



# Year 1 Home Learning

7-6-17

## **Reminders:**

Please be reminded that Ramadan hours means the school day finishes at 13.00. Please collect your children promptly. Thank you for your support with this.

## **Numeracy:**

This week in Year 1, the students have been exploring and playing different Numeracy games, including online games and Numeracy board games. They then developed their learning further by creating their own board game, using the ideas from their research of games. The students were given a range of templates to use. They had to think of number problems to place on the different squares of the game, as well as designing a fun and exciting background using coloured pencils. The students will complete the weeks learning by explaining the rules of their game to a partner and playing their Numeracy game together.

**Please support your child to complete the following Mathematics task: 'Addictive addition' and 'Simple subtraction'. If they have already completed this set task, please support them to choose another task that consolidates their skills off addition and subtraction, using single digit numbers and 2 digit numbers:**

## **Literacy:**

This week in Literacy, the students have been writing letters to Goldilocks. They have been using their letter writing skills to find out why Goldilocks broke into the bears home and what happened to her when she got hurried out of the three bear's home. The students have used their imaginations to think of lots of different creative questions. They have also been consolidating their skills of the features of a letter and have been trying to include as many of these features e.g. the address and 'Dear'. It has also been an opportunity for the students to develop their use of higher level punctuation, such as exclamation marks and full stops. The students have been developing their confidence and skills of performance by reading out their letters to the class.

**Please support your child to complete the home learning task in their file.**

## **IPC:**

This week in IPC, the students have taken part in a research project using images and the iPads to find out what clothes are worn in different countries around the world. They researched traditional clothing and clothing worn day to day. The students focused on the following countries; India, South Africa, Japan and USA. They looked at the different factors that influence what makes clothing different from one place to another e.g. climate and culture. They then built on their knowledge of materials in Science and found out how a woolly jumper is made. They watched a video and then sequenced images to show the steps of the process.