



In **Literacy** students will:

Learn about the features of both fiction and non-fiction text types.

Learn to write recounts of their favourite stories.

Analyse poems and learn about rhyming words.

Write quest stories, a story with a journey and a goal, which requires the characters to overcome obstacles.

Learn to begin to use paragraphs in their writing.

Learn to proof read for errors and self assess their work.

Learn to use apostrophes for contraction and possession.

In **Art** Students will:

Learn about Jim Dine and gain knowledge and understanding about his paintings and sculptures of hearts.

Produce artwork in the style of Jim Dine using various media and techniques including watercolours, pastels and tissue paper.

Be able to produce pictures based on the theme "Toys". Learn how to draw different toys.

In **Performing Arts** this term the students will:

Sing songs in unison and participate as a team member in preparation for the upcoming productions.

They will be able to identify the use of costumes in musical production.

They will know, how to perform various choreographed movements as a group.

In **Science** students will:

We will be focusing on scientific enquiry this term.

Children will be taught the correct format of writing up a scientific experiment.

They will be looking at what 'fair test' means.

They will be formulating their own hypothesis and understanding how after the experiments the conclusions and hypothesis link up.

They will be observing, recording and evaluating scientific experiments.

Thematic Overview

Year 2

Summer Term

In **PE** students will:

continue to discover and develop the skills needed to perform a range of games, including invasion games and net games. Alongside this they will continue to learn the rules and tactics needed to play the games successfully.

They will also discover more about their own fitness, how to measure and improve fitness levels and how to lead a healthy lifestyle. We hope this understanding will help them to make good choices about their lifestyle and encourage them to participate in regular exercise.

In **Numeracy** Students will:

Recognise, find, name and write fractions $\frac{1}{3}$ and $\frac{1}{4}$ of a length, shape, set of objects or quantity.

Recognise, find, name and write fractions $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Calculate mathematical questions using the multiplication (\times), division (\div) and equals (=) signs. Recall multiplication and division facts for the 2, 5 and 10 multiplication tables.

Recall addition and subtraction facts to 20 fluently, deriving related facts to 100.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Solve simple addition and subtraction problems using money including giving change.



In **Qatari History** students will:

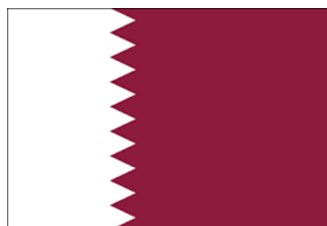
- Identify and write about the ancient craft of Pearl diving.
- Creating an Islamic stain glass window.
- Learn Arabic numbers 1 to 10.
- Explore Ramadan and understand why it is important to Muslims.

In **IPC Creativity** students will:

- Learn about 'magic' toys that fool their eyes.
- Learn how to design and make their own board game.
- Learn how to design and make their own puppets.

**Thematic Overview
IPC and Qatari History**

**Year 2
Spring Term**



In **IPC Science and History** students will:

- Learn about toys and games from the past.
- Decide if a toy is new or old.
- Create their own toy museum.
- Learn about the past in different ways.
- Sort toys based on what they are made out of.
- Learn which materials can be bent, squashed, twisted or stretched.
- Learn what materials are best for making a bath toy
- Learn about pushes and pulls, and how things move.

In **IPC International Studies and ICT** students will:

- Learn about a popular game from another country and teaching others to play it.
- Learn how to make their own space-themed computer game.

