13th November (Staff Training)

'Whoops a Daisy Angel' – Early Years Christmas Performance Wednesday 9th December

Communication, Language & Literacy

Children will develop listening skills through sound lotto games and exploring sounds in the outdoor environment, e.g birds singing and the sound of traffic outside. Children will be introduced to our 'Pot of Gold', encouraging positive behaviour. They will begin to understand and follow behaviour expectations. Children will be exposed to a widening range of vocabulary relating to the topic. They will continue to develop their ability to structure simple sentences to communicate their understanding. Children will be encouraged to develop simple questioning skills e.g asking where, what or who? The children will continue to explore giving meaning to marks that they make and will join in with repeated refrains in stories and rhymes, e.g Fee Fi Fo Fum.

Expressive Arts & Design

Children will begin to use their bodies for movement in response to rhythm and music, e.g dancing to traditional music from India and in preparation for the Christmas performance. They will observe and create topical art using a variety of natural and man-made materials, exploring and describing texture. Children will be introduced to a variety of musical instruments and will learn songs and their actions.

Understanding the World

Children will be learning about a range of Festivals, e.g Diwali, Halloween and Christmas. They will explore the changing of the seasons beginning with Autumn. They will be exposed to topic based stimuli such as Autumn/Winter scenes and pictures of festival foods and clothing, e.g Halloween costumes, traditional indian dress, carving pumpkins. Children will explore the concept of 'light' and 'dark' through Diwali and Bonfire Night. Children will explore technological devices such as lamps and torches, testing how they work.