



Weekly Curriculum News

! INFORMATION & REMINDERS

Please remember that there are no CCAs next week due to Project Week in Secondary School.

As the cold weather is approaching please make sure children are wearing the correct school uniform and have a warm coat and shoes. Please remember to label ALL of your child's uniform/ PE kit. We have had a number of items go missing this week and it makes it much easier to reunite them with their owners if they have names in.

Friday 6th November - School photo orders early-bird deadline (please order online using instructions on letter)

Saturday 7th November, 6-9pm - Bonfire Night

Thursday 12th November, 9am - Juniors Coffee Morning

Tuesday 17th November; 9am to 11am and then repeated from 5pm to 7pm - Assessment Workshops for Parents



ENGLISH

Next week in English we will continue to develop our storytelling techniques. Having learned a storytelling version of 'The Iron Man' this week (the imitation stage), we will progress to the 'innovation' stage - where the children will create their own main character, to replace the Iron Man. They will have to use their imagination to write descriptions of their character and re-tell the story. Following this, the children will map out and plan their story in preparation for writing.

In Guided Reading next week, we will continue our objective of developing our understanding of a text by asking questions about it.



TOPIC

As Artists, we will continue to research crazy inventions. The children will have to think of ideas for an unusual invention and describe why they would like to make it. Following this, they will be using 'junk' style items to construct their design. In preparation for this, please begin collecting the following items for your child to bring to school:

Empty yoghurt pots, paper cups, cardboard tubes, empty (clean) food trays, egg cartons, cardboard/cereal boxes, corrugated card, drinking straws, buttons, bottles, bottle tops, lids and any other clean junk materials which could be used to make a 3D art model.



MATHEMATICS

In Maths next week, we will be applying our understanding of multiplication and division strategies to real-life problem solving. The children will use the RUCSAC approach (Read, Understand, Choose, Solve, Answer, Check) to help them interpret and answer questions.

As the week progresses, the children will need to be able to apply different strategies to help them solve problems, as well as identify which operation to choose to solve different problems.

We will also begin collaborative problem solving work - encouraging the children to cooperate with each other and work in a team to solve a problem.

Our times tables work will continue to focus on the 3, 4 and 8 times tables.