

The background features a vibrant pop art style with overlapping geometric shapes. A large yellow triangle with a grey halftone dot pattern is on the left. A pink and white striped triangle is in the center. A yellow triangle with a grey halftone dot pattern is on the right. A solid light blue triangle is in the top right corner. The text is centered over these shapes.

BSB Sanlitun  
Parents' Association

Pop Art is for Everyone!

Charity Art Auction

Come and bid from 5pm till 8pm

Friday 23<sup>rd</sup> May 2014



ACT OF  
KINDNESS

Pre-Nursery  
Seashells A



The class were inspired by the Aesop quote:  
No act of kindness, no matter how small, is  
ever wasted.



## MY FRUIT BOWL

Pre-Nursery  
Seashells B

The Children in our class love to make marks so we were inspired to put those marks on something. We wanted it to last and be useful at the same time, so we turned our fruit bowl into a piece of art where all the children's markings will last forever!



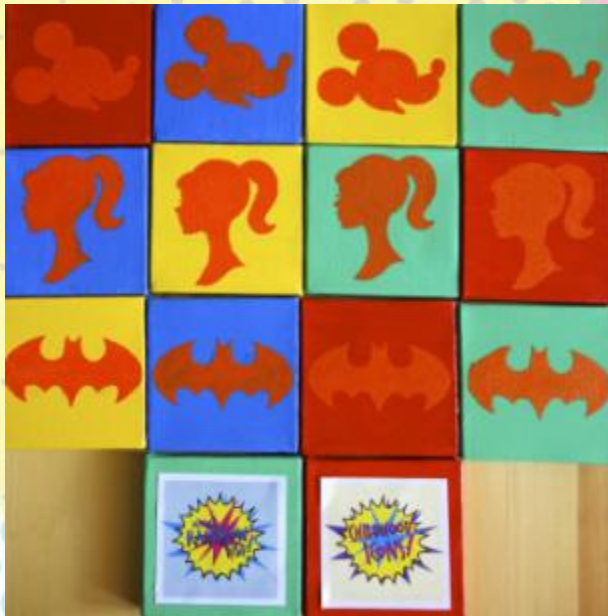
# POP PLANTS

Pre-Nursery

Starfish



For us, Pop Art is all about colour and light. That's what we tried to create. The children have been learning to use paints without mixing them together so we experimented with washing the brush between colours. It didn't stop the colours mixing completely but did create a lovely effect. All of them added stars for light, of course, because we are Starfish! Each pot comes with a pack of sunflower seeds.



# CHILDHOOD ICONS

Nursery

Rainbow Fish

Pop Art reflects popular icons of the day. Nursery Rainbow Fish chose their own childhood icons: Mickey Mouse, Barbie and Batman!





HAPPINESS

Nursery

Angel Fish

Following the theme of Pop Art, Angel Fish class have created their own individual pictures that are the same but totally different. The white lines symbolize Happiness in Chinese writing and on the back of each picture there is a special message for Mummies and Daddies.



CLOWNFISH

GO 'POP'

Nursery

Clown Fish

Being very proud members of Nursery Clownfish we wanted to create a piece that symbolised who we are and how much we like being in our class. We chose all the colours we wanted to use for our piece; choosing a sponge print technique and painting with cotton wool buds to create our colourful clownfish.





# BUTTERFLIES

Reception

Sealions

Our inspiration for this piece was Andy Warhol's Butterflies (1955). We produced two butterflies using different colours and patterns, and fixed them together. We formed our flutter of butterflies flying out of a book page.





# GOING HOME

Reception

Sharks

Our work is inspired by the American artist Jackson Pollock. We wanted to create something abstract and unconventional. Likewise, we also wanted something unified that the class created together. The lines and splatters on this piece were created using marbles, toothbrushes and paintbrushes.

# POP ART TREE

Reception

Dolphins



We created a collective piece made up of many leaves to form a tree. We used acrylic paints in bright colours to paint a contrasting leaf on a spotted canvas. We added a detachable collage bug on top for fun!





# WONDERFUL WHALES

Reception  
Whales

We looked at repeating patterns and shapes in pictures and Pop Art through the decades. We chose the shape of a whale as it represented us and we would be able to remember the year we were all Whales class together. The shapes fit together, yet they are all unique – just like us. We invited our parents into school to help us paint our individual whales and this also added to the wonderful experience of making this joint piece of art.



# POP ART ALPHABET

Year 1

Leopards

We have been learning about toys we used the 'photo-booth' tool on the i-pads to take pop art inspired photos of each other with our toys. We have also been learning about alphabetical order so made our own alphabet frieze using the photos we had taken.





POP ART

LIONS

Year 1

Lions



## BEIJING SKYLINE Year 1 Tigers

The Tigers are proud to live in such an exciting place! They always love to share the places they have visited and the things they have done.

We decided that our art work would showcase some of the amazing buildings in and around Beijing and so created a skyline full of pop art inspired colour!





# COMPUTER SPLATTER ART

Year 1

Panthers

The Panthers love their ICT sessions and have been learning to use a program called 2Simple. They used it to create these amazing flower-like splatters by selecting colours and then the thickness of splat! Each child experimented with four different colours, shades and thicknesses. The finished product is made up of the most eye catching Panther designs.



## Rainbow Poppies Year 2 Alligators

The Alligators really enjoy painting and had a terrific time creating this wonderful piece with the help of some their parents. Each child used sponges and acrylic paint to create the petals at the top of each flower. The stems were then made by using a few drops of ink which were then dripped down the canvas to create these vivid and unique lines. Well done, Alligators!





ELEPHANTS,  
ELEPHANTS,  
ELEPHANTS!

Year 2

Elephants

We were inspired directly by the Pop Art movement. Children selected which colours they wanted to use from a bright palette before designing each elephant individually. We took turns in using poster paints to transfer the designs onto this canvas. We love the bold, bright and brilliant effect of this piece and hope you do too.









HANDS

Year 2

Pandas



# TABLE POP ART

Year 3

Parrots



The piece is inspired by our science work which focused on healthy eating. The children designed placemats, coasters and a table runner in the style of Andy Warhol pop art. We hope that the art work will inspire people to create a fun meal time environment where they can enjoy healthy food!



# Xúnhuán Circles

Year 3

Puffins



Our artwork is based on the children's thoughts about what makes them happy and what makes them laugh. They used ICT to put together their thoughts in a random pattern adding in adjectives that they would use to describe themselves. As a class they chose how the circles should be placed which has created a unique piece of artwork which represents the individuality of each member of the class on one canvas.



# POPTASTIC PLATE

Year 3

Toucans

The Terrific Toucans looked at the various works of Andy Warhol and thought about how they could create a piece of Pop Art linked to one of their favourite hobbies – eating. Thus, the idea of a Pop Art plate came about. Inspired by Andy Warhol's use of bright colours, the children in the Toucan class used their favourite colours for the background and decided on the words they could include on the plate, based on their favourite meals.



# COMIC STOOLS

Year 4 Kingfishers



POP ART  
LAMPSHADE

Year 5

Hérons







# HORSING AROUND

Year 5

Flamingos

This artwork reflects the colourful year that has been the year of the horse. Bright backgrounds were painted with fluorescent colours. A stencil of a horse was then painted in black which the students decorated with fine paint brushes in bright colours and patterns. Each student completed a tile which was then put together to form a patchwork type artwork framed for effect.



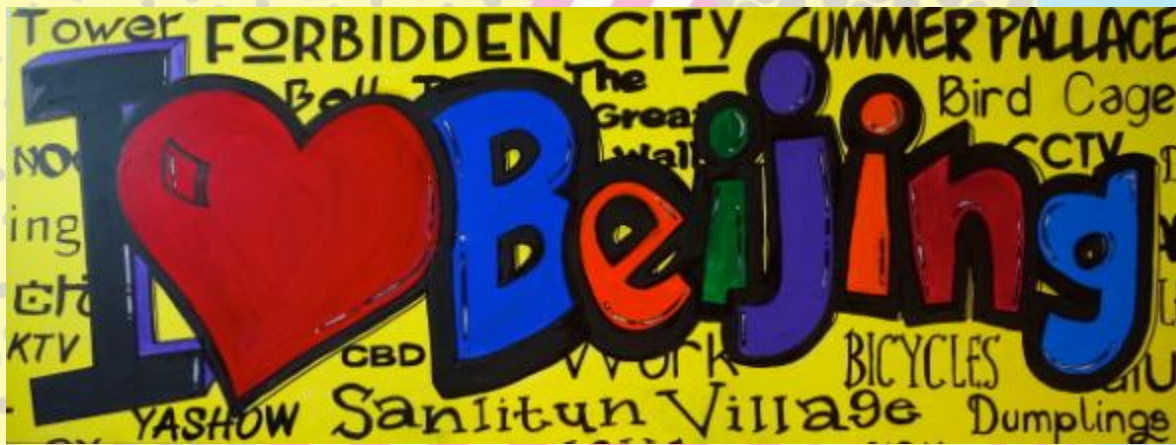
# ICONIC BRAND ARRAY

Year 5  
Pelicans



This 6 piece collection of canvasses represents different iconic brands painted in vivid pop art colours. The icons are well known food products that are simplistic but recognisable. The students worked hard to trace the designs onto 6 single canvasses. They then used acrylics to paint carefully to get an accurate design. These canvasses can be hung in any layout the owner chooses.





## Year 6 Eagles

This piece is vividly eye-catching with a bright yellow background that uses black written text to name famous landmarks and iconic Chinese cultural items.

The foreground is a graffiti style statement of 'I love Beijing' completed in bright colours with black 3D shadow effects.

The artwork is a large canvass in acrylic paint and black marker. It would look great on a feature wall or above a bedhead!