

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



NORD  
ANGLIA  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

## WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

**Week beginning Monday 25 November 2013**

### Messages

- Uniform Reminder: It is expected that all students wear the formal BISS school uniform. In winter this includes a school sweater or cardigan, with fleeces available for PE and outside play. Boys should wear long school trousers and girls should wear school skirts with black or grey tights or long socks. Students should wear a dark coat and black shoes should be worn by all; boots are not permitted.
- Please remember to send a healthy snack and water bottle in with your child and clothing suitable for the weather.

### Literacy

Having gathered information about life in ancient Rome to ensure historical authenticity, the children will now create and plan an extended story set in Roman times. This links to our Themed Learning unit on Civilisations. With a particular focus on the story setting they will also develop their understanding of the story structure and character development. They will be encouraged to use paragraphing, ambitious vocabulary and a variety of punctuation to produce a story which is lively, creative and imaginative.

### Maths

This week, the pupils will be extending their multiplication skills by practicing tables facts and applying them to different situations. Using their knowledge of times tables they will derive division facts and develop speed and accuracy in recall. They will be introduced to the terms multiple and factor and encouraged to use their knowledge and make generalisations to solve problems.

### Themed Learning

#### Civilisations

Pupils will be introduced to the Mayan civilization and use questioning and inquiry skills to build up their knowledge base. They will look at Mayan counting systems and compare them to Roman numerals.

#### Science

Pupils learn about classification keys, understanding how to identify animals and use scientific vocabulary appropriately. They will use food chains to describe an ecosystem and interdependence of species within a habitat.

#### Art

We will continue to work on creating our fans, using traditional Chinese painting techniques with ink and water colour paints.

#### Vocabulary

**Literacy** – Ancient Rome, character, scene, setting, motive, appearance, intention, authenticity.

**Maths** – multiply, divide, factor, multiple, groups of, divisors.

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**Themed Learning** – habitats, adaptation, predator, prey, consumer, producer, energy, key, classification, identification, chain, interdependence.

## Dutch

De leerlingen van groep 4 t/m groep 7 hebben drukke en spannende tijden in het vooruitzicht met het bezoek van Sinterklaas deze week. De voorpret begint met de Grote Pepernoten Bak Wedstrijd van maandag tijdens de Dutch Club (hier kun je je nog steeds voor aanmelden bij juf Chris). De week staat in het teken van het schrijven van Sinterklaasgedichten en de taalopdrachten zijn ontworpen door Zwarte Piet. Groep 6 en 7 richt zich deze week weer op het zoeken van de persoonsvorm en het onderwerp in de zin en het verdelen van de zin in zinsdelen. Ook houden ze zich bezig met de tegenwoordige en verleden tijd van het werkwoord.

## Mandarin Y4 Panda

Topic: This is my family

Key Characters: 爸 ba/Dad; 妈 ma/Mum; 几 ji/how many; 个 ge/measure word

Key Sentences: 这是我的 Zheshi wode..... / This is my...; 我爱我的 Wo ai wode...../ I love my...

Activities: Oral sharing-My Family

## Mandarin Y4 Monkey

Topic: The Festivals in China and the West

Key Characters: 朋友 pengyou/friend; 新年 xinnian/new year; 放鞭炮 fangbianpao/see off the firecrackers; 春节 chunjie/the Spring Festival

Key sentence pattern: 比如 biru/ for example

Activities: Make a red pocket

## Mandarin Y4 Horse

Topic: Helping with Housework-Continued

Key Characters: 先 xian /first, 然后 ran hou /then, 做 zuo /to do

Key Sentences: 在 zai...呢 ne/...is in the middle of doing...; 又 you.....又 you..... / both (adj.) and (adj.); 已经...yijing...了 le/already...: 先 xian.....然后 ranhou.....最后 zuihou... /first... then... lastly...

Activities: Continue the poster and do a presentation describing the poster

## Mandarin Y4 MNF

本周我们学习课文《狐假虎威》，能借助拼音读通课文，理解“狐假虎威”这一成语的含义。学习课文中的汉字和词语，积累描述神态的四字词语。此外，学会正确抄写句子，学会照样子把句子写完整。