



**BRITISH
INTERNATIONAL
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement Year 6

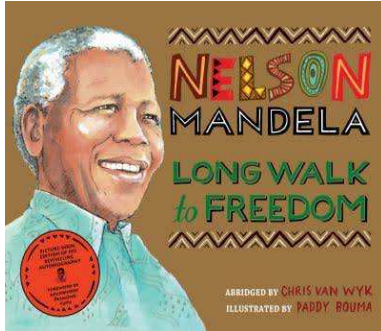


Term One
September 2016

Literacy



At the start of the year we will review grammar and punctuation to remind pupils of last year's learning. We will begin the term by examining narrative texts, authors and genres. The children will plan and compose their own stories inspired by their learning.



Later this term, we will be looking at examples of **biographies and autobiographies**. These non-fiction texts allow your child to see the world through the eyes of another. We will read a range of life stories in order to understand why these people are influential today. The children will be learning all about ways in which these accounts are written and what type of language is used. They will learn that an autobiography is written by the person whom the story is about, whereas a biography is a recount of someone else's life.

After half term, we will be studying **extended narrative writing**. Through a variety of stories, children will explore different texts and analyse ways in which the authors have conveyed their message to the reader. This will encourage your child to become an independent thinker and develop a creative and enquiring mind. At the same time, it will allow children to engage in more complex texts that will assist them in undertaking subsequent literacy work.



Also this term, we will be concentrating on aspects of **poetry**. We will be learning the language of poetry and how to construct a poem using new vocabulary learned in the classroom. We will be looking closely at the power of imagery, digging deeply into hidden meaning in text and exploring ideas.

Relevant books/authors:

Our school library has lots of wonderful books and your children are encouraged to ask us and the librarians for recommendations.

Alternatively, there is a book list in the English section of Global Campus that has lots of great ideas. Here are some of our top choices:

Harry Potter and The Philosopher's Stone, *The Diary of Anne Frank* - Anne Frank; *Alice in Wonderland* - Lewis Carroll; *Stig of the Dump* - Clive King and Edward Ardizzone; *The Diary Of a Wimpy Kid* - Jeff Kinney; *The Story of Tracey Beaker* - Jacqueline Wilson; *Another Forgotten Child* - Cathy Glass; *Mr Stink*—David Walliams

Related websites/resources:

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.woodlands-junior.kent.sch.uk/interactive/literacy.html>

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.writersdigest.com/whats-new/poems-for-kids>

TOPIC

'They See the World Like This'

This term the work in Year 6 takes on distinctly artistic feel for our new topic '*They See The World Like This*'. Children will be learning that people have been making impressions of the world since prehistoric times when they painted animals on the walls of caves. They will look at how the same objects have been portrayed in many different ways and by many different artists, working in wildly different styles and mediums.

Children will learn that the study of art is all to do with visual expression and communication of a particular view of the world. Learning that an artists style or technique can be influence by the time period or place that they work in.

Furthermore, they will also learn how to consider works of art in terms meaning, design, materials, technique, place and time. Pupils will be looking at the different techniques used by artists such as 'Impressionism' and giving their opinions on their work. Year 6 will look at a range of objects, landscapes and settings and use their understanding of different artistic techniques to create their own impression of the world through art.

Year 6 will also visit the Museum of Fine Art in Hanoi and have a chance to look at, discuss and share their opinions about some wonderful pieces of Artwork.

The Great, the Bold and the Brave

In this topic, we will be looking at different aspects of Roman history. We will look at the possible reasons that motivated Julius Caesar to invade Britain twice and why controlling vast areas of the known world was so important to the Romans and how it ultimately lead to their decline!

The Romans were a highly organized and ambitious civilisations. They gave the world many inventions and foods that are still very popular today. We will look at a range of items and discuss how the spread of Roman culture changed history forever.

Pupils will also learn what is was like living in Rome and many of the Roman colonies. They will discuss how it would have felt to be invaded and whether any good came from Roman invasion.

We will also have the opportunity to explore the wonderful range of Roman artwork including busts, reliefs and mosaics. The children will be given an opportunity to design and make some of their own artwork inspired by the Roman techniques and styles.

Even the tiniest piece of pottery can tell us a huge amount about the past. This is why Year 6 pupils will learn how to use archaeological evidence to find out about the past, learning that artefacts don't have to be shiny and gold to be significant!

Related websites/resources:

<http://kids.tate.org.uk/>

<http://www.drawingwithshapes.com/>

<http://www.historyforkids.net/ancient-rome.html>

<http://rome.mrdonn.org/>

MATHEMATICS

This term the children will start be looking at number. Their work this term will reinforce and extend their understanding of addition, subtraction, multiplication and division. They will be ordering and sorting whole numbers as well as decimals and fractions and using a variety of practical, written and mental methods to help them solve mathematical problems.

Each week the children will take part in oral and mental activities involving addition and subtraction (including decimals) and multiplication and division of whole numbers. Children will continue to develop skills such as, counting on and back in steps of 0.1, 0.2, 0.25 and 0.5 and doubling two and three digit numbers (including decimals).

They will also learn how to multiply and divide multiples of 10 (including decimals) and be able to recall the multiplication and division facts corresponding to tables up to 12×12 .

Year 6 will look at properties and relationships between different 2D and 3D shapes. They will also show that they can find the perimeter and area of a range of shapes. Pupils will learn how to create, a range of graphs and charts and interpret and answer questions about the data.

How you can support at home:

The Maths work your child is doing at school may look very different to the kind of 'sums' you may remember. This is because children are encouraged to work in a variety of written and mental methods, making personal notes to help support their thinking. Even when children do use more formal written methods they are encouraged to use these methods for calculations they cannot solve in their heads.

Here are some ways in which you can help your child.

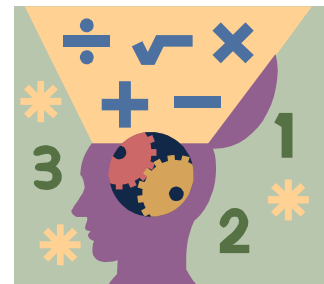
- Play mental maths games
- In the shops — look at prices, add/subtract/divide money
- Try a range of calculation — estimate first then use a calculator
- Practise times tables together — make a game or competition

Related websites/resources:

<http://www.mad4maths.com/parents/links/>

<http://www.mathszone.co.uk/>

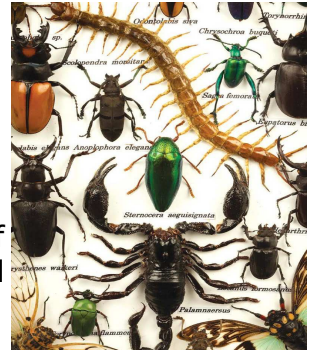
<http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>



P.S.H.E. – In PSHE we will be getting to know each other and helping children develop a good relationship with their new classmates. All the elements of PSHE this year will link directly with our school's Aide Memoire. Each part of our Aide Memoire is explained and developed through our school superheroes. Care is our first topic and will be taught with the help of our very own Captain Care! Children will develop and demonstrate empathy in their relationships with others, they also will learn how to recognise, and be sensitive towards, the different needs of other children and they will be able to put themselves in the shoes of others through role play, drama and discussion.



SCIENCE



Existing, Endangered, Extinct?

From tiny tadpoles to giant squid, living things exist in an amazing variety of forms. Why is there so much variety and how do scientists sort, identify and classify the millions of species living today?

In the first half of term, children will look at how and why living things are classified, how a vertebrate and an invertebrate are different and learn how to classify local plants and animals. They will learn how great thinkers and scientists first started to classify animals and how that led to our current understanding.

Children will also learn all about friendly and unfriendly micro-organisms and how fungi are different from plants and animals. They will have a chance to learn and research different classifications of living things and how they are suited to their environment.

Out of Africa

First there was the big bang! Then life began on Earth 3.8 billion years ago. But when did humans arrive and where did we come from?

In the second half of term 1, children will learn all about evolution and inheritance. They will find out how life began in the sea then came out onto land and how the fossil record provides information about living things from the past. They will even have a chance to examine and classify real fossils.

Year 6 will also look at how living things, including humans, evolve and change over time and how adaptation, leads to the evolution of a species, linking our new ideas with the work that we looked at in the first half of term, .

Related websites/resources:

<http://www.sciencekids.co.nz/>

<http://www.nhm.ac.uk/discover.html>

PHYSICAL EDUCATION

In Term 1, children in Year 6 embed their knowledge and understanding of badminton. Children will have the opportunity to develop their knowledge and understanding of invasion games through Handball. In the swimming unit children will develop their strokes over 25 meters. Backstroke and Breaststroke will be the focus for stroke development. In the striking unit children will learn T- ball skills and during game play develop and implement rules. In the athletics unit children will develop skills in running, jumping and throwing.

MUSIC

This term is a particularly exciting for Music in Year 6. Students will be introduced to the new Juilliard curriculum which provides deeper learning throughout the year whilst also receiving keyboard tuition as a method of learning. In the first half term, students will be discovering the possibilities of improvisation through the aid of 'Blue Monk.' This is a creative adventure for students whereby they will be developing their keyboard, rhythmical and melodic skills. In the second half term, students will be learning about 'Music that tells a story,' using Stravinsky as their stimuli. This will encourage students to build their relationships between music and emotions whilst creating links between the meaning of sound.

INFORMATION AND COMMUNICATION TECHNOLOGY

In the first term, Year 6 will be reflecting on their current technology usage. They will be considering what is appropriate in terms of content and time spent visiting web pages, playing games etc. Year 6 will also be investigating how the internet works and how they can use it safely and effectively at school and at home. In the second part of the term year 6 will use these skills to research ideas, resources and scenarios relevant to creating their very own computer game in Scratch; learning the importance of testing and 'debugging' their games in order to perfect them.

Modern Foreign Languages

After a successful starter with Spanish last year and the positive effect on our students' and their understanding of the world around them, we will carry on covering basic vocabulary through games and enjoyable activities. We aim to ensure that students learn to appreciate the fun of learning a foreign language from an early age. Children will consolidate existing vocabulary and learn new words to help expand their understanding.



Vietnamese Literacy

During the first half term we will be studying fiction genres. We will read the wide range of genres. The children will be exploring the features of science fiction stories, legends and detective stories. In another topic this term we will be looking at examples of **biography and autobiography**. We will research, plan and write biographical newspaper article about Ho Chi Minh.

In the second half of the term we will focus on **poetry** in 'Finding a Voice'. In this exciting topic the children will learn the language of poetry and how to read a poem with expression and understanding. They will also explore a meaningful issue person to them and after analysing similar poems, they will then write their own poem about that issue.

Later in the term children will be learning all about **journalistic writing** and how newspaper reports are published. We will also explore how to write a newspaper report and look at different non-fiction texts to discover how they are constructed.



Resources: <http://socnhi.com/>; <http://www.ybook.vn/ebook/64/cuoc-chien-hanh-tinh-fantom>; Ngoài hành tinh - Davido Russell; Cuộc chiến với hành tinh Fantom - Nguyễn Bình; Người vận hành thời gian - Justin Richards; Cho tôi xin một vé đi tuổi thơ - Nguyễn Nhật Ánh; Kính vạn hoa - Nguyễn Nhật Ánh; Góc sân và khoảng trời - Trần Đăng Khoa;

Please feel free to discuss anything further during our 'Meet the Teacher' afternoon on Thursday 8th September, 3:30 in the Theatre.