

DOVER COURT INTERNATIONAL SCHOOL SINGAPORE



Celebrating 45 Years Secondary Spotlight December 2017, Edition 14

### Secondary Notices Friday 1<sup>st</sup> December:

Monday 11<sup>th</sup> December: Tuesday 12<sup>th</sup> December: Thursday 14<sup>th</sup> December:

Secondary Assembly World Scholar's Cup and Save the Children ECA Options published online Year 7 and 8 STEAM Day Secondary reports published A Christmas Dream Anglo-Chinese Independent School, 7pm

**Global Campus** The Global Challenge for this year will soon be announced at DCIS! An ECA will be running in Term 2, open to year 5 and up, for students who want to be a part of the collaboration team to lead our schools participation in the challenge. More details coming! Year 8 and 9 students are now invited to sign up to the Switzerland trip. Speak to Mr Woodhall if you are interested in a week long hiking and team building adventure in the Alps!

# Sports Report

This week has been a tremendous week for the DCIS teams. The U14 Girls Netball team beat UWC East 15-2 whilst the U12 Basketball team beat TTS 26-4. The U14 Boys A football team beat ISS 2-1 and the Boys U16 Basketball won 36-31 against TTS. We are so proud of our Secondary Sports teams!

# Our subjects in the Spotlight this week are... Business Studies, Global Citizenship, Leisure & Tourism and ASDAN!

### **Business Studies:**

In Business Studies, Year 11 students are completing the last units of the course and are busy practising exam questions. A key focus this term has been peer marking using the mark schemes to develop exam skills. In Year 10 students have been introduced to Business Activity (objectives, types of organisations, international trade and globalisation). We have enjoyed debating the many topical issues these units lend themselves to. Year 10 will be completing their end of term assessment this week.

# **Global Citizenship:**

In Global Citizenship, the Year 11 class have recently completed their penultimate IGCSE topic on 'How does technology effect communities?' This unit focused on the ways in which technology has been used to support development in less economically developed countries, and how technology plays a role in other global issues, like politics and climate change.

#### Leisure and Tourism:

This week students are completing task 4 of their Controlled Assessment to investigate new technology in a leisure and tourism organisation and evaluate its impact. Students have visited Gardens by the Bay and Sentosa in preparation for their Controlled Assessment investigation. After completed this task students will be revising the course content in preparation for their GCSE in June.

# ASDAN (Award Scheme Development and Accreditation Network)

In ASDAN Wider Key Skills the 12/13 class recently took part in an expedition from DCIS, across the Southern Ridges to Harbourfront. All the students demonstrated a great deal of independence and planned their route and appropriate transport accordingly to ensure that they did not make any mistakes or deviate from the correct route. We were very proud of them all and the progress they have made, both individually and as a team.

# **CoPE (Certificate of Personal Effectiveness)**

In CoPE, the students have been tackling a variety of tasks this term. In particular we have had students take on work experience roles in the school office, learn how to use the school's new mixing desk for productions and assembly, writing a children's book, conducting debates within their peers group and learning how to effectively use technology to create impactful CVs and letters of applications for the future careers. We have been very pleased with the skills the students have all developed this term and am sure this will continue into term 2.

# Update from IB Coordinator:

This week we held the IB parent workshop, in which our Head Girl and Head Boy, Richa and Mithun, spoke to parents about their experience so far on the IB Diploma. The students have been demonstrating excellent time management and organisation skills in recent weeks as they meet the various demands of the IB Diploma Programme.





