



THE BRITISH SCHOOL
OF GUANGZHOU
A NORD ANGLIA EDUCATION SCHOOL

Supporting Reading at Home



How you can help

Look at the features of the book.

- Look at the front cover.
- What pictures can you see?
- What is the title?
- Look at the back cover.
- Read the blurb.
- Can you guess what the book might be about?

Make predictions

- Talk about what you think the book might be about before you start reading.
- Try to guess what might happen next as you read.
- Use clues from the pictures and the context, to guess the meaning of new words.
- Your predictions do not have to be correct!

Be very patient And positive

Children may be slow, make many mistakes and can become frustrated when they are learning to read.

Do not rush them and always remain positive.

Looking at the pictures

- Take time to look through all of the pictures in the book.
- It's OK to talk about the pictures in your home language.
- Build vocabulary by listing things you can see in each picture.

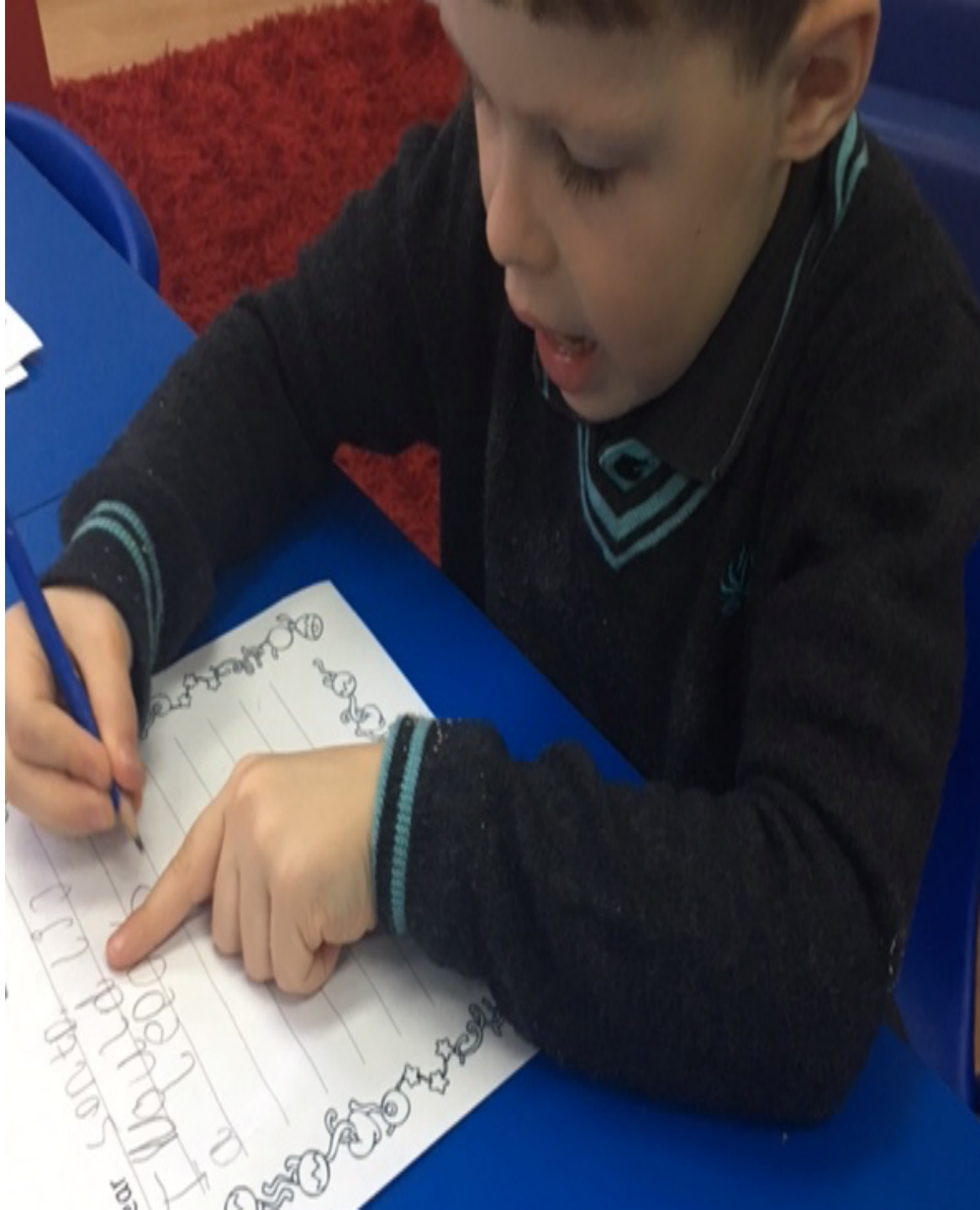
Reading the text.

- Point to words as you read them.
- Allow your child to sound out new words.
- Use 'Rainbow words' or HFW to help.
- Read the book more than once.

What next?

Retelling the story.

- * Ask your child to retell the story you have just read in their own words.
- * Can your child draw a picture of their favourite part of the story in their reading record?
- * What do they think of the story? It is OK to say they didn't enjoy it.



Questioning.

Did you learn anything
from the book?
你从这本书里学到了
什么东西吗?

What does the cover
tell us?
封面告诉我们什么?

What happened in the
story?
故事里发生了什么?

What is your favourite
part of the story? Why?
故事里哪个部分你最喜
欢? 为什么?

What do you think
might happen next?
你觉得接下来会发生什
么?

Did you enjoy the story?
What was your favourite
part?
你喜欢这个故事吗? 你
最喜欢哪个部分?

Bug Club

Look in your child's reading record to find their own personal 'Bug Club' log in details.

Username:

Password:

School ID:

Website: www.activelearnprimary.co.uk

