

Personal, Social & Emotional Development

Through animal games and stories, the children will be encouraged to develop their understanding of relationships and the importance of family and friends.

Animal stories and role-play will be used to help the children understand why we care for others.

Children will continue to develop their understanding of sharing and turn-taking through card games and other shared small group activities.

Expressive Arts & Design

Children will explore different textures and relate them to animals, such as soft, hard, rough, smooth, furry and slimy.

The children will create different representations of animals using different media, such as paint, collage and dance.



Understanding the World

Children will be encouraged to show their curiosity about real world animals through exploring a range of books and videos and talking about what they have seen and /or experienced.

Using the class iPad and computers the children will create an animal habitat scene, such as ocean, jungle, or forest.

Upcoming events

- Wednesday 17th February - Early Years & primary Parent workshop & Coffee Morning
- Monday 14th March- Book Week begins
- Monday 21st March - International Week begins

Communication & Language

We will continue to develop our listening and attention skills through focused circle time activities in small and large groups.

The children will be encouraged to ask more questions about what they see. For example, using both animal fiction and non-fiction books shared in class and going on 1 spy walks.

The children will begin to talk about a simple past event in the correct time order through 'Show and Tell' activities and through taking care of our class toy dog Barker.

Literacy

A wide range of animal stories will be shared both in small groups and as a whole class. The children will begin to become more familiar with the structure of our focused animal stories - Dear Zoo by Rod Campbell and Owl Babies by Martin Waddell. They will be encouraged to retell these stories using picture sequencing and actions.

Physical Development

The children will continue to draw simple lines and shapes with increasing control, and work towards making representations of animals, people and familiar objects.

The children will increasingly become more confident to use either their left or right hand becoming more comfortable using a tripod grip.

Children will also show more confidence in their personal care including using the bathroom, dressing and undressing.

Mathematics

Children will use the size and shapes of animals to enable them to understand the concepts of size and length and comparing big and small, long and short, and tall and short.

We will look at the patterns of animal skins and then recreate our own patterns. The children will begin to create simple repeating patterns on the bodies of different animals, such as snakes, bees and zebras.

We will continue to practise counting up to 15, as well as recognising numerals 1-5 and touch counting animals up to 10 with our fingers.