Primary School Guidelines (including EYFS)

There are some ways to help support your child's reading development:

Homework Tasks

- 1. Hear your child read their school reading book or any other suitable book on a daily basis. Key Stage 2 children still need to have their reading heard by an adult (i.e. Y3/4, about 4 to 5 times per week and Y5/6, about 2 to 3 times per week). Reading aloud helps develop fluency and understanding.
- 2. Read with your child take turns reading a page or paragraph each. In that way your child will hear how an experienced reader deals with the sentences and punctuation.
- 3. Read stories to your child all children benefit from hearing stories that they themselves may have difficulty reading in English (and other languages).

The class teacher is responsible for setting homework and ensuring that the demands are manageable and relevant. Homework should be varied, covering many areas of the curriculum including reading, writing, speaking, listening, mental mathematics, written mathematics, science, history, geography, art, etc. Normally homework will involve reading and spelling assignments, with an appropriate amount of written work. Teachers aim to keep parents informed and involved.

All homework will be marked and appropriate feedback given. Homework can be marked by the teacher or the TA.



Homework Tasks

The tasks may be timed differently, but will in essence be as follows:

Can include written or reading task, flash cards, discussion topic, research etc.(Rec-Y2): with an adult (Y3 Y6): independently and to an adult at timesWords to learn and/or spelling activityweek*Pre-Nursery and Nurseryn/aWeekly library book to read to child, enjoy and talk about (and reread again and again as desired by the child).n/aSee weekly information in your child's communi- cation book for practical ideas and discussion topics related to work in the classroom.Receptionn/a5/10mins 3/4 times per week from Octobern/a1. Weekly reading books from October. 2. Weekly Word Bags from December. 3. Occasional open-ender tasks linked with the topinYear 115 mins per week max.10 mins per day max.1 task per week task per week1 task of approx 15 minsYear 330 mins per week max.20 mins per day max.1 task per week task per week1 task of approx 30 mins* each*Year 430 mins per week max.20 mins per day max.1 task per week task per week1 task of approx 30 mins* each*		Chinese	Reading at home	Spellings	Other homework from the class teacher per week*
and Nurserybook to read to child, enjoy and talk about (and reread again and again as desired by the child).in your child's communi- 		written or reading task, flash cards, discussion topic,	adult (Y3 - Y6): independently and to an adult at	and/or spelling	
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max. each* Year 6 30 mins per week 30 mins per day 1 task per week 4 tasks of approx 30 mins	Year 4		20 mins per day	1 task per week	2 tasks of approx 30 mins each*
	Year 5		30 mins per day	1 task per week	3 tasks of approx 30 mins each*
	Year 6		30 mins per day	1 task per week	4 tasks of approx 30 mins each*
* or an equivalent time.					

Pupils in High Advanced Chinese receive additional homework of 60 mins per week.