



**BRITISH
INTERNATIONAL
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement F3



Term One
September 2017

This term, our main topics are titled:

Houses and Homes

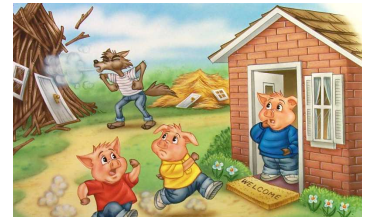
We begin the year by talking about ourselves and our own body. We will discover the different senses and ways that our bodies function everyday. We will also learn about the changes that have happened to us since birth.

After settling in and finding out about ourselves, we will then be learning about houses and homes. We will look at some houses near the school, then compare them with their own houses and the traditional Vietnamese houses that we will see during the trip. We will also listen to stories like "The Three Little Pigs" and find out about different types of materials and rooms. At the end of the half term we will let our imaginations run wild, make a plan and create houses out of anything we can think of!



Key vocabulary:

Kinds of homes (apartment, caravan, stilt house, etc.), materials (wood, bricks, etc.) rooms in a house (bedroom, kitchen, etc.), animal homes (cave, pond, nest, etc.)



Relevant books/authors:

- The Three Little Pigs

Related websites/resources:

Games

- http://www.bbc.co.uk/scotland/education/www/homes/kids/index_choice.shtml
- <http://www.nickjr.co.uk/play/peppa-pig/the-new-house>

Clips

- <https://www.youtube.com/watch?v=wi-li6hprCs>

Let's Pretend

This topic is about learning different ways to make up stories. We will be exploring several media as we learn existing tales and create our own. The fun part of this topic focuses on pretending to be someone or something different. We will look into developing role play areas and narrating our own puppet shows. We will create our own characters and be pirates, monsters, witches and princesses. We will then celebrate with a special Royal party to show off our ideas. This half of the term will be filled with creativity and lots of imaginative play.



Key vocabulary: story, characters, role-play, costume, story settings (forest, ocean, mountains, etc.), words to describe characters (mean, silly, goodie, baddie, etc.), people who help us (police, nurse, shop keeper, etc.)



Relevant books/authors: Three Billy Goats Gruff, The Gingerbread Man, Little Red Riding Hood, Princess and the Pea, Sleeping Beauty, Cinderella, Jack and the Beanstalk, Rapunzel

Related websites/resources:

- <http://clubs-kids.scholastic.co.uk/>
- <http://pbskids.org/>

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

In the first term, we will be developing our independence skills, building up the confidence to explore our surroundings and express ourselves. We will be learning how to make friends and convey our needs and feelings appropriately.

As we are introduced to the Golden Rules of BIS, we will be thinking about the consequences of our actions and the importance of each rule during weekly Circle Times and assemblies. As we celebrate different school events like Moon Festival, Book Week, Halloween Mufti day and Anti-bullying Week, we will discover different cultures and learn to understand and respect differences. These values and attitudes are also reinforced and encouraged in our daily routines at school. This is a very important topic, as it will shape the way we treat each other and behave in school throughout the rest of the year. We will also introduce the superheroes which are linked to the school's Aide Memoire. This term we will focus on Captain Care and Respectagain. The children will learn about how to treat each other with care and respect.

How you can support at home:

- Children should feed themselves and understand the importance of eating healthily and drinking water.
- Children should be encouraged to dress independently, including putting on their own shoes and socks.
- Children should have many opportunities to play nicely with others and deal with issues using words not physical actions.
- Children must go to the toilet independently, and wash their hands!

Related websites/resources:

<http://www.sesameworkshop.org/>

<http://www.kidspsych.org/index1.html>

COMMUNICATION AND LANGUAGE

We will be learning important skills to best help us to communicate effectively. As we go through the term, we will learn to respond to instructions, listen to different sounds and stories and make our own connections to previous lessons. We will be encouraged to listen and share ideas during Circle Time and use language learnt from various stories. This will extend our vocabularies and support us to begin to use and understand more complex sentences.

As we develop these skills, we will learn about lots of stories, poems and songs through term 1A. In term 1B, we will start the Letters and Sounds programme concentrating on the initial sounds of different items around us.

How you can support at home:

- Explain why it is important to pay attention when someone is speaking
- Encourage the use of language by telling stories or playing games
- Use opportunities to stop and listen carefully for environmental sounds, and talk about sounds you can hear such as long, short, high, low.

Related websites/resources:

<https://www.phonicsplay.co.uk/index.htm>

<http://www.storyplace.org/storyplace.asp>

LITERACY – This term we will learn phonics at a pace that will let children develop a love for reading and writing. We will begin by listening to different sounds, alliterations and rhymes. Once the children are ready, we will begin learning letters and their corresponding sounds. We will then proceed to learn how to blend these sounds together to read as well as segment them in order to spell. We will also be working on some tricky and decodable words to aid in reading and writing simple sentences.

How you can support at home:

- Reading books will be sent home weekly to support their learning. Children should go over these books independently with some support from an adult. Parents may use the Communication Diaries to take note of any comments or observations.
- Occasionally, teachers may give a homework or task over the weekend. (e.g. bring an object with beginning sound "s"). Encourage your child to participate in this task.
- Encourage them to identify the beginning sound of words in their environment.

Related websites/resources:

Silly soup

Julia Donaldson Books (The Snail and the Whale, The Gruffalo, Room on the Room, Charlie Cook's Favourite Book, Monkey Puzzle, Tiddler, A Squash and a Squeeze, The Smartest Giant in Town)

<http://jollylearning.co.uk/>

<http://www.ictgames.com/literacy.html>

<http://www.phonicsplay.co.uk/>

<http://busythings.co.uk>

MATHEMATICS

This term we will learn to recognise and count numbers and match them with corresponding objects. We are going to start to learn how to put two sets together and find out how many objects we have altogether. For Shape, Space and Measurements, we will be exploring prepositions and 2D shapes. We will look closely at patterns and shapes that we see around us everyday. We will also measure height and capacities of everyday objects. We will learn about time and use days of the week in the context of stories.

How you can support at home:

- Incorporate counting into everyday activities, such as going to the supermarket and counting the apples or abstract things like counting how many times you have jumped or hopped.
- Encourage children to identify shapes and notice patterns when they see them.
- Encourage them to compare and describe the height of people, structures, etc.

Related websites/resources:

<http://www.iboard.co.uk/activity/Adding-Two-Dice-716>

<http://www.poissonrouge.com/123/>

<http://www.storyplace.org/storyplace.asp>

<http://www.kids-space.org/>

<http://www.crickweb.co.uk/>

<http://busythings.co.uk>

UNDERSTANDING THE WORLD – We will be developing our curiosity by exploring our new environment at school. We will investigate using all of our senses to see similarities, differences, patterns and change. We will be learning about our host country's heritage alongside other countries' cultures, focusing on the different types of homes and materials used to build them. We will also begin to use a range of ICT equipment including the interactive white board, iPad, and computer suites. We will learn to properly use them and operate simple programs. This is to support us with our learning of other subject areas, but also as a way of developing key skills that will help us in the future.

How you can support at home:

- Encourage children to ask questions about what they see around them. Enjoy finding out the answers together.
- Let children explore with their senses (taste; touch; smell; sight; hearing) and ask them about their preferences.

Related websites/resources:

<http://socnhi.com/> <http://www.birminghamzoo.com/>
<http://www.dinodon.com/>

EXPRESSIVE ARTS AND DESIGN - The topics this term incite a lot of creative output from children. They will be encouraged to use their imagination in creating stories, 3D and 2D art, costumes and characters. Activities will include the use of a wide range of media including paint, oil pastels, papier mache, and modeling clay. We will have access to 'Small World Toys' everyday, so that we can develop our imagination and make up our own stories based on our experience and ideas. In Music we will be investigating a range of instruments, focusing on a key skill each week, such as 'beating' or 'shaking'. We will be exploring how we can change sounds, and also listen for patterns within music.

How you can support at home:

- Sing lots of songs and let children experiment with music making (this can be with a bottle filled with beans; a pot and spoon etc. There are many ways to make music without owning real instruments!)
- Let children be creative at home and encourage them to paint and draw whatever they want to. Ask them about their pictures.

Related websites/resources:

<http://www.crayonboxgames.com/> <http://socnhi.com/>

PHYSICAL DEVELOPMENT -

This term, the children will be introduced to various activities in all the available spaces in school. We will be using the splash pool to gain confidence in the water, the multi-purpose room to practise using PE equipment, and the playground and primary field to play sports and games. We will develop control and confidence in both gross and fine motor movements. We will be travelling over, under and around a wide range of equipment both indoors and outdoors. Through using different materials in the classroom, we will learn how to control and use them safely.

How you can support at home:

- Show children how to use scissors/glue sticks/ pencils correctly and let them do so at home.
- Take children to a park (where possible) and encourage them to move in different ways, climbing over, under and through.

Related websites/resources:

The Little Gym in Vincom Center, Long Bien;
tiNiWorldSyrenaTower 51XuânDiệu,Q.TâyHồ;

We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.