



THE BRITISH SCHOOL
OF GUANGZHOU
A NORD ANGLIA EDUCATION SCHOOL



A Guide to Primary Assessments

Introduction to Assessment

Your child will be assessed in many specific areas within each subject using the four categories described below. Results will be recorded by the class teacher and reported to you each term. As you receive the report, you will also be invited to a 'Parent Teacher Consultation' (PTC) to discuss your child's progress with class teachers privately.

Introduction to
Age-Related
Expectations

Your child has been introduced to the age-related target learning. Teacher support is required with tasks generally not completed independently or sustained once support is withdrawn.

Developing
Independence

After receiving support and examples of the age-related target learning from teachers, your child is developing understanding. Independence is beginning but learning is generally not retained over time and will require further consolidation.

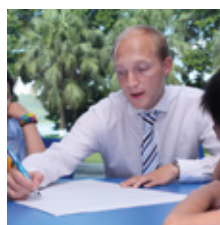
Age-Related
Expectations

Your child is able to work independently and confidently, demonstrating good attainment of age-related target learning. Work is reproduced appropriately at a constant rate with key concepts retained over time.

Mastering
Age-Related
Expectations

Your child is secure in and has a deep understanding of the age-related target learning, rarely making mistakes. They can explain thinking and reasoning clearly through well developed speaking, listening and presentation skills. Mastery students are also able to apply and transfer age-related target learning into new situations and concepts without prompting from teachers.

Creating a lifelong love of learning



“ A holistic approach to assessment ensures your child will get the most from their education. ”

Aidan Stallwood
Assistant Head of Primary



Frequently Asked Questions

Why assess students?

Assessment provides teachers and your child with valuable achievement information. Regular termly analysis of progress made is then used by teachers to create learning plans for each individual student.

When will my child be assessed?

We will assess continually and use this assessment to maintain records of progress. As well as this we conduct a yearly summative assessment with the award winning GL Assessments termly.

How will I know if my child is improving?

In this report you will find a full list of the age-related expectations for each year group. This will give a very clear idea of exactly what and where your child is in relation to targets.

What happens if my child does not reach 'Expected' or 'Mastery' levels by the end of the year?

Assessment allows us to easily and quickly identify learning gaps. If your child is falling below expected levels, you will be informed early, with regular updates given throughout the year. Teachers will discuss ways to improve learning and will develop an appropriate individual learning plan for your child that will support successful progression to age related expectations.

What happens if my child reaches 'Mastery' early on in the year?

In line with current UK practise and our own determination to provide the very best education for your child, we fully revised our curriculum. Recently, we ensured sufficient challenge for all students within each age group, allowing ample time for students to get to grips with new knowledge as well as developing a wide range of Mastery skills that ensure each and every child is appropriately engaged throughout the year.

Can I see the Individual Learning Records?

Yes. We will send you electronic copies (PDF) of these booklets at key stages throughout the year. The best time to review these is with your child's teacher during Parent-Teacher Consultations. However, you can always request a copy of the booklet any time during the academic year.



中国 & 한국어 versions are available through our school website: www.bsg.org.cn

