



Year 8
Homework
Information Booklet
Term 3
For students and parents

Key information about the 'Tic Tac Toe' system

Aims

- To develop independent learners
- To encourage students to manage their time effectively
- To enable students to be resourceful

How does Tic Tac Toe work?

- Students choose three tasks to complete over the term in each subject
- The tasks should form a line that runs through the centre. The line can be vertical, horizontal or diagonal.
- Each pupil should complete a task labelled as 1, 2 and 3
- For each task that is chosen there is a due date
- In some cases this is denoted by 'w/c' which means week commencing. Students should then submit the work in their lesson that week.

How long should students spend?

- Students should spend between 60 to 90 minutes on each task.
- Students are encouraged to break up the tasks into research, producing and proof reading.

If you have any questions then please do not hesitate to ask, by contacting heather.rinaldi@dovercourt.edu.sg .

<p>1.LO: To Record ideas, observations and insights</p> <p><i>Task: Using the worksheet which is available in the classroom or to be printed out from Edmodo- create 3 close up experiments using pencil.</i></p> <p>Due date: w/c 15/05/17</p> <p>Top tip: Remember to consider tone and texture when creating the image!</p>	<p>1. LO: To Record ideas, observations and insights</p> <p><i>Task: Using a camera or a phone camera take a series (at least 3) of photographs of objects 'Close up'. Explain why you have taken these images.</i></p> <p>Due date: w/c 15/05/17</p> <p>Top Tip: Make sure your photographs all follow a theme!</p>	<p>2.LO: Develop ideas through investigations, demonstrating critical understanding of sources</p> <p><i>Task: Create a visual mood board of the theme 'Close up'. Try to use images from magazines/ books and the internet instead of just one source. You could even sketch some images.</i></p> <p>Due date: w/c 12/06/17</p> <p>Top Tip: Why don't you join up to Pinterest and be inspired by the images!</p>
<p>1. LO: To learn how to look at objects that are in front of you and not just draw what's in your head.</p> <p><i>Task: Collect and interesting object from your house or surroundings. Using a Viewfinder (We will learn how to make these in class) draw a close up section of this object.</i></p> <p>Due date: w/c 15/05/17</p> <p>Top Tip: Remember to look at what is in front of you! Observational drawing is 70% looking and 30% drawing!</p>	<p>3. LO: To explore other Artists and be able to explain my own opinion.</p> <p><i>Task: To research a 'Close Up' artist and to create a well presented Artist study on this Artist.</i></p> <p>Due date: w/c 03/07/17</p> <p>Top tip: To get extra kudos why don't you compare this artist with another one that you have found whose work relates to 'close up' Use the Artist Study help sheet if you need some help with what information you need to research. You can find this on Edmodo.</p>	<p>2: LO: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes</p> <p><i>Task: Using the media (oil pastels/paint/charcoal etc) create a 'close up' image of an object of your choice.</i></p> <p>Due date: w/c 12/06/17</p> <p>Top tip: Experiment with new materials, its ok if it's not perfect first time round!</p>
<p>1: LO: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes</p> <p><i>Task: Using the media (oil pastels/paint/charcoal etc) create a 'close up' image of an object of your choice.</i></p> <p>Due date: w/c 15/05/17</p> <p>Top tip: Experiment with new materials, its ok if it's not perfect first time round!</p>	<p>2. LO: To learn how to look at objects that are in front of you and not just draw what's in your head.</p> <p><i>Task: Collect and interesting object from your house or surroundings. Using a Viewfinder (We will learn how to make these in class) draw a close up section of this object.</i></p> <p>Due date: w/c 12/06/17</p> <p>Top Tip: Remember to look at what is in front of you! Observational drawing is 70% looking and 30% drawing!</p>	<p>2. LO: To Record ideas, observations and insights</p> <p><i>Task: Using a camera or a phone camera take a series (at least 3) of photographs of objects 'Close up'. Explain why you have taken these images.</i></p> <p>Due date: w/c 12/06/17</p> <p>Top Tip: Make sure your photographs all follow a theme!</p>

<p>1. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.</p> <p>Task: Simple Encryption</p> <p>Due date: 2/5/17</p> <p>Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.</p> <p>When you log in with your secret picture remember to click your name and then code studio to see all the courses</p>	<p>1. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.</p> <p>Task: Text Compression</p> <p>Due date: 2/5/17</p> <p>Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.</p> <p>When you log in with your secret picture remember to click your name and then code studio to see all the courses</p>
<p>1. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.</p> <p>Task: Artist</p> <p>Due date: 2/5/17</p> <p>Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.</p> <p>When you log in with your secret picture remember to click your name and then code studio to see all the courses</p>	<p>2. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.</p> <p>Task: Course 2 (Complete at least 1 hour of activities)</p> <p>Due date: 22/5/17</p> <p>Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.</p> <p>When you log in with your secret picture remember to click your name and then code studio to see all the courses.</p>

3. LO: Use code to complete puzzles, by programming objects to perform actions and tasks.

Task: Make a basketball game

Due date: 19/6/17

Top tip: Always watch the videos at the beginning of each section and if you make a mistake read the hint to get back on track.

When you log in with your secret picture remember to click your name and then code studio to see all the courses. Please email your teacher for your passcode if necessary.

<p>1. LO: To understand timber joint construction. <i>Task: To study the <u>Halving Joint</u> and to understand the advantages of this type of timber joint. Page also available on Edmodo</i></p> <ul style="list-style-type: none"> • Add a title and name to your homework • Neatly draw this joint in isometric • Where on a piece of furniture may this joint be used? • What are the advantages of this joint? <p>Due date: w/c 15/05/17</p> <p>Top Tip: look around your home to see how your timber furniture is held together.</p>	<p>1. LO: To understand timber joint construction. <i>Task: To study the <u>Butt Joint</u> and to understand the advantages of this type of timber joint. Page also available on Edmodo</i></p> <ul style="list-style-type: none"> • Add a title and name to your homework • Neatly draw this joint in isometric • Where on a piece of furniture may this joint be used? • What are the advantages of this joint? <p>Due date: w/c 15/05/17</p> <p>Top Tip: look around your home to see how your timber furniture is held together.</p>	<p>2. LO: To understand timber joint construction. <i>Task: To study the <u>Rebate Joint</u> and to understand the advantages of this type of timber joint. Page also available on Edmodo</i></p> <ul style="list-style-type: none"> • Add a title and name to your homework • Neatly draw this joint in isometric • Where on a piece of furniture may this joint be used? • What are the advantages of this joint? <p>Due date: w/c 12/06/17</p> <p>Top Tip: look around your home to see how your timber furniture is held together.</p>
<p>1. LO: To understand timber joint construction. <i>Task: To study the <u>Mortise and Tenon Joint</u> and to understand the advantages of this type of timber joint. Page also available on Edmodo</i></p> <ul style="list-style-type: none"> • Add a title and name to your homework • Neatly draw this joint in isometric • Where on a piece of furniture may this joint be used? • What are the advantages of this joint? <p>Due date: w/c 15/05/17</p> <p>Top Tip: look around your home to see how your timber furniture is held together.</p>	<p>3. LO: To better understand what is meant by Design and Technology. <i>Task: To watch the following video: https://www.youtube.com/watch?v=4ILSEDVSAp4</i></p> <ul style="list-style-type: none"> • Also available on Edmodo <p>Write a minimum of 100 words about what you would like to learn about in this subject.</p> <p>Due date: w/c 03/07/17</p> <p>Top Tip: think about what really interests you and what sort of world you wish to live in.</p>	<p>2. LO: To understand timber joint construction. <i>Task: To study the <u>Housing Joint</u> and to understand the advantages of this type of timber joint. Page also available on Edmodo</i></p> <ul style="list-style-type: none"> • Add a title and name to your homework • Neatly draw this joint in isometric • Where on a piece of furniture may this joint be used? • What are the advantages of this joint? <p>Due date: w/c 12/06/17</p> <p>Top Tip: look around your home to see how your timber furniture is held together.</p>
<p>1. LO: To apply a timber joint to your current design project. <i>Task: To sketch your current design project and to incorporate one of the joint <u>task 2 methods</u> into its construction.</i></p> <ul style="list-style-type: none"> • Neatly title and underline the joint you chose • Draw in Isometric • Label the features of your design and why this joint was appropriate <p>Due date: w/c 15/05/17</p> <p>Top Tip: use a joint that will add strength! 😊</p>	<p>2. LO: To understand timber joint construction. <i>Task: To study the <u>Dowel Joint</u> and to understand the advantages of this type of timber joint. Page also available on Edmodo</i></p> <ul style="list-style-type: none"> • Add a title and name to your homework • Neatly draw this joint in isometric • Where on a piece of furniture may this joint be used? • What are the advantages of this joint? <p>Due date: w/c 12/06/17</p> <p>Top Tip: look around your home to see how your timber furniture is held together.</p>	<p>2. LO: To apply a timber joint to your current design project. <i>Task: To sketch your current design project and to incorporate one of the joint <u>task 2 methods</u> into its construction.</i></p> <ul style="list-style-type: none"> • Neatly title and underline the joint you chose • Draw in Isometric • Label the features of your design and why this joint was appropriate <p>Due date: w/c 12/06/17</p> <p>Top Tip: use a joint that will add strength! 😊</p>

<p>2. LO: To be able to use the past tense</p> <p>You are teaching another student about how to use the past tense.</p> <p>Create a video tutorial explaining how to form the past tense in French. You should use grammatical language, such as: infinitive, verb, subject pronoun, past participle.</p> <p>By the end of the tutorial, you should have taught a mini lesson about how to form the past tense in French. A person, new to the past tense in French, should be able to say at least three sentences in the past tense by the end of the lesson.</p> <p>w/c 05/06/17</p> <p>Top Tip: Consider using visual resources to aid your teaching. Watch: https://www.youtube.com/watch?v=Z641qGs-uyc about the future tense to give you some ideas.</p>	<p>2. LO: To be able to use the past tense</p> <p>You have been writing to your penpal about your hobbies and interests. Your penpal has just asked, "Qu'est-ce que tu as fait le weekend dernier?" (What did you do last weekend?)</p> <p>Write an email, using the past tense, to explain what you did last weekend.</p> <p>w/c 05/06/17</p> <p>Top Tip: Use Y7, Y8 and Y9 connectives to make your email to your penpal more fluent/complex.</p>	<p>3. LO: To be able to describe clothes</p> <p>You have been asked to design an outfit for a fashion show. You must design the outfit and describe the outfit in an extended piece in French. You should include colours, materials, patterns, cost. If you are stretching yourself, you should include quotes with people's opinions about the outfit.</p> <p>Due date: w/c19/06/17</p> <p>Top Tip: Design the outfit on A3 paper, so that you have space to include the extended description below.</p>
<p>2. LO: To be able to use the past tense</p> <p>Another school is looking for Infosheets to be created about certain grammatical structures.</p> <p>You have been asked to create an infosheet about the use of the past tense.</p> <p>You should create your infosheet to give very clear information about how to use the past tense. You should use grammatical language, such as: infinitive, verb, subject pronoun and past participle.</p> <p>w/c 05/06/17</p> <p>Top Tip: Use A3 paper to complete your information sheet</p>	<p>1. To be able to effectively memorise a range of language</p> <p><i>Task: You are invited to participate the Language Perfect World Championships 2017 from 15th to 25th May. You are required to earn a minimum of 500 points but you are welcome to complete more as you will be awarded in certificates and lucky draw prizes from the organisation.</i></p> <p>http://worldseries.educationperfect.com/prizes.html</p> <p>Due date: 15.05.17 (Start: 2pm) to 25.05.17 (End: 2pm)</p> <p>Top Tip: You will be given the username and password in class by the 15th May. A briefing will be conducted during lessons. If you forget your password, please email Mrs Rinaldi or Mr Jonathan Leow to reset.</p>	<p>3. LO: To be able to describe clothes</p> <p>Pair up with another member of the class. Together, record a video describing each other's outfits. You should include colours, materials, patterns, cost. If you are stretching yourself, you should include your opinion about the outfit.</p> <p>Due date: w/c 19/06/17</p> <p>Top Tip: Make sure that your pronunciation and accent are as accurate as possible. Bring your video file in to school on a USB stick so that Mrs Rinaldi can access it.</p>
<p>2. LO: To be able to use the past tense</p> <p>Your favourite singer has just returned from a worldwide tour. You have been asked to write a newspaper article about their tour.</p> <p>You should use the future tense with "aller" to explain where the singer is going to visit and when and where the concerts are.</p> <p>If you are pushing yourself, you could invent a quote from your favourite singer about what they are going to do and their opinions of it.</p> <p>w/c 05/06/17</p> <p>Top Tip: Present the piece in the structure of a newspaper article, including the use of a title, subtitle and images.</p>	<p>3. LO: To be able to describe clothes</p> <p>You have been asked to create a PowerPoint presentation about clothes, for a student who has never studied the topic before. You should create a slideshow, teaching the other student about the topic.</p> <p>Due date: w/c19/06/17</p> <p>Top Tip: Include images to illustrate your powerpoint slides.</p>	<p>3. LO: To be able to describe clothes</p> <p>You have been asked to write a newspaper article with the following title: "Les vêtements, sont-ils importants?" "Clothes, are they important?"</p> <p>Write a newspaper article in French in response to this question.</p> <p>Date due: w/c19/06/17</p> <p>Top Tip: Structure the newspaper article effectively, including title, subtitle, columns, paragraphs and an image.</p>

<p>2. LO: To be able to describe why we should build on brownfield sites.</p> <p><u>Task:</u> Create an annotated diagram explaining the reasons why <u>we should</u> build on a brownfield site.</p> <p><u>Include:</u></p> <ul style="list-style-type: none"> • A definition of a brownfield site. • Labels/drawings/diagrams showing why we should build on a brownfield site. <p><u>Top tip:</u> Could you find an image of a brownfield site and annotate reasons for building on it?</p> <p><u>Due date:</u> 8C- 15/05/17 8D- 16/05/17</p>	<p>1. LO: To be able to describe why we should build on a greenfield site.</p> <p><u>Task:</u> Produce a poster explaining the reasons why we could choose to build on a greenfield site.</p> <p><u>Include:</u></p> <ul style="list-style-type: none"> • A definition of a greenfield site. • Diagrams/labels and ideas showing why we should build on a greenfield site. <p><u>Top Tip:</u> Could you find a map of a greenfield site location and annotate reasons for building on it?</p> <p><u>Due date:</u> 8C- 15/05/17 8D- 16/05/17</p>	<p>2. To be able to describe how a group of people should use an environment sustainably.</p> <p><u>Task:</u> Create a 6 step code of conduct for climbers using a limestone environment.</p> <p><u>Include:</u></p> <ul style="list-style-type: none"> • The types of damage a climber might do and the problems they might cause. • 6 rules to follow- and an explanation for each. • A colourful and eye catching design <u>using images.</u> <p><u>Top Tip:</u> Not only think about how to protect the environment, but how would the climber stay safe?</p> <p><u>Due date:</u> 8C- 12/06/17 8D- 13/06/17</p>
<p>1. LO: To be able to show how a limestone environment forms.</p> <p><u>Task:</u> Using your book <u>and</u> further research, create a storyboard explaining how limestone environments form.</p> <p><u>Include:</u></p> <ul style="list-style-type: none"> • A clear sequence on how a limestone environment forms. • A set of diagrams to support the written work on how the environment forms. <p><u>Top Tip:</u> Look at the following web-link to support your understanding: http://www.rgs.org/webcasts/activities/limestonelandscapept2.html</p> <p><u>Due date:</u> 8C- 15/05/17 8D- 16/05/17</p>	<p>3. LO: To be able to explain how sports venues can be developed sustainably.</p> <p><u>Task:</u> Design a sustainable sports stadium. Produce a '<u>birds-eye</u>' view (from above) of your design.</p> <p><u>Include:</u></p> <ul style="list-style-type: none"> • Environmentally sustainable features (e.g. solar panels for electricity, bird boxes etc...) • Socially sustainable features (e.g. sports facilities for local people) • Economically sustainable features (e.g. the jobs you would include) • Labels and explanations of your features. <p><u>Top Tip</u> Label all your features clearly and explain why they have been included within your design.</p> <p><u>Due Date:</u> 8C- 03/07/17 8D-04/07/17</p>	<p>2. To be able to describe how a group of people should use an environment sustainably.</p> <p><u>Task:</u> Create a 6 step code of conduct for cavers using a limestone caves.</p> <p><u>Include:</u></p> <ul style="list-style-type: none"> • The types of damage a caver does and the problems they might cause (e.g. damaging cave formations) • 6 rules they should follow. • An explanation why they should follow each rule. • A colourful and eye catching design <u>using images.</u> <p><u>Top Tip:</u> How could the rules also be used to keep the caver safe?</p> <p><u>Due date:</u> 8C- 12/06/17 8D- 13/06/17</p>
<p>1. To be able to describe how different types of rock form.</p> <p><u>Task:</u> Create a series of <u>explained</u> diagrams showing the rock cycle.</p> <p><u>Include:</u></p> <ul style="list-style-type: none"> • Three types of rocks and describe how each of them form. (Igneous, Sedimentary, Metamorphic) • Links to how one leads to another in a cycle. • Explain the links between the different types of rock. <p><u>Top Tip:</u> Use a clear format to your diagrams, think about your presentation.</p> <p><u>Due date:</u> 8C- 15/05/17 8D- 16/05/17</p>	<p>2. To be able to explain the conflicts on one type of land user.</p> <p><u>Task:</u> Write a letter to the local government in Krabi, Thailand, to explain why a group of users (such as climbers or base jumpers) should be banned from using the environment.</p> <p><u>Include:</u></p> <ul style="list-style-type: none"> • Why the group of people you choose are using the limestone environment. • The damage they cause. • The problems they cause for the area. • Why they should be banned. • An opposing argument (e.g. why might climbers disagree with your viewpoint?) <p><u>Top Tip:</u> Use a clear and accurate letter format. Homework will not be accepted without this.</p> <p><u>Due date:</u> 8C- 12/06/17 8D- 13/06/17</p>	<p>2. To be able to explain the importance of sport in a community.</p> <p><u>Task:</u> Write a persuasive letter to the local government to explain the benefits of building a new sports facility in the local area.</p> <p><u>Include:</u></p> <ul style="list-style-type: none"> • What sports you would include in your facility. • How it would help young and older people. • How it would support the community (Link to SEEP) <p><u>Top Tip:</u> An acceptable response to this task would include a clear paragraph structure- PEE.</p> <p><u>Due date:</u> 8C- 12/06/17 8D- 13/06/17</p>

<p>1.LO: To be able to communicate about the past</p> <p>Task: Design a commemorative coin / T Shirt / Cap that could be used in 2033 to celebrate the 200th anniversary of the abolition of slavery. Your design should be presented on A4 paper, with annotations to explain the design.</p> <p>Due date: w/c 08/05/17</p> <p>Top Tip: Include a key slogan and symbol that could be replicated over a range of products.</p>	<p>1.LO: To be able to communicate about the past</p> <p>Task: Read a historical book (novel) that is set in the past. Write a review of the book aimed at other Year 8 students to tell them about the book and what it helped you to learn about that period in history – minimum 300 words.</p> <p>Due date: w/c 08/05/17</p> <p>Top Tip: You could read 'Anne Frank's Diary' or 'The Boy in the Striped Pyjamas' for example.</p>	<p>2.LO: To be able to communicate about the past</p> <p>Task: Create a story about the time period being studied with at least 4 characters. The characters could be real or made up. Write as a scripted play for radio with character dialogue clearly assigned and any character directions included.</p> <p>Due date: w/c 05/06/17</p> <p>Top tip: Find some example scripts online or in Drama to help you set out the play.</p>
<p>1.LO: To be able to communicate about the past</p> <p>Task: Create a 20 question quiz about Slavery and the Abolition of Slavery. Write both the questions and answers by doing independent research and/or using your class notes.</p> <p>Due date: w/c 08/05/17</p> <p>Top Tip: The questions must be factual and accurate to make the quiz fair. Avoid open ended opinion based questions.</p>	<p>3.LO: To be able to consolidate your learning from Year 8.</p> <p>Task: Create a presentation to showcase some of the information you have learned this year. You should include information from all our topics – The Industrial Revolution, The Transatlantic Slave Trade, The Abolition of Slavery, the Black Civil Rights Movement and World War I (if covered)</p> <p>Due: w/c 27/06/17</p> <p>Top Tip: Don't try to include everything – summarise the most important bits of information.</p>	<p>2. LO: To be able to communicate about the past</p> <p>Task: Chose one event from the Black Civil Rights movement and make a front page newspaper article about it. It could be the Montgomery bus boycott, Freedom Riders, Little Rock High School or the March on Washington.</p> <p>Due: w/c 05/06/17</p> <p>Top Tip: Newspaper stories should include a catchy headline, eye witness accounts, real images and clear and accurate facts.</p>
<p>1.LO: To be able to communicate about the past</p> <p>Task: Write a poem about the abolition of slavery. Include any information from the content covered so far in class or independent research. It doesn't have to rhyme but it might be fun to try! It must have at least 3 verses.</p> <p>Due date: w/c 08/05/17</p> <p>Top Tip: Use websites such as www.rhymezone.com to help you find rhyming words!</p>	<p>2.LO: To be able to communicate about the past</p> <p>Task: Design a workable crossword puzzle with grid and clues about anything we have studied so far in History this year. Present two versions, one empty for a friend to complete and one completed.</p> <p>Due: w/c 05/06/17</p> <p>Top tip: You can use online programme to help you design your puzzle - http://www.puzzle-maker.com/CW</p>	<p>2.LO: To be able to communicate about the past</p> <p>Task: Imagine you have been transported back a southern state in the 1960's in USA. Write a letter to a friend in modern times to tell them what it is like for black people living in that time.</p> <p>Due: w/c 05/06/17</p> <p>Top Tip: Use your 5 senses to help your descriptive writing – what might you see, hear, smell, feel, and taste?</p>

<p>3. To be able to write a paragraph from the learnt topics.</p> <p><i>Task: Write a passage with minimum 300 words in Chinese characters. You must write the information about the topic of 'Subject & Curriculum'.</i></p> <p>Due date: 27.06.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are <u>NOT</u> allowed to use the Google Translator to write the passage.</p>	<p>2. LO: To be able to recognise and revise learnt characters and phrases.</p> <p><i>Task: You are required to complete the set task from Memrise.com that is related to Lesson 14-1 (Topic: Daily Routine) & 14-2 (Topic: Subject and Curriculum)</i></p> <p>Due date: 05.06.17</p> <p>Top Tip: If you are not sure on how to sign up the account and group link, please email to Mr. Leow to get the information.</p>	<p>2. LO: To be able to consolidate the learning in the areas of listening, speaking, reading and writing.</p> <p><i>Task: You are required to complete all the Flashcard, Learn, Speller, Test and Games on Quizlet website. Please screenshot your Test and Games scores to your Mandarin teacher.</i></p> <p>Due date: 05.06.17</p> <p>Top Tip: Please refer to the given links: https://quizlet.com/_2f8lqs https://quizlet.com/_2f8lt9</p>
<p>3. To be able to read the passage with accuracy and intonation.</p> <p><i>Task: Prepare a speech not exceeding three minutes. You may add any useful information where appropriate related to your learning. Please send your recordings to your Mandarin teacher.</i></p> <p>Due date: 27.06.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are <u>NOT</u> allowed to use the Google Translator to translate your script.</p>	<p>1. LO: To be able to recognise and revise learnt characters and phrases.</p> <p><i>Task: You are invited to participate the Language Perfect World Championships 2017 from 15th to 25th May. You are required to earn a minimum of 500 points but you are welcome to complete more as you will be awarded in certificates and lucky draw prizes from the organisation. (http://worldseries.educationperfect.com/prizes.html)</i></p> <p>Due date: 15.05.17 (Start: 2pm) to 25.05.17 (End: 2pm)</p> <p>Top Tip: You will be given the username and password in class on the 15th May. A briefing will be conducted during lessons. If you forget your password, please email Mrs Rinaldi or Mr Jonathan Leow to reset.</p>	<p>2. To be able to read the passage with accuracy and intonation.</p> <p><i>Task: Prepare a speech not exceeding three minutes. You may add any useful information where appropriate related to your learning. Please send your recordings to your Mandarin teacher.</i></p> <p>Due date: 05.06.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are <u>NOT</u> allowed to use the Google Translator to translate your script.</p>
<p>3. LO: To be able to consolidate the learning in the areas of listening, speaking, reading and writing.</p> <p><i>Task: You are required to complete all the Flashcard, Learn, Speller, Test and Games on Quizlet website. Please screenshot your Test and Games scores to your Mandarin teacher.</i></p> <p>Due date: 27.06.17</p> <p>Top Tip: Please refer to the given links: https://quizlet.com/_2f8lus https://quizlet.com/_2f8lwd</p>	<p>3. LO: To be able to recognise and revise learnt characters and phrases.</p> <p><i>Task: You are required to complete the set task from Memrise.com that is related to Lesson 14-3 & 14-4 (Topic: Subject and Curriculum)</i></p> <p>Due date: 27.06.17</p> <p>Top Tip: If you are not sure on how to sign up the account and group link, please email to Mr. Leow to get the information.</p>	<p>2. To be able to write a paragraph from the learnt topics.</p> <p><i>Task: Write a passage with minimum 300 words in Chinese characters. You must write the information about the topic of 'Daily Routine'.</i></p> <p>Due date: 05.06.17</p> <p>Top Tip: You might refer to the text of from Mandarin books.</p> <p>*You are <u>NOT</u> allowed to use the Google Translator to write the passage.</p>

<p>TASK 1: L.O.: To be able to describe and recognise different Chinese musical instruments.</p> <p>Research a particular Chinese musical instrument and present:</p> <ul style="list-style-type: none"> (i) a picture; (ii) five basic facts detailing how it is made; (iii) and a description of how it is played. <p>Top Tip: Present your work so that it can be proudly displayed on the wall in class!</p> <p><u>DUE DATE: w/c 15/05/17</u></p>	<p>TASK 2: L.O.: To be able to perform and read the notation of five black notes on the keyboard.</p> <p>Perform “China Town” using only the Black Notes Pentatonic Scale, as notated on the score.</p> <p>Top Tip: Use the 1-5 numbering system learned during class to help guide your right-hand fingers.</p> <p><u>DUE DATE: w/c 12/06/17</u></p>	<p>TASK 2: L.O.: To develop a deepening understanding of the music that you perform and to which you listen, and its history.</p> <p>Complete the ‘Chinese Music’ worksheet to develop your knowledge and understanding of Chinese Music.</p> <p>Top Tip: Answer each question in full sentences, while clearly write the question number in the margin of your page.</p> <p><u>DUE DATE: w/c 12/06/17</u></p>
<p>TASK 2: L.O.: To be able to perform and read the notation of five black notes on the keyboard.</p> <p>Perform “China Town” using only the Black Notes Pentatonic Scale, as notated on the score.</p> <p>Top Tip: Use the 1-5 numbering system learned during class to help guide your right-hand fingers.</p> <p><u>DUE DATE: w/c 12/06/17</u></p>	<p>TASK 3: L.O.: To be able to record ideas using graphic notation or music notation.</p> <p>Compose music to describe “The Dance of the Dragon”, “The Emperor’s Battle”, “A Chinese Fantasy Garden” or music to describe “The Willow Pattern Story”, as given on the Worksheet provided.</p> <p>Top Tip: Use the black note pentatonic scale in your piece and attempt to use Chinese timbre using sound sources available within the classroom.</p> <p><u>DUE DATE: w/c 03/07/17</u></p>	<p>TASK 1: L.O.: To be able to describe and recognise different Chinese musical instruments.</p> <p>Research a particular Chinese musical instrument and present:</p> <ul style="list-style-type: none"> (iv) a picture; (v) five basic facts detailing how it is made; (vi) and a description of how it is played. <p>Top Tip: Present your work so that it can be proudly displayed on the wall in class!</p> <p><u>DUE DATE: w/c 15/05/17</u></p>
<p>TASK 1: L.O.: To be able to describe and recognise different Chinese musical instruments.</p> <p>Research a particular Chinese musical instrument and present:</p> <ul style="list-style-type: none"> (vii) a picture; (viii) five basic facts detailing how it is made; (ix) and a description of how it is played. <p>Top Tip: Present your work so that it can be proudly displayed on the wall in class!</p> <p><u>DUE DATE: w/c 15/05/17</u></p>	<p>TASK 2: L.O.: To develop a deepening understanding of the music that you perform and to which you listen, and its history.</p> <p>Complete the ‘Chinese Music’ worksheet to develop your knowledge and understanding of Chinese Music.</p> <p>Top Tip: Answer each question in full sentences, while clearly write the question number in the margin of your page.</p> <p><u>DUE DATE: w/c 12/06/17</u></p>	<p>TASK 2: L.O.: To be able to perform and read the notation of five black notes on the keyboard.</p> <p>Perform “China Town” using only the Black Notes Pentatonic Scale, as notated on the score.</p> <p>Top Tip: Use the 1-5 numbering system learned during class to help guide your right-hand fingers.</p> <p><u>DUE DATE: w/c 12/06/17</u></p>

<p>1.LO: To understand the pattern in the reactivity series.</p> <p>Task: Prepare a fact sheet on the halogens, including the pattern of reactivity and properties.</p> <p>Due date: 3/5/2017</p> <p>Top tip: The pattern of reactivity in the halogens is opposite to the alkali metals.</p>	<p>1.LO: To identify the signs of a chemical reaction.</p> <p>Task: Create a poster showing the signs of a chemical reaction. Include examples of each type.</p> <p>Due date: 3/5/2017</p> <p>Top tip: For help, visit: https://www.youtube.com/watch?v=5nNYuXFcu5k</p>	<p>2.LO: To understand what happens when acids react with alkalis</p> <p>Task: Create an equipment list, variables and method for an experiment in which an acid reacts with an alkali.</p> <p>Due date: 23/5/2017</p> <p>Top tip: Remember that acid + alkali → salt + water</p>
<p>1.LO: To understand the theory of sacrificial protection.</p> <p>Task: Create a fact sheet on the theory of sacrificial protection of metals. Include examples and everyday uses.</p> <p>Due date: 3/5/2017</p> <p>Top tip: Revisit our lessons on this for guidance!</p>	<p>3. LO: To understand the process of fertilisation.</p> <p>Task: Create a storyboard of the stages of fertilisation.</p> <p>Due date: 20/6/2017</p> <p>Top tip: For help, visit: https://www.modernmom.com/2d319b3a-051f-11e2-9d62-404062497d7e.html</p>	<p>2. LO: To understand the structure of the atmosphere</p> <p>Task: Create a poster displaying the layers of the atmosphere. You must include information about pressure in space</p> <p>Due date: 23/5/2017</p> <p>Top Tip: Visit NASAs website for some guidance: http://www.nasa.gov/mission_pages/sunearth/science/atmosphere-layers2.html</p>
<p>1.LO: To understand how pressure changes under water.</p> <p>Task: Write a story of you as a professional diver. You are diving down to the deep sea to find a shipwreck. Include information about how you will handle the pressure and the equipment you will need.</p> <p>Due date: 3/5/2017</p> <p>Top tip: Remember that pressure is greater under water!</p>	<p>2.LO: To understand how friction can be useful.</p> <p>Task: Prepare a factsheet about why low friction is important for ice skating. Include force diagrams and a description of what friction is.</p> <p>Due date: 23/5/2017</p> <p>Top tip: For help, visit: https://www.youtube.com/watch?v=C7NPD9W0kro</p>	<p>2. LO: To understand what speed is.</p> <p>Task: Design the fastest car in the world. Include colour, and a description of each part and how it will help your car to be the fastest.</p> <p>Due date: 23/5/2017</p> <p>Top Tip: Think about the importance of a streamlined shape!</p>

OVERVIEW OF DEADLINES FOR YEAR 8

	Task 1	Task 2	Task 3
Art	w/c 15/05/17	w/c 12/06/17	w/c 03/07/17
Computing	w/c 02/05/17	w/c 22/05/17	19/06/17
D.T	w/c 08/05/17	w/c 05/06/17	w/c 27/06/17
French	15-25/05/17	w/c 05/06/17	w/c 19/06/17
Geography	w/c 15/05/17	w/c 12/06/17	w/c 03/07/17
History	w/c 08/05/17	w/c 05/06/17	w/c 27/06/17
Mandarin	15-25/05/17	w/c 05/06/17	w/c 27/06/17
Music	w/c 15/05/17	w/c 12/06/17	w/c 03/07/17
Science	w/c 02/05/17	w/c 22/05/17	19/06/17