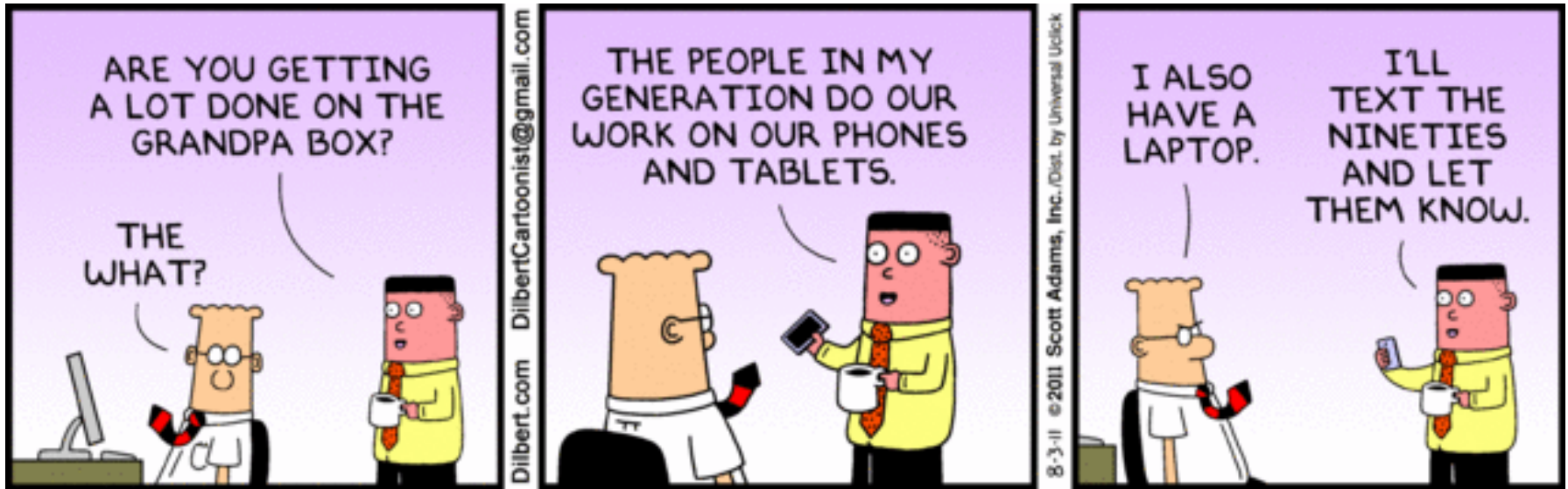NORD
ANGLIA
EDUCATION

DATE: 5th November 2015

Parenting in a Digital World

Aims of the session

- Know about potential risks from children having access to internet connected devices

- Know how to minimise risks

Silver Surfer

Generation X

Millennial
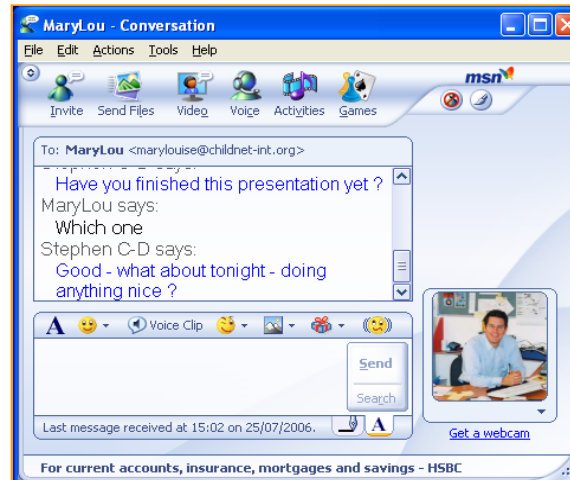
Generation Z

World Wide Web

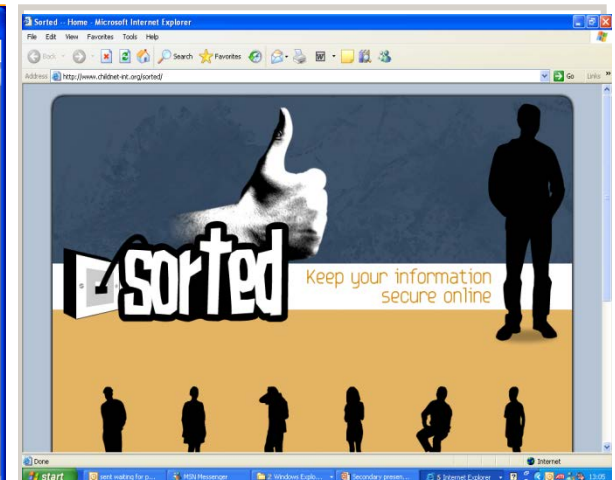| Discover	Connect	Create

The biggest library in the world

Brings people together

Anyone can become a publisher
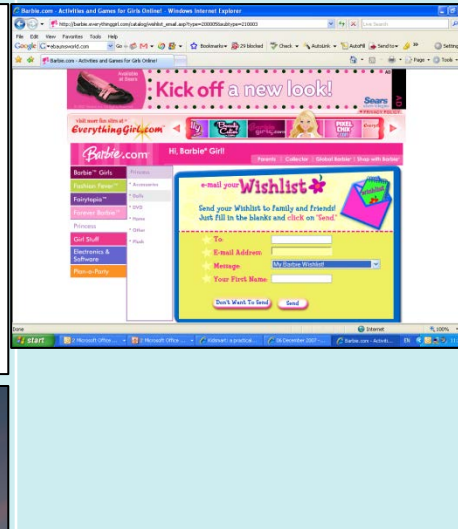
What are the Potential Risks?

The Four Cs of E-Safety

Contact	Content	Commerce	Conduct

Statistics

- Children spend more time online than their parents think – on average, children aged 7–13 spend more than an hour on the internet each day.

- It is becoming more common for children to access the internet in their own bedrooms and without parental supervision.

- There is a growth in using alternative portable devices (including mobiles and portable media players) to access online content in a variety of places and without parental supervision.

- At least two-thirds of 12–15 year olds and around a quarter of 8–11 year olds regularly use social networking sites.

Cyber-bullying

- **Threats and intimidation**
  Threats sent to people by mobile phone, email, or online.
- **Harassment or stalking**
  Repeated, prolonged, unwanted contact or monitoring of another person.
- **Vilification / defamation / prejudice-based bullying**
  These may be general insults or racist, homophobic or sexist bullying.
- **Ostracising / peer rejection / exclusion**
  Set up of a closed group refusing to acknowledge one user on purpose.
- **Identity theft, unauthorised access and impersonation**
  'Hacking' by finding out or guessing a username and password.
- **Publicly posting, sending or forwarding information or images**
  Disclosing information on a website.
- **Manipulation**
 May involve getting people to act or talk in a provocative way.

Differences

- 24/7 contact
  No escape at home
- Impact
  Massive potential audience reached rapidly. Potentially stay online forever
- Perception of anonymity
  More likely to say things online
- Profile of target/bully
  Physical intimidation changed
- Some cases are unintentional
  Bystander effect
- Evidence
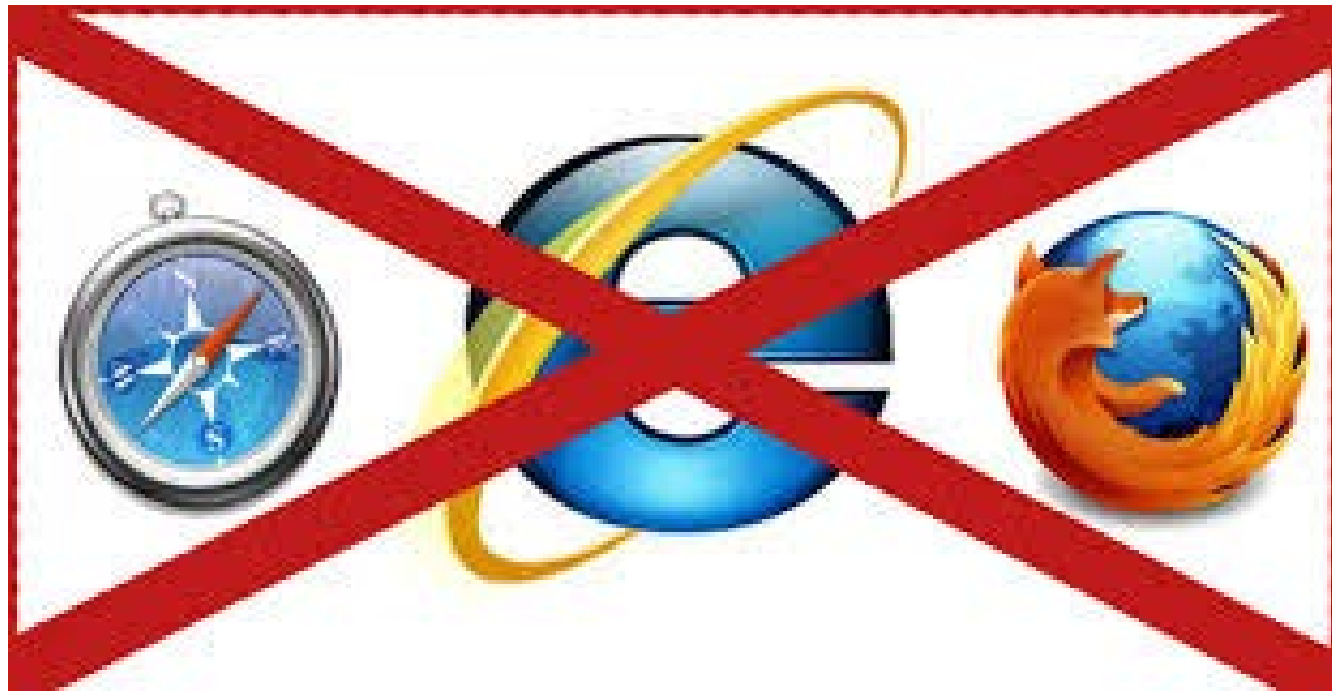 Inherent reporting proof

Digital Footprint
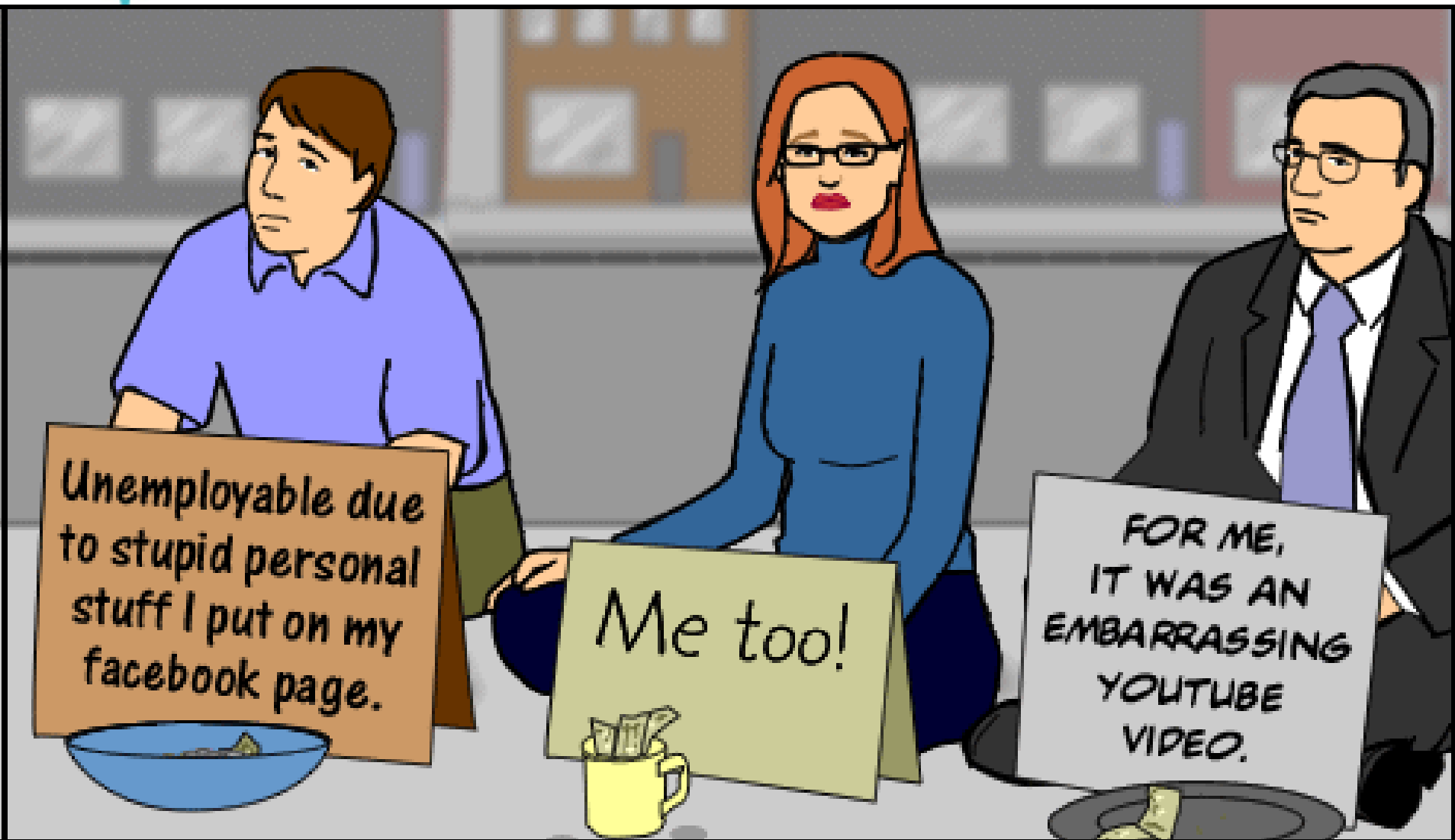
What do we do at school?

PSHE (Personal, Social and Health Education)

- Internet Safety lessons

- Responding to situations

- Teaching skills

What can parents do?

What can parents do to …

help to make the internet a great and safe place for our children?

- Check browser history (press CTRL +H FOR Internet Explorer and Google Chrome – no history is a warning sign

  Don't forget – check internet history on phones too

- Search engine settings – set up safe search

- YouTube settings: Please visit this site to protect your children from accessing inappropriate content on youtube https://www.youtube.com/yt/policyandsafety/safety.html

- Install **Family Shield** on your router https://store.opendns.com/setup/#/familyshield (There is an advanced mode where you can configure what you want to block) here -https://www.opendns.com/home-internet-security/parental-controls/opendns-home/

- Consider where devices are being used

School Contacts

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Head of ICT: Nathanial Brown

 nathanial.brown@britishschool.org.cn

Deputy Head of Primary: Adele Corry

adele.corry@britishschool.org.cn

Helpful Websites

1. Visit **Net Aware** a guide to sites, games or apps http://www.net-aware.org.uk/

2. Advice for parents and carers and resources for 3-11s and 11s-19s (available in many different languages) www.saferinternet.org.uk

3. E-safety resources for parents from the Australian Government https://www.esafety.gov.au/education-resources/parent-resources

4. Site for children containing advice about being SMART
   http://www.kidsmart.org.uk/parents/

5. Excellent site for information and resources about being a good digital citizen
   http://www.digizen.org/

6. TED Talk 'The Challenges of Raising a Digital Native'
   https://www.youtube.com/watch?v=eRQdAOrqvGg

Links to film clips used in the presentation

1. How current statistics from the world, technology and the Internet compare with a few decades ago, especially when we consider the impact of the Internet in our lives

   https://www.youtube.com/watch?v=yrRn7rSif2Q

2. Film clip about leaving a digital footprint (and further links)

   https://www.youtube.com/watch?v=DinW62zlWcc&feature=youtu.be

   http://www.kidsmart.org.uk/digitalfootprints/

   http://www.nick.com/thebighelp/digital-citizenship

3. A short clip which informs students about safe surfing when using social media

   https://www.youtube.com/watch?v=KGr_KFiCX4s&list=PL46CFD511C11DDD40

Educate our young people to become thoughtful, compassionate citizens, who will truly take advantage of the power of digital technology and harness it to improve the world.

Thank you.