



Reception children discover a strange egg in their classroom...

LOOKING FORWARD TO A NEW TERM

By Lisa Milanec, Principal

We have seen a change in the weather this week, with warmer temperatures and the sun appearing. Hopefully this means we are now seeing a move into Spring as we come to the end of a busy term. The change of weather also signifies the move to our summer uniform which will take place once we return from our week's holiday at the beginning of April. For details of our summer uniform, please check our website - you can purchase items from our uniform shop in the Primary Campus.

The new term also signifies the time of year when our Key Stage 2 students get very excited about their upcoming residentials, and this week parents came into school to meet with the KS2 Year Groups to find out more information about this year's visits. Year 3, this year will be going to Tianjin; Year 4 to Pingyao; Year 5 to Xi'an and Year 6 to Inner Mongolia. As in previous years, all our residentials are being supported by Wild China.

We have also had students in Year 5 and Year 6 audition for our Global Orchestra this week. All students from Year 5 upwards across all our Nord Anglia Education schools have been given the opportunity to audition for our Global Orchestra which will unite at the end of June in New York. The students will have the opportunity to participate in a variety of musical workshops as well as perform at the end of the week with students from all 35 of our schools. It is such a fantastic opportunity for our students and we have had some very talented musicians audition for us this week. We are keeping our fingers crossed that they are successful and chosen to go to New York in the summer.

With just one week to go until the end of the spring term, everyone is busy finishing their topics and some fantastic work can be seen in all our classes. I hope you enjoy reading this week's newsletter which will give you an insight into what our students have been learning this week.

UPCOMING EVENTS

21st March
FOBISIA U9/U10/U11
Swimming @ 10am - 12pm

25th March
Year 2 Show
@ Primary Campus

26th March
Reception Stay & Play
8.40am - 9.40am

27th March
Last Day of Spring Term

31st March - 2nd April
Manchester Utd.
Soccer Camp @ BSB Shunyi

6th April
School Closed
for Staff Training

7th April
First Day Back to School
in Summer Uniform

10th April
Nursery Stay & Play

14th April
Reception
Pastries with Parents
8.15am - 8.45am

15th April
KS2 Pastries with Parents
8.15am - 8.45am

STORY MAKING IN PRE-NURSERY

By Sarah Leavers, Pre Nursery Starfish Class Teacher

The children in Pre-Nursery have been working incredibly hard with their story making work in the last two weeks. We have been focussing on The Three Little Pigs and it has been fantastic to see how brilliantly the children have remembered it. We began by telling the children the story using actions and signs and gradually they started to join in and pick up the actions as well as the words. Both Starfish and Seashells class have shown great enthusiasm with The Three Little Pigs and we had a lot of fun with our learning too...



Communication, Language and Reading

The children worked as a class to tell the story every day which helped them to remember the repeated refrains, this enabled them to build up the language they needed to tell the story independently. We used a Story Box which had puppets and toys of the characters and different houses to prompt the children to act out the story. During spontaneous learning, the Story Box was a favourite activity of many children and it was impressive to see and hear how well the children could tell the story without adult input. We have a giant book of The Three Little Pigs which the children loved to read independently, using the pictures to help them with the story structure.

STORY MAKING IN PRE-NURSERY CONTINUED...

By Sarah Leavers, Pre Nursery Starfish Class Teacher



Personal, Social and Emotional Development and Expressive Arts and Design

The Story Box and our role play area has been a fantastic opportunity for children to seek out others to share experiences with as well as watching others' play and begin to join in. Our role play included masks of the characters from the story which encouraged the children to take on a role in their play and act out the story together; learning to take turns and share resources as well as starting to build up conversational skills. They have also begun to make believe by pretending and of course have a lot of fun!



AN EGG LANDS IN RECEPTION!

By Louise Bateman, Reception Whales Class Teacher

This week, Reception was greeted by some strange eggs in their classrooms! They were large and colourful and we didn't know where they had come from. We asked questions beginning with how, why, where, who and what and used our makaton signs to share our questions with each other. The children in Whales class were fantastic at asking questions that could be answered during our dinosaur topic. We decided that we would use information books and other sources of information in order to answer some of the questions we generated:



Thomas and Owen - where does he live?
Miles and Reem - what does a dinosaur eat?
Harper, Tiffany and Nela - where do dinosaurs live?
Anna Sofia and Jayden - do dinosaurs sleep in a cave? Who laid the egg?
Chelsea and Taani - where does the dinosaur come from?
Nina, Florence, Nina - what is the egg called? What does it do?
Alex and Storm - what is inside the egg?
Emily - who does the egg belong to?

The children also made these comments:

They ran away because they were scared!

Maybe the dinosaur will think we are its baby!

We shouldn't touch the egg as it will think we are stealing it.

Maybe it came from a flying dinosaur and it has now flown away through the window!

We are going to the dinosaur museum on Thursday and we hope to find out lots of information there too. We are now excited to see whether the egg hatches, moves or disappears again!



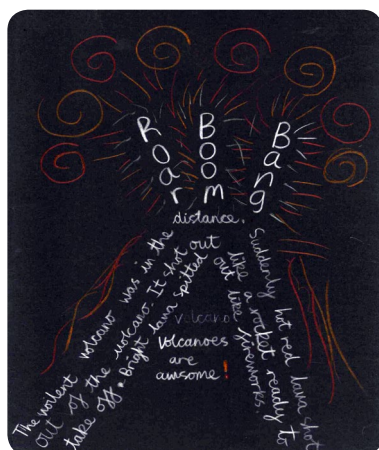
CRASH! BANG! WHALLOP! POP!

By Michael Aryiku, Year 3 Toucans Class Teacher

The past two weeks have seen the writing in Year 3 take on an explosive nature!

Fully immersing themselves in their Poetry unit, the Parrots, Puffins and Toucans have been learning about calligrams, the features of poems, onomatopoeia and how often the most abstract and random of ideas can result in some wonderfully descriptive writing which paint the most elaborate pictures in the reader's mind.

Whilst learning about calligrams, the children had the opportunity to create their own, creatively producing calligrams linked to our topic Active Planet.



Following on from this, the children in Year 3 read through different poems and working collaboratively, wrote reviews on which poems they liked and why and which improvements they would make to the poems if any.

Having been greatly engrossed in their current topic, Active Planet, the Year 3 children decided to write their own volcano shape poems. Starting off with onomatopoeia, the children came up with a list of onomatopoeic words that would suit a volcano, including CRASH, BANG, POP and BOOM. Further exploring their creativity, we went on to look at similes before the Year 3 pupils wrote their own.

Ms Booth, Mrs Hubbard and Mr Aryiku were very impressed by the vocabulary choices made by the Year 3 pupils, seen below.

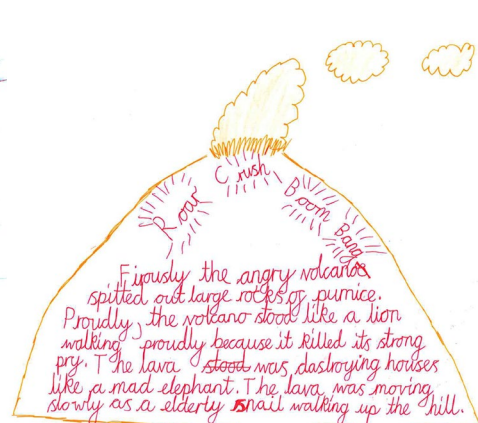
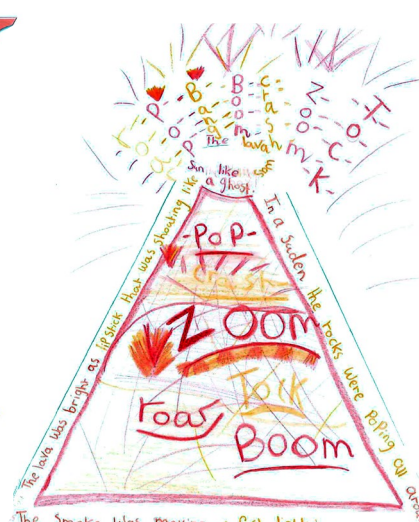
If you find yourself wandering along the Year 3/4 corridor, be sure to take a look at their work on display...the children are very proud of their work. And so are we.



By Baptiste



By Gregers



GETTING RIGHT TO THE HEART OF IT!

By Beth Dopson, Year 5 Flamingos Class Teacher

In Year 6 Eagles' science lesson on Thursday the students dissected a real life pig's heart! Our science topic this term is animals including humans and we have been learning about the systems and organs of the body. As part of our study of the circulatory system (the heart and blood system), we wanted to investigate a real heart. We decided to use a pig's heart, as these are the closest in size to a human's heart. We cut it open and examined it to find and locate the different parts of the heart.

"The science lesson today was really interesting as we worked on a real pig's heart to see the different parts. After putting on protective clothing, gloves and goggles (to cut the heart) we were ready to cut. It was really exciting when we found the atriums and ventricles."

——Philip Y6

"My favourite part was finding the superior vena cava as you could poke your whole finger through it and it came out the other end!"

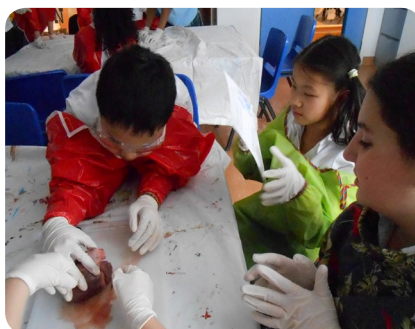
——Meijie Y6

"The best part was finding the small tendinous chords (the heart strings) when we cut open the heart."

——Hadija Y6

"I was surprised to see that there was some congealed blood still in the heart and that this was almost black in colour."

——Martina Y6



EAL STUDENTS DESCRIBE MR NICE & MR NASTY

By Keith Olive, EAL Specialist Teacher



Your baby brother is crying because he has dropped his milk bottle. Do you pick it up and squirt milk in his face or do you pick it up and feed him?

This was the question that recently had a combined Year 1 EAL group laughingly trying to decide if they were really on the side of Mr Nice or otherwise, Mr Nasty. Would they be kind or unkind? Some students were tempted with the idea of squirting milk in the baby's face, just for the fun of it, but the others instinctively chose to feed the baby to stop him crying.

Another question: Your sister is tidying her bedroom. Do you help her or do you go away and play?

Guess what mums and dads!? They all said they'd be helpful rather than unhelpful! Would you say they're being truthful or untruthful about their normal behaviour? I personally love work: I could sit and watch someone work for hours.

TAKE YOUR HATS OFF TO EAL STUDENTS!

I GET OUT of bed, TAKE OFF my pyjamas and PUT ON some clothes. I PUT ON my coat and do up the zip. There are no rules for learning what are called phrasal verbs like get out, take off, put on, do up, undo etc. Native speakers learn them through daily routines and EAL students have to learn them more or less the same way, having studied their use during class. You have to take your hats off to them don't you!?



A combined Year 1 EAL group sit down in pairs to fill in opposite adjectives to describe Mr Nice versus Mr Nasty.



A Year 2 EAL group have a 'mad-hatter' moment at the end of a lesson on the language of clothes.

EAL STUDENTS DESCRIBE MR NICE & MR NASTY CONTINUED...

By Keith Olive, EAL Specialist Teacher

EAL STUDENTS TALK BIKE IMPERATIVES

If you have a bike you should.....

CLEAN AND DRY your bike when it is wet or muddy. This will stop it getting rusty.

ASK SOMEONE to check the brakes. The brakes are very important for your safety.

MAKE SURE there is enough air in the tyres. When the tyres are soft or flat it is more difficult to keep your balance.

MAKE SURE the seat is at the correct height for you. You should be able to touch the ground with both feet. When you stop you don't want to topple over.

ALWAYS WEAR your helmet when you ride your bike. If you fall off your head must be protected.



A combined Year 2 EAL group show their labelled bike posters after talking bike imperatives.



Hugh Mortimer preparing for the presentation

HUGH MORTIMER AKA BRITISH SPACE SCIENTIST

By Christine Armstrong, Deputy Headteacher

Amid all the fun of Book Week last week we also had a special visitor – Hugh Mortimer, British Space Scientist. He came into school to talk to the children about life as a Space Scientist as well as sharing lots of information about space, investigations and science. He spent time with KS2 and KS1 separately so he could tailor his presentation to suit the audience. The children were fascinated! What struck me, was how knowledgeable and enquiry-based our children already are. They had amazing knowledge of space, and the questions that they asked were of the highest quality. Hugh was so impressed with the enthusiasm, knowledge and curiosity of the children here at BSB Sanlitun. As well as Hugh, I would like to thank Karen Maddocks, a parent here at Sanlitun, who made it possible for the visit to take place. Thank you for helping us to create a fantastic learning opportunity for the children here at BSB Sanlitun.