



*Year One
End of Year
Expectations*



THE BRITISH SCHOOL
OF BEIJING, SHUNYI
A NORD ANGLIA EDUCATION SCHOOL

Message from the Head of Primary

The information you will find documented in this booklet forms the expectations against which your child will be assessed for reading, writing and maths. We have shared them with you so you are fully aware of what the 'End of Year Expectations' are for your child.

The following four point band will be used to judge the extent to which your child has met each expectation throughout the year.

Beginning

- Introduced but not yet fully developed
- Significant scaffolding needed
- Beginning to develop skills and knowledge
- Working with support
- Frequent misunderstandings

Developing

- Improving knowledge, skills and understanding
- Signs of consolidation some of the time
- Can apply with scaffolding
- Misunderstanding may be present
- Needs practice and reinforcement
- Becoming more confident

Secure

- Embedded and working independently
- Confident in concepts
- Concepts used and retained correctly the majority of the time in subjects and in context

Exceeding

- Goes beyond expectations and has advanced understanding of the skills and concepts taught
- Applies skills and concepts confidently, coherently and independently in familiar and unfamiliar situations
- Accurate, sophisticated and precise

SPEAKING AND LISTENING EXPECTATIONS

Children will be able to...

- Begin to speak in an audible, clear voice
- Take turns to speak and listen and respond appropriately
- Engage in role play and develop simple characters, situations and well-known stories through Talk/Drama for Writing
- Follow a simple/series of instructions given by another person
- When asked a question, give an appropriate response
- Demonstrate a good listener by looking at the person speaking
- Ask questions relevant to a subject

READING EXPECTATIONS

Children will be able to...

Decoding and Reading Aloud

- Read high frequency words to Phase 4
- Read common exception words to Phase 4
- Use phonic knowledge to decode age appropriate words involving all 44 phonemes
- Read age appropriate texts with increasing fluency and expression
- Recite and know by heart a range of age appropriate texts using talk for writing techniques

Comprehension

- Identify settings, characters and events in texts
- Use own experience to support understanding of the text
- Ask and answer simple questions about texts being read to them
- Begin to make simple predictions about a text
- Begin to infer using pictures (and text)

Structure and Language

- Show some understanding of simple language, text structure and features
- Sometimes make simple comparisons between different texts

WRITING EXPECTATIONS

Children will be able to...

- Identify similarities and differences between an increasing range of texts

Planning

- Say out loud what they are going to write about
- Compose and rehearse sentences through a variety of activities including Talk/Drama for Writing

Drafting

- Produce a paragraph or more of developed ideas that can be read by an adult
- Re-read what they have written to an adult and identify errors with support
- Show an awareness of full stops and capital letters and is begin to experiment with other punctuation
- Use a connective and to join two simple sentences and begin to experiment with others
- Use finger spaces and understand their importance.
- Begin to use a variety of words to start a sentence (first, then, so, when...)
- Begin to experiment with adventurous vocabulary

Editing – Spelling, Punctuation and Grammar

- Discuss their writing with others
- With support, re-read their writing to check that what is written makes sense
- Spell high frequency words, phonetically accurate words and common exception words to Phase 4
- Use phonic knowledge to make recognisable attempts to spell unknown words

Handwriting

- Hold a pencil comfortably and correctly
- Form and orientate most lower case letters accurately and begin to orientate ascenders and descenders

MATHS EXPECTATIONS

Number and Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, and from any given number.
- Read and write numbers from 1 to 20 in numerals and words.
- Read and write numbers to 100 in numerals.
- Given a number, identify one more and one less up to 100.
- Count in multiples of twos, fives and tens up to 100.
- Identify and represent numbers using objects and pictorial representations including the number line.
- Use mathematical language including (more than, less than, most, least).

Number - Addition and Subtraction

- Read, write and interpret number sentences involving addition (+), subtraction (-) and equals (=) signs.
- Represent, use and know number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step addition and subtraction problems using mathematical apparatus and pictorial representations.

Number - Multiplication and Division

- Understand multiplication and division concepts through grouping and sharing small quantities.
- Solve one-step multiplication and division problems using concrete objects, pictorial representations and arrays.

Number - Fractions

- Find and name a half as one of two equal parts of an object, shape or quantity.
- Find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurement

- Compare, describe and solve practical problems regarding measure (length, height, mass, weight, capacity, volume).
- Estimate, measure and begin to record units of measure (length, height, mass, weight, capacity, volume).
- Estimate, measure and begin to record time (hours, minutes, seconds).
- Recognise and know the value of different denominations of coins and notes.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry - Properties of Shapes / Position and Direction

- Recognise, name and relate common 2-D shapes to everyday objects (e.g. rectangles, pentagons, hexagons, octagons).
- Recognise, name and relate common 3-D shapes to everyday objects (e.g. cuboids, cubes, pyramids, spheres).
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Handling Data

- Sort objects and classify them using 1 criterion.
- Interpret and construct simple pictograms, tally charts and block graphs.