



27<sup>th</sup> May, 2016

Dear Parents,

Over the next 4 weeks those of us in Year 2 will be following a unit of work on a theme that focuses on 'Water'.

This unit of work is part of the International Primary Curriculum. The curriculum sets out very clearly what children will learn – the learning goals – in three different areas:

1. The subjects of the curriculum. The learning goals for each of these subjects are at least as challenging as anything taught in the curriculum in your child's own country. In many cases, the learning goals are more challenging.
2. Personal development – the characteristics which will help children become more responsible, independent learners.
3. International understanding – which will help children develop both a sense of the independence of their own country and culture and the interdependence between countries and cultures.

Each unit of work is based around specific targets derived from the learning goals for one or more of the subjects.

During this unit we will be focusing on Science, Technology, History and International.

In Geography, we'll be finding out:

- How much of our planet is water and how much is land
- How water can provide a habitat for different living things
- What it might be like to live somewhere where there is not much water

In Science, we'll be finding out:

- How to grow plants from seeds
- How water can change, from a solid to a liquid to a gas
- How much water we need to drink to stay fit and healthy
- Why it is important to wash our hands to keep them clean

In International, we'll be finding out:

- How some people around the world do not have access to clean water
- How we can help to improve the lives of people in poorer countries

All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking



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to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

Point out to your child the enormous variety of plants that can be found in your neighbourhood and how these plants are adapted to their surroundings. Discuss what plants need in order to grow. Find books in the library that show the life cycle of plants.

If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom. And we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments or questions about your child's learning, please get in touch.

Kind regards,

Year 2 Team