

Reception Curriculum Guidance Term 1 – 2015-16

Personal, Social and Emotional Development

The children will have the opportunity to carry out a performance in front of an audience, developing their confidence.

The performance practices will encourage the children to adapt their behaviour in different situations and take changes of routine in their stride. Exploring different celebrations will broaden their understanding of other cultures and develop their sensitivity to other beliefs and experiences.

Expressive Arts and Design

The children will have the opportunity to create their very own volcanoes and dinosaur artefacts.

Through our Early Years Christmas Performance the children will work cooperatively as part of a group to act out a narrative as well as build up a repertoire of songs and dances.

Communication and Language

Through our stories, songs and rhymes we will be learning about rhyming words and encouraging the children to listen and point out words that rhyme (words that end in similar sounds).

We will continue to use Talk4Write to retell and reenact stories including using actions and story maps to sequence our stories.

Reception Topic News

Mathematics

Consolidating knowledge of numbers 10 -15 and applying them to quantity through activities such as counting dinosaur artefacts. The children will compare two groups of objects and develop the understanding of more and less.

Through our topic on dinosaurs the children will be developing their language on size such as, long and short, big and small, tall and short and fat and thin. The children will be encouraged to order two or three objects by length and height.

As we will be going back in time, this will be the perfect opportunity to talk about days, weeks, months and years, seasons and night and day. The children will sequence routines of their day and will also work towards creating their own personal timeline.

Physical Development

With the introduction of Swimming lessons, the children will be encouraged to dress and undress independently.

Cross-curricular with Literacy we will be developing the children's fine and gross motor skills.

Upcoming Events Primary Academic Review Evening: Mon 19th & Wed 21st Oct, 5-8pm Shanghai History Museum Field Trip – Wed 4th Nov School Holiday/Teacher Training Day – Fri 13th Nov Early Years Christmas Performance – Wed 9th Dec

Literacy

To develop their writing skills, children will continue to develop fine and gross motor skills using both small and big movements through activities such as Dough Disco and Squiqqle Whilst You Wiqqle.

Our Literacy focus will be based around a range of non-fiction and fiction dinosaur books and looking at the different features of these.

Understanding the World

We will travel back millions of years to the land before time when dinosaurs roamed the earth.

The children will become archaeologists looking closely, making observations on similarities, differences, patterns and change over time.

We will explore how dinosaurs might have become extinct using a variety of resources such as non-fiction books, computers and iPads.