



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 17 March 2014

**Messages**

- **Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.**
- 2U would like to invite all parents and friends to their class assembly on **Friday 21 March**. This will be in the Primary Theatre at 11.50am. This will be all about the Three Little Pigs. They are really looking forward to sharing their work. We look forward to seeing you soon!
- **Uniform - Lost Property Collection**  
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8: 40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so **PLEASE can we ask that all school uniform is clearly labelled with your child's name.**
- **World Water Day**  
Friday 21 March – World Water Day is approaching. We will be celebrating the vital resource of 'water' on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms etc) water inspired images. Face paints will be available at school or this can be done at home. Hopefully all children can donate 10p to our cause.
- **Term 3 Primary ECA Programme (KS1 &KS2)**  
Our Term 3 Primary ECA programme will begin on Monday 14 April and run till Friday 13 June. Registration forms will be given out to pupils on Tuesday 18 March, please return the forms by Friday 21 March to the main reception desk or your child's class teacher. Our KS1 and KS2 ECA programmes can be viewed on our school website from Tuesday 18 March.
- **Term 3 Primary BISCAP Programme (Reception, KS1 & KS2)**  
Term 3 Primary BISCAP Programme will start from Monday 14 April and ends on Sunday 22 June. Registration forms will be given out to pupils on Tuesday 18 March, please fill in the BISCAP registration form and return back to Ms Jel Yang (Primary Room 216) by Friday 28 March. All the programmes information can be viewed on our school website on Tuesday 18 March.

**Literacy**

In Literacy this week we will be working on improving our work. We will be focusing on up leveling the vocabulary, openers, connectives and punctuation. Then we will be presenting our work ready for display. We cannot wait for you to read our alternative endings to the story Little Red Riding Wolf!

**Phonics**

HELPING OTHERS TO BE THE BEST THEY CAN BE

[www.bisspuxi.com](http://www.bisspuxi.com)

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

---



NORD  
ANGLIA  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

In phonics this week we will review how to add the suffixes *ful*, *ness* and *ment* to words. This week the children will also revisit how to change singular words into plurals. We will be focusing on plurals with *s* and *es* endings and how these sometimes change the spelling of a word, for example *life* becomes *lives*. The children will also start to learn how to spell the next 200 frequency words.

**Key vocabulary:** life, lives, home, homes, school, water, away, want, over, going

This week, Puffer Fish will continue to focus on using the suffix *ed*. We will also focus on using *ed* to create regular past tense verbs and learn the spelling of some common irregular verbs. Puffer fish will also practise spelling common polysyllabic words like *animals*, *garden*, *another* and *everyone*.

**Key words:** looked, listened, stopped, tripped, dried, smiled, ate, went, saw, & flew

This week starfish will be focusing on the sounds *wh* and *ph*. We will be comparing them to the previous spellings of *w* and *f*. We will be looking at them and investigating where they come in a word: *wh* comes at the beginning and *ph* at the beginning or in the middle of a word. We will then be applying our knowledge to both our reading and spelling of words in sentences.

**Key words:** what, when, which, where, wheel, whisper, dolphin, telephone, elephant, alphabet, phonics

Octopus phonics group will be learning the alternative pronunciation and spellings for *ar* and *ur*. We will be focusing on the words *father*, *path*, *half*, *calm*, *word*, *world*, *work*, *earth* and *early*. We will also be practising the reading and spelling of the high frequency words *looked*, *who* and *think*.

**Key words:** father, path, half, calm, word, world, work, earth, early, learn.

This week, Stingrays will recap phase 3 sounds. We will review all sound covered so far in phase 3 and recap the first 100 words.

**Key words:** were, come, house, from, time, came, have, went, when, some

This week sharks will start the week by reviewing high frequency words. Later in the week we will introduce the alternative spelling for 'igh' as in *high*, *replied*, *line* etc.

**Key words:** fright, tight, fly, flying, crisis, cry, slice, tonight, denied, pie, strike.

Jellyfish will learn spellings of words containing the letter *y*. We will explore how *y* has different sounds in different words. For example the *igh* sound as in *sky*, the *ee* sound as in 'happy' and the *i* sound as in 'gym'.

**Key words:** flying, spying, gymnastics, crystal, goodbye, crunchy, pyramid, very, cygnet, merry.

## Maths

Some children will be revising how to count on in 2s, 5s or 10s. We are then going to review recognising odd and even numbers. Once the children are comfortable counting in 2s, 5s or 10s we will introduce the idea of multiplication as 'lots of'. We will do lots of practical activities to help the children understand the concept of multiplication and then we will start to use the  $\times$  sign to write multiplication number sentences.

Another group of children will be going over multiplication as lots of and introduce the idea of repeated addition. We will continue to record multiplication facts using the  $\times$  and  $=$  symbols. The children will start to know the 2, 5 and 10 times tables. When they are comfortable with the idea of multiplication we will begin to understand division as grouping. The children will do this by carrying out lots of practical activities where they are grouping objects into groups and then recording division number sentences using the  $\div$  and  $=$  symbol.

HELPING OTHERS TO BE THE BEST THEY CAN BE

[www.bisspuxi.com](http://www.bisspuxi.com)



Finally some children will be using their multiplication knowledge to solve word problems. The focus will be on first identifying the key vocabulary and numbers. Then looking at how it can be represented in pictures and finally solved as a number sentence.

### **Themed Learning**

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Our topic until Easter holidays will be “Planes, Trains and Automobiles”, which will focus on inventions. This will be an inquiry based topic led, which will build on what the children already know and what they wonder and questions they would like to answer.

### **Humanities**

The children will be finding out about the invention of a different mode of transport. They will be looking at how this invention has changed and reasons why people have changed the train or the plane. They will be culminating the next two weeks by looking at whether the invention of these ways of getting around have been a positive thing, negative thing or whether there are both good and bad points about this invention.

### **PSHCE**

In PSHCE we will be looking at e safety and how this is important in our modern day lives. Children will be made aware of issues that can arise using computers and the internet and how they can stay safe. We will use a range of tools to show children how dangers can be averted and how trust is a very difficult thing online.

### **Vocabulary**

**Literacy** – traditional tale, bad character, good character, plot, setting, repetitive phrases, happy ending, moral, problem, solution, build up, events, dialogue, speech marks, action, vocabulary.

Openers, connectives, punctuation, exclamation mark, question mark, adjective, adverb

**Maths** – lots of, repeated addition, multiplication, times, times tables, division, count on, groups of, grouping, odd, even

**Themed Learning** – invent, invention, problem, solution, positive, negative, change, successful

**HPL** –connection finding, intellectual confidence, fluent thinking, collaboration, practice, speed and accuracy, risk taking

### **Mandarin Y2 MND-1**

Topic: It's raining

Core Characters/words: 雨 yu/ rain; 雪 xue/ snow; 晴天 qing tian/sunny day; 冷 hen leng/cold; 热 re/hot; 刮大风 gua da feng/very windy;

Core Sentences: 今天 jintian....., 很冷/hen leng/re./Today is....., it's very cold/hot.

Activities: Weather report

Extended learning content: 阴天 cloudy day/yin tian; 暖和/warm/nuan huo

### **Mandarin Y2 MND-2**

Topic: In the Garden

Key characters: 鸟 niao/ bird

Key phrases: 花园 huayuan/garden; 蜻蜓 qingting/dragonfly; 蝴蝶 hudie/butterfly; 黄花 huanghua/yellow flower; 粉花 fenhua/pink flower; 红花 honghua/red flower; 绿草 lvcao/green grass

Key sentences: 我的花园里有 wo de huayuan li you.....。 /There are ... in my garden.



HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

Activities: Song-In the Garden

**Mandarin Y2 MNF**

本周我们学习课文《玩皮球》，能朗读并背诵该儿歌。学习这两篇儿歌中的汉字，积累在《识字卡》上的词语，能正确书写汉字，并能完成练习纸。复习汉语拼音 ai、ei、ui、ao、ou、iu、ie、ue、er 和它们的四声。

**Dutch**

Deze week zijn we na al de drukke carnavalsdagen rustig begonnen met het thema dieren. Het boek 'Bertje big' stond centraal, daaromheen hebben de kinderen allerlei activiteiten ondernomen. Ze hebben nieuwe woorden uitgewerkt in tekeningetjes, ze hebben lastige verkleinwoorden geleerd en we zijn verder gegaan met de openlettergreep.