



**BRITISH  
INTERNATIONAL  
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

# Curriculum Statement

## F2



Term One  
September 2017

This term our main topics are titled:



For the first half of this term, children will learn a great deal about relationships and interacting with people in their new learning environment. They will be given opportunities to play alongside other children, thus becoming aware of rules, routines and acceptable behaviour in school. The children will focus on learning about themselves— their names, physical features and how similar or different they are from one another. They will also be introduced to activities which will stimulate their senses and discover different emotions they experience everyday. This term will bring opportunities to develop their ability to cope with change.

**Key Vocabulary:**

my name, my body, my face, head, shoulders, knees, toes, eyes, ears, mouth, nose, eyebrows, hair, face, happy, sad, sleepy, upset, tidy up, line up, wash hands, softplay room, ELC (Early Learning Centre), playground, library, Ao Dai, Moon Festival

**Relevant Books/Authors:**

It's Okay to Be Different by Todd Parr, How Do You Feel? By Gillian Liu, Shades of People by Shelley Rotner, School Day by Eve Marleau and Michael Garton, My Body by Sue Barraclough

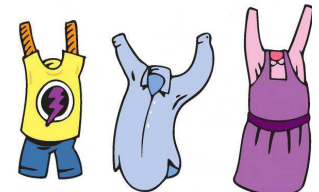
**Related Websites/Resources:**

<http://www.abcya.com>

<http://www.youtube.com/user/SuperSimpleSongs>



# Clothes



For the second half of term 1, we will be focusing on the topic 'Clothes'. We will begin by learning basic names of clothes that we wear for everyday, in school and at home, such as our Fundino t-shirts, skirts, trousers, jackets, hats, and pyjamas. We will also look at clothes that we wear for different occasions including Halloween, Christmas and International Week and clothes that we wear for different types of weather like rainy, snowy, and sunny. To even make our learning about clothes more interesting, we will be learning how to make, wash and put on clothes independently. We will also have a fancy dress party, pyjama party, and 'Costume day' during our International Week.

**Key Vocabulary:**

Clothes, t-shirt, shirt, trousers, shorts, skirts, hats, jeans, shoes, pants, jacket, jumper, socks, gloves, scarf, pyjama, dress, coat, boots, raincoat, sunglasses, caps, pegs, washing machine, swimsuit, goggles, 'Ao Dai', and costumes.

**Relevant Books/Authors:**

Elephant Pants' by Smriti Prasad-Halls and David Wojtowycz, 'Fancy Nancy' by Jane O' Connor, 'The Cat in the Hat' by Dr Seuss, 'Aliens Love Underpants' and 'Pirates Love Underpants' by Claire Freedman

**Related Websites/Resources:**

[http://www.scholastic.com/cinderellacleaners/clothes\\_call/index.htm](http://www.scholastic.com/cinderellacleaners/clothes_call/index.htm)

<https://www.pinterest.com/nickirolling/clothes-study/>

<http://www.themagiccrayons.com/games/clothes/>

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Children will have opportunities that will boost their confidence when interacting with new people around them. Establishing positive relationships with adults and peers by understanding and cooperating with routines and boundaries is important this term. Children will engage in activities that will help in smooth transitions in the classroom like tidying up, looking after one another, sharing toys and taking turns. Adults will introduce activities to children that will help them explore their new surroundings with pleasure and confidence. Most especially, children will learn the meaning and importance of showing “respect” and “care” which are two of our BIS Aide Memoire characteristics of a Global Citizen.

**How you can support at home:** It is helpful if parents encourage children to try doing things for themselves like pouring and choosing what kind of food he/she likes. Please give them time when they are trying to attend to their personal hygiene to help them develop independence. Practising how to button, tie, lace, buckle, zip, put on shoes, socks, trousers, skirts and shirts will be a great help too!

**Related websites/resources:** Mèo con và quyển sách, Bạn tốt quá, Rù và Thỏ, Hai con dê, <http://kidshealth.org/parent/emotions/feelings/confidence.html>, <http://www.parentingme.com/selfhelp.htm>

## COMMUNICATION AND LANGUAGE – English

Children will be supported in how to use their language to interact with the people around them. Children are strongly encouraged to use English in expressing what they see, hear, feel and are doing. The children will begin to learn about paying attention and concentrating for longer periods of time during Circle Time and specific activities. There will also be opportunities for group games and children will be encouraged to talk about activities they are involved in.

**How you can support at home:**

You can help your child by showing interest in the words he/she uses when communicating and describing experiences. Use the new words they learn in school at home for reinforcement. You may also use words to link what they feel with their expression and body language. Remember to give children time to think, wait for them to put into words what they want to say and refrain from finishing or even saying the sentence for them.

**Related websites/resources:**

Going to Nursery by Catherine and Laurence Anholt, My First School Day by Eve Marleau  
[http://pbskids.org/curiousgeorge/games/cows\\_dont\\_quack/cows\\_dont\\_quack.html](http://pbskids.org/curiousgeorge/games/cows_dont_quack/cows_dont_quack.html)

## PHYSICAL DEVELOPMENT

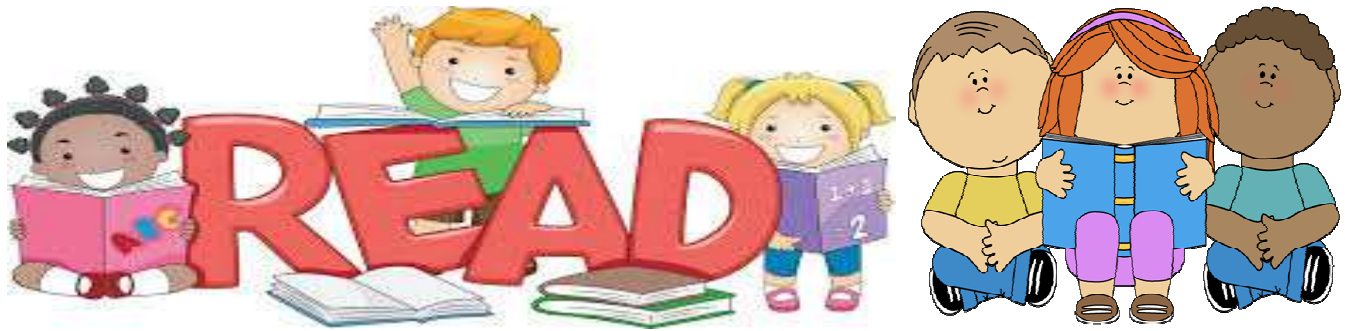
For the first few weeks, children will learn self-help skills like feeding themselves with a spoon, drinking from a cup, dressing and undressing and going to the toilet independently. Next, children will engage in a lot of activities that involve walking, running, crawling, jumping and dancing. Children will enjoy different movement games using music, parachute and other PE equipment. We also give children time for free play in our soft play room to allow them to explore their increasing mobility with confidence. They will be introduced to different PE equipment and learn how to use them safely.

**How you can support at home:**

Use movement vocabulary at home such as running, crawling, walking, tiptoeing, etc. Give your child enough time for active play and for rest. Encourage and support your child when he/she tries to do things independently such as pulling up their pants after using the toilet or doing up zips and buttons.

**Related websites/resources:**

<http://familyfitness.about.com/od/preschoolers/a/grossmotorskill.htm>



## LITERACY

Children will be provided with a wide range of reading materials and story books. Part of our daily routine is reading stories which will help them appreciate literature. Children will also be exposed to different nursery rhymes and songs which they can sing and dance to. They will be also be encouraged to try different mark-making tools to develop their fine motor skills necessary for writing.

### How you can support at home:

Parents are encouraged to find time for reading to their children at home. You may have a “Little Reading Nook” at home where your child can keep and read his/her books. You may also use puppets or props while reading to your child. Please remember to return library book as the timetable indicated so you can have more choice of books to read with your child.

### Related websites/resources:

<http://www.bbc.co.uk/cbeebies/stories/>  
<https://www.storyplace.org/>



## MATHEMATICS

Children will be exploring a range of colours and sizes. There will be activities where children can experiment with sorting and arranging objects and toys around them. Problem solving skills will also be developed in activities such as completing puzzles and sorting objects according to colours and sizes. Counting will also be a feature of our everyday activities—from counting who’s in school to singing and reciting counting songs and rhymes.

### How you can support at home:

Parents can support children at home by singing songs and reading stories about colours, shapes and numbers with their child. People at home can also try to be descriptive with size, weight and capacity and make sure to be consistent with the vocabulary being used.

### Related websites/resources:

<http://www.sheppardsoftware.com/preschool/preschool.htm>  
[http://pbskids.org/curiousgeorge/games/mix\\_and\\_paint/mix\\_and\\_paint.html](http://pbskids.org/curiousgeorge/games/mix_and_paint/mix_and_paint.html)  
<http://duckiedeck.com>  
<http://busythings.com>

## UNDERSTANDING THE WORLD

As our topic is about “All About Me” this term, a great deal of time will be dedicated to learning each other’s name, and talking about things that make them unique. Throughout the early months, the children will learn to explore actively using their senses, commenting on what they observe and what is happening. Also, children will be introduced to the Interactive Whiteboard and learn how to operate the Interactive Whiteboard pen skillfully.

### How you can support at home:

You may listen and dance to songs together with your child. Encourage and support your child while he/she is trying to draw and paint and, most importantly, accept wholeheartedly your child’s creations so that he/she feels that what they did is something special and valuable.

### Related websites/resources:

[duckiedeck.com](http://duckiedeck.com), [busythings.com](http://busythings.com)

<https://www.youtube.com/user/SuperSimpleSongs>



## EXPRESSIVE ARTS AND DESIGN

Children will be exposed to different mediums of mark making e.g. pencils, paint, crayons, etc. Adults in class will encourage them to explore these mediums and eventually make their own illustrations and representations. A variety of activities will encourage them to explore colours and textures using their senses. They will be also encouraged to express themselves through other creative forms such as dancing and singing.

### How you can support at home:

You may listen and dance to songs together with your child. Encourage and support your child while he/she is trying to draw and paint and, most importantly, accept wholeheartedly your child’s creations so that he/she feels that what they did is something special and valuable.

### Related websites/resources:

<http://www.poissonrouge.com/piano/>, <http://www.poissonrouge.com/paint/>,

<http://www.poissonrouge.com/spin/>,

<http://www.kidsgoflash.com/games/xylophone.html>,

<http://socnhi.com/Cong-vien-game/detail/322/Chuyen-gia-trang-diem.html>

We do hope that the above information will be useful for you when supporting your child’s homework and discussing his/her learning. Should you have any further questions please contact your child’s class teacher.