

# International Baccalaureate Diploma Programme 2016 - 2018



**BRITISH  
INTERNATIONAL  
SCHOOL**  
HANOI

A NORD ANGLIA EDUCATION SCHOOL





BIS Hanoi is pleased to offer the International Baccalaureate Diploma Programme. The IB DP complements our strong British curriculum which means that our students leave BIS Hanoi with the skills and qualities necessary to make a success of their lives. The final qualifications that our students gain are globally recognised and highly respected both in the academic and business world.

The Diploma Programme is a course of study that is widely recognised by university admissions departments as a rigorous and demanding education programme that prepares students for studying at degree level. Due to the international acceptance of the course it is highly appropriate for all students no matter in which country or institution the student is interested in continuing their education.

### Overview of the International Baccalaureate Diploma Programme (IB DP)

The Diploma Programme is a rigorous programme of academic study that prepares students for the challenge of higher education. It aims to create lifelong learners through developing the IB Learner profile characteristics.

Diploma students will follow a broad and balanced curriculum which allows students to experience all aspects of academic study. Subjects that are studied include a language, a science, mathematics, a creative art as well as mother tongue. This wide variety ensures that as students mature, their life choices are not limited to just one field of study. The IB DP also includes an extended essay which is a chance for the student to specialise in an area of interest to themselves. There is also Theory of Knowledge - TOK is where students get a chance to think in depth about how they learn, how knowledge is gained and how it accumulates.

An IB DP education is a holistic experience and the IB DP caters for this by including the CAS programme – Creativity, Activity and Service. In CAS, students have opportunities to enhance their life and social skills. They get involved in the local community. They can learn a new sport or they can coach a younger team. They could start a drama society or become a sound technician.

### Assessment Overview

Assessment in the Diploma Programme is criterion based. This means that the number of “7”s (for example) that are awarded every year is stable.

Examiners assess student work and allocate that piece of work into a band of standard statements that most closely describe the quality of the piece of work. This set of standard statements stay the same every year. Students are not ranked against each other.

There are the following types of assessment in the Diploma Program across all subjects:

- Oral and presentational assessment across all subjects is a feature of the Diploma
- Internal assessment by a teacher and moderated by IB
- External assessment (examinations)

The Diploma Programme is a continuous qualification which means that there are no external exams at the end of Year 12. There is coursework and in most subjects the deadlines of the coursework will be towards the end of Year 12. This enables Year 13 to be focused on examination work.

The following are the points that can be awarded in each subject both at Higher and Standard level. Students should achieve at least a 4 in each subject.

- |              |                 |              |
|--------------|-----------------|--------------|
| 1. Very Poor | 4. Satisfactory | 7. Excellent |
| 2. Poor      | 5. Good         |              |
| 3. Mediocre  | 6. Very Good    |              |

The maximum points for all subjects together is 42. The extra three points come from the Core. Students can gain three points from the extended essay and the TOK essay. CAS is not formally assessed but it does have to be completed and signed off by the school.



### International Baccalaureate® (IB) Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.



### BIS Hanoi Mission Statement

The British International School is a caring and multicultural community that enables all individuals to realize their academic and personal potential in a dynamic learning environment which values enquiry, perseverance and reflection. We act with integrity and treat one another with respect, learning together as responsible global citizens.



The following is a table with the subjects offered at BIS Hanoi and the proportions of Internal Assessments to External Examinations

Group	Name	IA proportion
1	Vietnamese	30%
2	Korean	30%
	English Language & Literature	30%
3	English B SL and HL	50%
	Spanish ab-initio SL	25%
	Mandarin ab-initio – online SL	
	French ab-initio - online SL	
4	ITGS - Information Technology & Global Society	30% - SL / 20% - HL
	Business Management	25% - SL & HL
	Geography	25% - SL / 20% - HL
	History	25% - SL / 20% - HL
5	Chemistry	20%
	Biology	20%
	Physics	20%
	ESS - Environmental Sciences & Societies SL	20%
6	Mathematical Studies	20%
	Mathematics SL	20%
	Mathematics HL	20%
7	Visual Arts SL and HL	50%
	Music SL	50%
	Film SL - online	

### Actual Award of the Diploma

The Diploma has “failing conditions” and “requirements”. The requirements are what a student needs to pass the Diploma and the essential requirements are as follows:

- 24 points across all six subjects
- Grades D and above in Extended Essay and TOK
- Completion of the CAS program

### The Extended Essay

The essay is 4000 words and is an academic, formally structured piece of writing that includes an abstract and bibliography. Students are expected to work independently to deadlines and communicate their arguments in a logical fashion and give their own conclusions. All students will have a supervisor who will be a staff member of BIS Hanoi.

### Theory of Knowledge – TOK

TOK is a course about critical thinking and inquiring into the process of knowing, rather than about learning a specific body of knowledge. It is a core element, which all Diploma Programme students undertake and to which all schools are required to devote at least 100 hours of class time.

### Creativity, Activity and Service - CAS

CAS is the only element of the IB which isn't formally assessed. There are seven learning outcomes which a student must achieve and staff at BIS will judge the success of the CAS element by how students perform over the course of the 5 terms. Progress and achievement of the learning outcomes will be evidenced in a CAS portfolio.

For more information email: [ibdpcordinator@bishanoi.com](mailto:ibdpcordinator@bishanoi.com)



## Entry Requirements for External Candidates

External candidates who wish to study the International Baccalaureate Diploma Programme at BIS Hanoi will be expected to demonstrate good academic grades in the curriculum of their previous school. BIS Hanoi will contact previous schools for reports on the prospective student's work ethic and attitude to study.

## University Information

The top ranked universities such as Ivy League in USA and Oxford, Cambridge and other high ranking UK universities are very competitive and selective. As such, the filtering of applicants for these universities will be stringent. Therefore to apply for universities in these groups students will need at least 40/41 points, excluding the 3 points for the Core. They will also need an IGCSE profile at A/A\*.

## Facilitating Subjects

The following subjects are well regarded by all universities and all courses that do not specify entry criteria will accept these subjects. These subjects also keep students' options open if they are not sure what they want to study at university.

Literature	Languages
Mathematics	Chemistry
History	Biology
Geography	Physics

Students should do their own research especially if they have a specific university or course in mind to which they would like to gain entry.



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