



REGENTS INTERNATIONAL SCHOOL PATTAYA  
A NORD ANGLIA EDUCATION SCHOOL

## SECONDARY PARENT HANDBOOK



REGENTS  
INTERNATIONAL SCHOOL  
PATTAYA

2016-2017





*Front cover: Global Campus Bucket Drumming Challenge- another victory for Regents!*

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## Welcome from the Secondary School

Welcome to Regents. We are very proud of our school. Over 50 nations come together to make it a unique environment to learn and grow. Our staff team work exceptionally hard to make sure your child is offered the very best support.

In the Secondary School, your child will experience:

- a happy, secure and purposeful school environment;
- a broad and balanced curriculum, with high expectations resulting in rapid progress and high academic standards;
- innovative teaching and effective learning;
- success for all – be it in the classroom, on the sports field, on the stage or in the wider community;
- a true partnership between school and home.

Working together is essential. We operate an 'Open Door' policy and you are most welcome to contact myself or other staff members if you have any matters that you wish to discuss.

I look forward to working with you.

Michael Seaton

Head of Secondary

[michael.seaton@regents-pattaya.co.th](mailto:michael.seaton@regents-pattaya.co.th)

## Mission Statement

Regents International School Pattaya aims to provide a secure and nurturing co-educational day and boarding environment in which students develop the skills and values necessary to realise their potential and make a positive contribution to society. The school actively fosters academic excellence, international awareness, understanding of environmental issues, enjoyment of challenge, experience of leadership and commitment to the service of others.

## Philosophy & Objectives

### 1. To Encourage Academic Success

To provide an excellent academic education enabling each student to achieve the highest level of which he or she is capable.

### 2. To Offer a Broad Curriculum

To foster an atmosphere of active participation and excellence in artistic, dramatic, sporting and other challenges, understanding that participation and personal progress are as important as achievement.

### 3. To Educate Well Rounded Global Citizens

To develop well rounded citizens, who have the social and personal values which lead to maturity, self-discipline and the acceptance of responsibility for themselves and others.

### 4. To Support Risk Takers

To encourage learning at the edge of one's comfort zone, developing a willingness to take measured risks, use initiative, persevere and value an adventurous spirit.

### 5. To Celebrate Diversity

To celebrate the diversity within our community, respect for our host culture and have an appreciation of differences in culture, race, gender, language and religion.

### 6. To Build Partnerships

To build supportive relationships within school and our wider community. Through these partnerships to encourage learning through service to others, care of our environment and seeking to 'make a difference'.

### 7. To Promote Leadership and Integrity

To develop the skills of leadership and an understanding of the value of integrity, teamwork and democracy.

### 8. To Challenge Active Learners

To become creative and reflective learners, recognising our own potential to challenge accepted wisdom and contribute to our own life-long learning.

### 9. To Prepare for an International Future

To be prepared to make a meaningful contribution to life beyond school, with the capability to progress on to higher education or a career in any part of the world.

## Secondary Teaching List 2016 2017

Surname	Name	Position	Email
Seaton	Michael	Head of Secondary	<a href="mailto:michael.seaton@regents-pattaya.co.th">michael.seaton@regents-pattaya.co.th</a>
McConnell	Paul	Deputy Head	<a href="mailto:paul.mcconnell@regents-pattaya.co.th">paul.mcconnell@regents-pattaya.co.th</a>
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Ampawong	Naon (Toi)	Thai Teacher	<a href="mailto:naon.ampawong@regents-pattaya.co.th">naon.ampawong@regents-pattaya.co.th</a>
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Belshaw	Katie	Head of MFL	<a href="mailto:katie.belshaw@regents-pattaya.co.th">katie.belshaw@regents-pattaya.co.th</a>
Benchoulla	Mehdi	MFL Teacher	<a href="mailto:mehdi.benchoulla@regents-pattaya.co.th">mehdi.benchoulla@regents-pattaya.co.th</a>
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Steele	Liam	English Teacher	<a href="mailto:liam.steele@regents-pattaya.co.th">liam.steele@regents-pattaya.co.th</a>
Taylor	Mark	Chemistry Coord/Science Teacher	<a href="mailto:mark.taylor@regents-pattaya.co.th">mark.taylor@regents-pattaya.co.th</a>
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Thomas	Michael	Drama Teacher	<a href="mailto:michael.thomas@regents-pattaya.co.th">michael.thomas@regents-pattaya.co.th</a>
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Weller	Anna	Head of Year 7/EAL Teacher	<a href="mailto:anna.weller@regents-pattaya.co.th">anna.weller@regents-pattaya.co.th</a>
Wilding	Nick	Head of Secondary LS	<a href="mailto:nicholas.wilding@regents-pattaya.co.th">nicholas.wilding@regents-pattaya.co.th</a>
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Though not listed here in its entirety, we have an extensive and fantastic set of support staff, both expat and Thai.

They do an amazing job in supporting the teaching staff and making sure the school runs smoothly.

SUPPORT STAFF			
Surname	Name	Position	Email
Paiboontanasin	Kirsty	Director of Operations	<a href="mailto:kirsty.paiboontanasin@regents-pattaya.co.th">kirsty.paiboontanasin@regents-pattaya.co.th</a>
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Chatsirichok	Anchasa	Assistant HR	<a href="mailto:anchasa.chatsirichok@regents-pattaya.co.th">anchasa.chatsirichok@regents-pattaya.co.th</a>
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Horian	Walai	Secretary/Secondary Office	<a href="mailto:walai.horian@regents-pattaya.co.th">walai.horian@regents-pattaya.co.th</a>
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McConnell	Roslyn	CCA Leader	<a href="mailto:roslyn.mcconnell@regents-pattaya.co.th">roslyn.mcconnell@regents-pattaya.co.th</a>

SECONDARY LEADERSHIP TEAM (SecLT) contact details			
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## Pastoral Care

Pastoral care is a real strength of the school. Central to the aims of the school is the belief that each student may develop, within an environment in which each individual is valued and encouraged to make the most of every opportunity. In achieving personal development, each student will become a responsible member of the community, aware of the needs and values of others.

Surname	Name	Position	Email
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Key Stage 3	
TG	Tutor
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7.2	Amanda Stec
7.3	Ampira Buaklee
7.4	Joanne Felts
7.4E	Vanessa Cui

Key Stage 4	
TG	Tutor
10.1	Simon Rooney
10.2	Steven Daly
10.3	Clare Spear
10.4	Cherielene Smith

Key Stage 5	
TG	Tutor
12.1	Mark Taylor
12.2	Claire Hullock
12.3	David Smith
12.4	Ana Rosales

8.1	Craig Cooper
8.2	Rory Hall
8.3	Alastair Patrick
8.3E	Mehdi Benchoulla
8.4	Laura Foulger

11.1	Amy Cutmore
11.2	Mark Thomas
11.3	Arthur Moore
11.4	Teresa Loader
11.5	Emily Andrews Ross Crichton

13.1	Liam Steele
13.2	Peter O'Byrne
13.3	Timothy Spear
13.4	Rory Courlander

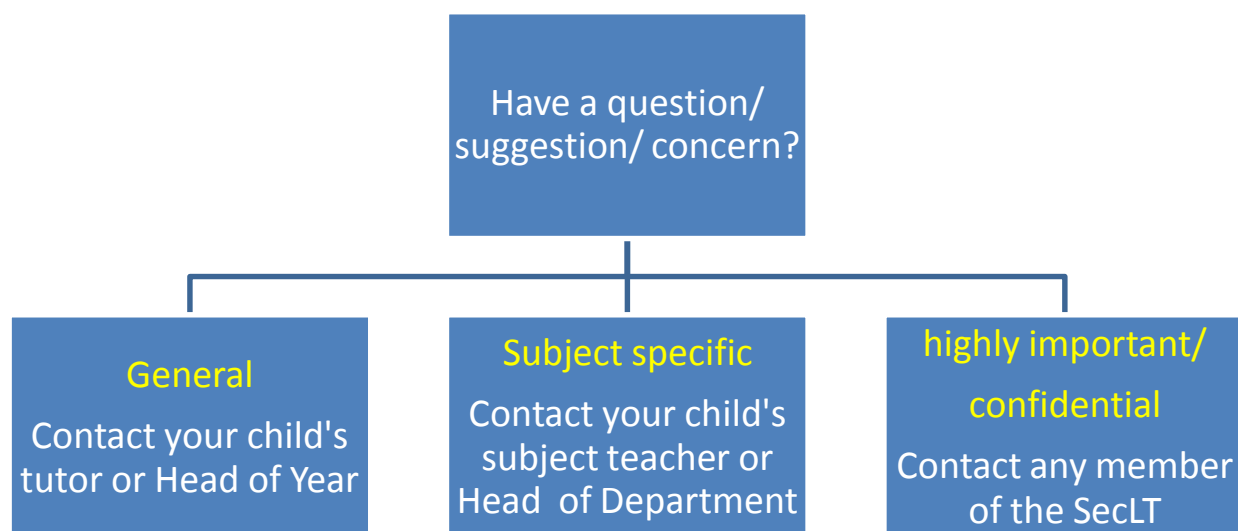
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9.2	Gavin Smiths
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9.4	Nathaniel Brown

RISE	Alexander Linne
------	-----------------

## Heads of Department at Regents

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Hall	Rory	REAL Coordinator/EAL Teacher	<a href="mailto:rory.hall@regents-pattaya.co.th">rory.hall@regents-pattaya.co.th</a>
Hart	Tom	Head of Sec PE/PE Teacher	<a href="mailto:tom.hart@regents-pattaya.co.th">tom.hart@regents-pattaya.co.th</a>
Hullock	Claire	Head of Drama	<a href="mailto:claire.hullock@regents-pattaya.co.th">claire.hullock@regents-pattaya.co.th</a>
Linnè	Alexander	RISE Coord/EAL Teacher	<a href="mailto:alexander.linne@regents-pattaya.co.th">alexander.linne@regents-pattaya.co.th</a>
Loader	Teresa	Head of Computing/Learning Mgr	<a href="mailto:teresa.loader@regents-pattaya.co.th">teresa.loader@regents-pattaya.co.th</a>
McConnell	Roslyn	Director of Sport	<a href="mailto:roslyn.mcconnell@regents-pattaya.co.th">roslyn.mcconnell@regents-pattaya.co.th</a>
Neylon	Carolyn	Head of Science	<a href="mailto:carolyn.neylon@regents-pattaya.co.th">carolyn.neylon@regents-pattaya.co.th</a>
Puckey	David	Acting Head of EAL	<a href="mailto:david.puckey@regents-pattaya.co.th">david.puckey@regents-pattaya.co.th</a>
Riddler	Ian	Head of Mathematics	<a href="mailto:ian.riddler@regents-pattaya.co.th">ian.riddler@regents-pattaya.co.th</a>
Rooney	Laura	Acting Head of English	<a href="mailto:laura.rooney@regents-pattaya.co.th">laura.rooney@regents-pattaya.co.th</a>
Smith	David	Head of Business Studies/Ec	<a href="mailto:david.smith@regents-pattaya.co.th">david.smith@regents-pattaya.co.th</a>
Spear	Clare	Head of Art	<a href="mailto:clare.spear@regents-pattaya.co.th">clare.spear@regents-pattaya.co.th</a>
Spear	Tim	Head of Geography/EE Coord	<a href="mailto:timothy.spear@regents-pattaya.co.th">timothy.spear@regents-pattaya.co.th</a>
Virachkul	Sriphan	Head of Thai Studies	<a href="mailto:sriphan.virachkul@regents-pattaya.co.th">sriphan.virachkul@regents-pattaya.co.th</a>
Watson	Kathryn	GM Coord/Mathematics Teacher	<a href="mailto:kathryn.watson@regents-pattaya.co.th">kathryn.watson@regents-pattaya.co.th</a>
Wilding	Nick	Head of Secondary LS	<a href="mailto:nicholas.wilding@regents-pattaya.co.th">nicholas.wilding@regents-pattaya.co.th</a>
Williams	David	Head of Outdoor Education	<a href="mailto:david.williams@regents-pattaya.co.th">david.williams@regents-pattaya.co.th</a>

## Who do I contact at Regents?



## Teaching and Learning at Regents

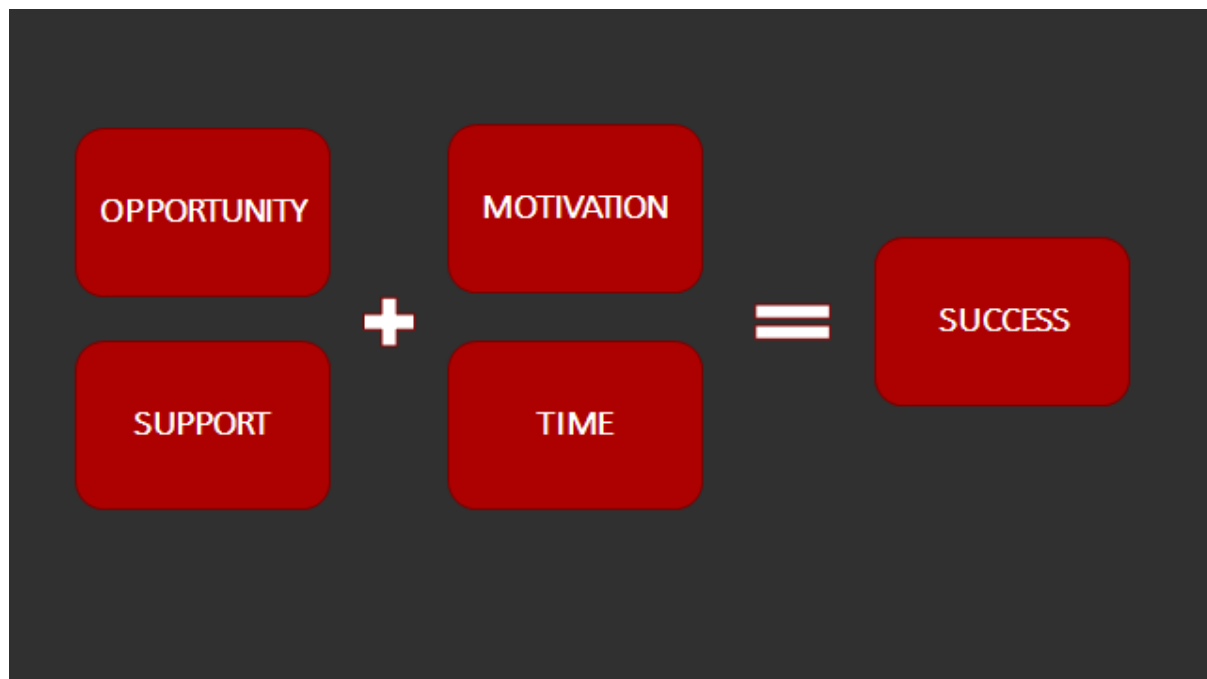
Our philosophy is shaped by a growth mindset and as such we believe that:

- Learning is learnable
- Learning is limitless
- Setting limits to what students (and staff) can achieve is undesirable and counterproductive.

This 'Be Ambitious' approach is shared amongst our NAE sister schools and demands that our lessons are challenging. In essence we strive to:

- Create a classroom climate that supports the development of high achievement - **risk taking, high flying**
- Approach lessons as part of apprenticeship in a subject not just learning the knowledge and skills needed to pass the examination - **a community of learners**
- Focus on the needs of individuals, make use of their strengths and recognise their weaknesses - **empowered learners**
- Design tasks that ensure intellectual challenge - **higher order thinking**
- Focus on high quality teacher/student interaction with both teacher and students playing a range of roles - **questioning, explaining, challenging**

We do not believe in natural abilities/gifts, and strive to avoid language that suggests otherwise. Success relies on four variables, all of which are available to all learners:



## Curriculum

### Key Stage 3 – Adapted English National Curriculum

Years 7 to 9 students study the following subjects:

- English or EAL (7 periods)
- Mathematics (5 periods)
- Science (5 periods)
- Thai, Spanish, Mandarin or French (4 periods)
- Art (2 periods)
- Design and Technology (2 periods)
- Drama (2 periods)
- Geography (2 periods)
- History (2 periods)
- Information Technology (2 periods)
- Music (2 periods)
- Physical Education (2 periods)
- Thai Language For All (1 period)
- PSHE: Growing Minds (2 periods)

### Key Stage 4 - (I)GCSE courses (The University of Cambridge and EDEXCEL)

IGCSE/GCSE offers a flexible course of study that gives candidates the freedom to choose subjects that are right for them, whilst providing them with a broad knowledge base and lifelong skills Year 10 and 11.

Students study compulsory subjects:

English or EAL (6 periods)

Mathematics (6 periods)

Thai students are also required to take IGCSE Thai (4 periods)

*Core PE is also timetabled for 2 periods per week*

Students choose 6 options from: Biology, Chemistry, Physics, ICT, Geography, Business, Art, History, DT, Music, PE, Economics, Psychology, Drama, Thai, French, Spanish, Mandarin, Korean (**offering may change from year to year**):

### Key Stage 5 - The IB Diploma Programme

The International Baccalaureate Diploma is designed as a pre-university qualification for students aged between 16 and 19. It is currently being taught in over 1000 schools around the world. A student who graduates with an IB diploma would be well placed for entrance to top universities in the UK, USA, Canada, Europe or Australasia.

The Diploma Programme consists of four main strands:

#### 1. Subject Choices

6 chosen subjects which reflect a breadth of educational areas. A student must choose one subject from each group, selecting three Higher Levels (HL) for 6 periods per week and three Standard Levels (SL) for 4 periods per week:

- *Group 1 (Studies in Literature):* English Literature, Thai Literature or other approved first languages such as French, Russian, Korean or Chinese at SL. Self-Taught is also an option.
- *Group 2 (Language Acquisition):* English Language (for second language learners), French/Spanish Language or *ab initio* study (for beginners and at SL only) in French, Mandarin or Spanish
- *Group 3 (Individuals and Societies):* Business and Management, Economics, Geography, Information Technology in a Global Society (ITGS), Psychology, History

- *Group 4 (Experimental Science):* Biology, Design and Technology, Environmental Systems and Societies (SL), Physics, SEHS
- *Group 5 (Mathematics):* Mathematics (Higher Level or Standard Level), Mathematical Studies (SL)
- *Group 6:* Visual Arts, Theatre, Music, Chemistry, Economics, History, Business Studies, Geography, Sports Science

**Option subjects may change from year to year. We cannot guarantee a specific combination of options.**

Each subject is assessed by coursework and examination at the end of two years' study. Each subject will count for up to 7 points towards the diploma.

### **2. Theory of Knowledge (ToK):**

The ToK course runs throughout the two years of the diploma programme as a taught subject. Students are assessed through a presentation and by a written essay on a given topic.

### **3. The Extended Essay (EE)**

The extended essay is a 4000 word independent research paper on a subject of the student's choice. A member of the teaching staff will act as a supervisor to oversee the essay.

### **4. Creativity, Action, Service (CAS) programme.**

This is a unique programme to the IB Diploma. Students must complete a combination of Creativity, Action and Service activities. This programme contributes no points towards the diploma, but if sufficient hours are not recorded then a diploma cannot be awarded.

ToK, EE and CAS all have coordinators on staff.

## **RISE**

The Regents International Studies in English Programme (RISE) was introduced in 2014-15, aimed at meeting the needs of older students who are not yet ready for IB/IGCSE due to their lack of proficiency in English. It is an academically rigorous approach to language development that cuts across curriculum boundaries. The RISE students will be taught as a separate group and the programme leader is Alex Linne.

## **Internal examinations**

Towards the end of May there is a series of examinations for Years 7-10 & 12 known as Assessment Week. Students' attainment and progress is measured and targets set for future development. In Year 10 and 12, a failure to attain a passing grade (A\*-G) may result in withdrawal from a subject. Where a student fails to achieve a number of passing grades, promotion to the second year of IGCSE/IB may not be allowed. In such cases, the opportunity to resit Year 10/12 will normally be offered.

Year 11 and 13 have formal mock examinations in December or January. These grades help to formulate formal predicted grades for the examination boards and also help with decisions regarding withdrawal from certain subjects.

# A-Z

## Absences

Students are not permitted to be absent from class, or school, at any time unless they have the permission of their parents or guardians. In cases of known, or anticipated, absence students are requested to bring a note from their parents. For prolonged absence, permission is required from a member of the SecLT. Parents or guardians are requested to provide a note (and a medical certificate for absences of over two days) to the Form Tutor.

## Accreditation & Reviews

We are accredited via regular inspections and quality reviews through CfBT, IB, the Thai Authorities, Round Square and Nord Anglia Education.

## Activities (CCAs)

A series of activities operate after school on Mondays and Thursdays, from 3.30-4.30pm. The variety of activities is enormous: Study Skills, Sudoku, Chess Club, Service Trips, International Award, Organisation for Loy Krathong celebrations, Orchestra, Choir, Theatre-sports, Football, Basketball, Golf are just a few examples.

Our whole-school activity coordinator is Mrs. Roslyn McConnell.

## Assemblies

A formal year group assembly is held each morning. Half-termly whole-school assemblies are held to celebrate key events and achievements.

## Bulletin

On a Monday, Form Tutors will receive the Weekly Bulletin and share this with students. It is also emailed home to keep you up-to-date with the week's events.

## Calendar

There are several calendars in existence which are included in various handbooks. The key calendar that Parents can access is available on the school website

## Closure of School

Should the school have to close for any reason, notification, via email, will be sent to staff, parents and students from the Principal, Heads of Schools or The Director of Operations. This message will also be posted to our website and Facebook page.

## Code of Conduct (Students)

Students are expected to abide by the code of conduct below; all staff are expected to help enforce this code and present themselves as role models at all times.

Regents International School Pattaya expects each student to cooperate fully by taking responsibility for his or her own learning. This requires showing concern for the needs of others to pursue their studies without interference, behaving appropriately at school both within and outside the classroom, and respecting the authority of all teachers and other members of staff. It is essential that students develop respect for themselves as individuals and as students of the school. The school therefore requires students to conduct themselves at all times in a manner which will enhance their reputation and that of others at School.

Students are expected to:

- Treat members of the school community and visitors with courtesy.
- Respect and take responsibility for school property.
- Wear the school uniform correctly.
- Conduct themselves at all times in a manner which will enhance their own reputation and that of the School.
- Be punctual and attend all classes, unless illness or approved absence prevents attendance.
- Remain on the school property throughout the day unless signed permission to leave is granted by the Head of Year or the SecLT.
- Be diligent in their studies and complete homework.
- Use the *Student Planner* effectively and ensure that it remains in good condition. Bring the Student Planner to every class and to each Tutor Group. No graffiti or covering of any kind is acceptable.
- Abide by the disciplinary procedures of the school.

## Commendations

There are many opportunities throughout the year for students to earn certificates and awards. In the final week of the academic year we have a Prize Day where awards for academic attainment and progress are made.

Students can earn house points for:

- Academic achievement
- Academic improvement
- Effort
- Homework

- Community service
- House competitions

## Discipline

Our students are very well behaved: 'Behaviour is outstanding' (CfBT, 2015). However, adherence to school rules is vital for students. The Form Tutor is the primary point of parental contact. The Heads of Year are responsible for student discipline within their Year groups. The Secondary Leadership Team has overall responsibility for student pastoral care, welfare and discipline.

The school behaviour policy outlines a series of levels:

### Serious Misconduct

<b>L1</b>	<b>Warning</b>	Your tutor or teacher will make a note of your name  You will be told what to do to help you improve - <b>you need to act on this!</b> If you listen and act, you made the right choice! If you don't listen and act, you move to L2
<b>L2</b>	<b>Class teacher or tutor sanction</b>	Detention with your teacher or tutor This will happen if you don't improve your behaviour, complete your homework or improve your punctuality, organisation or uniform This is recorded in your school file Your Head of Year (and Head of Subject) will be informed. If you reach L2 twice, you will be put on L2 report to help you focus on how to get it right. If you get 3 L2s or your report is unsatisfactory, you will move to L3
<b>L3</b>	<b>1 hour detention after school</b>	After school detention with a Head of Year Your parents will be contacted. It will be recorded in your school file You will be put on an L3 report with targets to meet. You get this for 3 L2s, or for doing something serious.
<b>L4</b>	<b>Isolation or daily detention</b>	<b>You will be isolated, excluded or given a daily detention.</b> You will have a meeting with a senior teacher and your Head of Year. Your parents will be asked to attend You will be given targets which you must meet This will happen if you get several L3s, or do something very serious, such as truanting, bullying, fighting or something dangerous

On very rare occasions, students may behave in a manner which warrants an instant referral to the Deputy Head of Secondary, Head of Secondary or Principal. Examples of such behaviour include: Leaving class without permission, rudeness, racism, physical abuse, possession/supply of illegal items, violence, smoking, swearing at a teacher, theft, misuse or abuse of school property, inappropriate use of the internet

In such cases, it is possible at the discretion of the Head of Secondary/Principal, that a student could be suspended or required to leave the school.

## English Language

There is an expectation at Regents International School Pattaya that all students speak English during lessons (except MFL lessons) and in the corridors during the school day.



## EAL (English as an Additional Language)

We do not believe that EAL is an insurmountable barrier to learning. At our school, the vast majority of students use English as an additional language. There is extensive advice and support from within the EAL department (which is coupled with our English department). There is also a very detailed EAL policy which identifies strategies and approaches.

## Excursions

The amount and variety of trips we offer at Regents is simply staggering. In 2014 students have been to Jordan, Tanzania, Bali, India, Korea, UK, Singapore...just to mention a few. Trips within Thailand are equally numerous.

## Gap Students

As a boarding school, we have a team of gap students (approx. 12) who are an essential part of Regents' life. They come from all corners of the globe to spend a year or 6 months at our school. They are involved in lessons, activities and boarding. They are treated as members of staff and expected to behave appropriately. Many attended fellow Round Square Schools. They are a brilliant addition to our team. We also have occasional exchange students who join the school for a term, again mainly from RS schools.

## Global Campus

The Global Campus (previously Global Classroom) is an online NAE platform that allows all of our students to connect across 35 schools. It is an excellent learning resource and departments are expected to utilise the many resources and events that take place. There is also an annual expedition that students can attend; in 2015 this was in Tanzania.

## Health & Safety

Health & Safety is paramount at Regents. We have a large campus that is not only a day school but also home to many staff and students. We have a large team of support staff who maintain our site. They do a wonderful job and deserve our utmost support and respect. They are spearheaded by our Director of Operations, Khun Kirsty. Please refer and H&S concerns to any member of staff and remember to wear your Parent ID badge around school.

## Homework

Homework is fundamental to good teaching and learning and the development of students as autonomous and responsible learners. Homework is a vital part of the study programme at Regents.

It attempts to:

- enhance the whole learning experience

- raise achievement of all students
- improve motivation of all students
- encourage and develop independent learning
- increase self-discipline and develop a personal responsibility for learning
- encourage learning as an out of school activity
- encourage and improve home-school links
- allow practice consolidation of work done in class
- assist preparation for future class work
- provide opportunities for individualised work
- encourage students to plan and organise time
- encourage ownership and responsibility for learning
- provide opportunities for parental co-operation and support

### **Types of Homework**

The form that homework can take is varied. It can be:

- an extension of class work to develop or/and clarify aspects of that subject
- a separate piece of research work on a familiar or relatively new topic
- preparation for a future lesson
- revision for a test
- coursework/projects
- finishing- occasionally and fit for purpose

### **Setting and Completion of Homework:**

- student planners are issued to all students and must be brought to every lesson
- students will be inducted on how to use them by their form tutor
- must be brought to every lesson
- homework set by staff must be recorded in the planner by the student, accompanied by a completion date
- students are responsible for obtaining a parental signature in their planner on a weekly basis. Parents may use it to add any comments
- KS3 timetables are provided by HoYs.
- Year 7 homework is staggered:

**Term 1.1** - English, Maths, Science, MFL, Instrumental Music, Accelerated Reader

**Term 1.2** – all other subjects

**45 minutes** maximum per subject per week.

Revision & occasional/minimal finishing-off allowed any time.

## Houses

The House system divides the students into Houses for activities and competitions during the year:

**FIRE                      AIR                      EARTH                      WATER**

Events are numerous and include House Football, Basketball, Debating, Battle of the Bands, Dancing, Theatre Sports, 5K Regents Race, etc.

Every member of staff is assigned to a House and is expected to support and mentor the students within that House to organise and participate in events with the correct spirit and sense of adventure. Four members of staff will be asked to volunteer as House Captains for each House at the start of the academic year. The House Trophy will be awarded to the winning House Captains in the final assembly of the academic year. There are also House Mufti Days and House Celebration Days throughout the year to celebrate the House making the most progress. **Friday is House t-shirt day.**

## IT

Technology at Regents has gone through a massive upgrade over the last three years. Our internet connection is fast and reliable, all classrooms have projectors, many have IWBs. We have new suites of high-spec PCs and Macs. We have a new printing and copying solution and an expert team of support staff to problem solve.

## ID badges

ID badges must be worn by staff and students at all times. These also act as smart cards for printing and photocopying and the purchasing of food.

## Infirmary

Students who need to see the school nurse require permission from their class teacher. They will be sent with a note to the Secondary Office, where they will be issued with a 'Permission to Visit Infirmary form' which will allow them to see the School Nurse – she will not accept non-emergency students without this form. After treatment, the Nurse will complete the Permission to Visit Infirmary form and the student will then need to return the form to the Secondary Office and then go to class.

## International Baccalaureate

The IB is our post-16 curriculum and is central to the philosophy of the school.

There is a full IB policy which outlines our expectations of IB students.

## Learning Support

From time to time some students will experience difficulties in their learning and intervention is necessary to help support them. Sometimes support can be given from a specialist Learning Support Teacher or Assistant. This support may take place in the classroom or the student may be withdrawn; support may be for a short period or may extend throughout the child's school career.

We have a small number of students who are diagnosed with Dyslexia, ADD/ADHD, Asperger's, ASD, Dysgraphia, Dyscalculia, Speech Language and Communication Needs. Many of these children receive support of some type. The Regents International School can, in general, only deal with students who have Moderate Learning Difficulties – we work closely with Mountain Smile School which is a privately run local school that deals with more severe Learning Disabilities.

Learning Support staff are more than happy to help with advice and support to allow for reasonable adjustments to be made to classroom teaching which helps make it more accessible for children with Learning Difficulties.

## Lateness

Students who are late to school need to sign in at the Secondary Office. Lateness to school is not tolerated and Heads of Year will contact the parents of students who are repeatedly late to school without a valid reason. Punctuality and attendance data is printed on school reports.

## Lesson Timings

Period	Time	Duration (minutes)
Registration/Assembly	08:20 - 08:40	20
1	08:40 - 09:20	40
2	09:20 – 10:00	40
Morning Break	10:00 – 10:20	20
3	10:20 – 11:00	40
4	11:00 - 11:40	40
5 (including glide time)	11:40 - 12:20	40
6	12:20 - 13:00	40
Lunch	13:00 – 14:00	60
7	14:00 - 14:40	40
8	14:40 -15:20	40
Activities	15:30 -16:30	60

## Lost Property

Students are to be encouraged to clearly name their property. Lost property is kept in the Secondary Office.

## Mobile Phones (and other Digital devices)

In today's world many students have access to a range of electronic equipment. These items can be a useful tool for learning, an important communicative tools or can provide imaginative ways for students to enjoy some free time. Unfortunately they can also be a nuisance and hindrance to life at school. Such expensive items can be damaged, lost or stolen. They can also be used as status symbols and instruments of harassment and bullying. They can also be major distractions preventing students from being focused on their learning during the school day.

For students who bring Mobile phones, I-Pads, etc, to school there is a digital device policy that was constructed with the help of the Student Guild. This is printed in the student planner. We do reserve the right to ban digital devices for those students who misuse them, either temporarily or permanently.

## Newsletter

Our fortnightly Secondary Newsletter is an outstanding window on our school and is available to view on our website, as well as being regularly emailed to parents.

## Outdoor Education

All students are expected to attend their respective outdoor education opportunities throughout the year.

Students from Year 7 to 11 have a week at various locations and adventure activity providers. The students are split into two groups and the two camps are normally run over consecutive weeks. Staff collaborate to produce curriculum related activities for the camps. A key message for parents is that the two weeks of camp involves important delivery of curriculum. In the exceptional circumstances when a student is unable to attend camp then they are not to come to school

Students in Year 12 attend a CAS/Theory of Knowledge camp within a local national park. This, too, is compulsory. Year 13 also spend a week in an outdoor environment working on their IB Group 4 projects.

## Parents Rep Group

The PRG is representative body of parents who meet regularly with a view of supporting the activities and aims of the school.

## Parents' Evenings

Parents' Evenings are held according to the Secondary School Calendar. It is hoped that all parents and their children will attend Parents' Evenings. Prior to the Evenings letters will be sent out. Appointment sheets are printed in the student planners. Timings are subject to change, but at present Parents' Evenings

are held in the Secondary Building and are from 4.00 – 8.00 pm

For parents who are not fluent in English we use IB students as interpreters. This can be arranged by contacting Khun Daeng, the Head of Secondary PA at [arpasara.foojant@regents-pattya.co.th](mailto:arpasara.foojant@regents-pattya.co.th)

## Prefects & Student Voice

The Head Boy and Head Girl are elected in Term 1 each year and they appoint a team of Pillar Leader Prefects, through applications from Year 12 students. Each Pillar Leader Prefect takes the lead on one of the Round Square IDEALS and has a variety of duties around the school. There are also a team of more traditional prefects who are elected by staff and are assigned duties around the school as well as acting as advisors to the younger students. Prefects are expected to act as role models in terms of behaviour and leadership. There is also a Student Guild, which is made up of representatives from all year groups.

## PSHE (Growing Minds)

Form Tutors will deliver the PSHE programme as directed by the PSHE coordinator. The programmes will be coordinated in such a fashion as to complement other events around the school. Period 7 and 8 on a Monday are both allocated to PSHE, although some activities may involve daily instruction during Registration.

## Round Square

Regents International School Pattaya has been a member of the Round Square organisation since 2001. The school was formally inducted into Round Square at St. Philip's College in Alice Springs, Australia, where the 2001 International Round Square Conference was hosted. To be a Round Square School The Regents International School Pattaya, had to demonstrate how the six pillars of RS are delivered through different areas of educational practice in the school. The six pillars of Round Square are called *IDEALS*:

- **Internationalism**
- **Democracy**
- **Environmental awareness**
- **Adventure**
- **Leadership**
- **Service to the community**

The *IDEALS* of Round Square are the basis of what should be a vibrant and challenging holistic education. They initially came from the educational philosophy of Kurt Hahn, a German educationalist who taught at Gordonstoun School in Scotland. It was at Gordonstoun that the idea of Round Square was hatched and the name of the organisation derived from the building that the first Round Square meeting was held in, today now known as The Round Square Building. For more information about Round Square please go to: [www.roundsquare.org](http://www.roundsquare.org)

There are now over 100 Round Square Schools located throughout the world, representing each of the six habitable continents. Every Round Square School is the same in that they believe in the six *IDEALS* but at the same time each school can be very different and unique in how it chooses to implement the *IDEALS* in its own community, culture and environment. It is this unity and diversity that encourages Round Square Schools to look beyond a basic academic education and enables them to prepare their students for success

in an ever more complex and difficult world.

At Regents International School Pattaya, we do not hold back! Round Square is everywhere and is involved in almost everything we aim to achieve, from Early Years all the way up to graduation and the end of the IB Diploma in Year 13. It is found in the boarding programme, induction and inset, performance management the administration and Thai staff, parents, friends and, of course, the school community. Everyone has the opportunity to be involved, learn more about themselves and ultimately to make a difference locally, nationally, or globally.

**Some of the many Round Square programmes, projects and activities that students are expected to participate in throughout an academic year include:**

*Round Square Week (a week of activities for all students), Baan Maelid Karen Hill Tribe Project, Koh Phi Phi Sea Gypsy Project, World at Lunch, Clean-up the World, Round Square Sleepover, International Round Square Conferences, Campaigning Week, Leadership Week, Democracy Day, Green and Healthy Week, Eco-committee, Round Square Council, Student Guild, Boarders Council, Barazza Groups, International Day, Pattaya to Phi Phi Challenge, Cross Bay Swim, World AIDS Day, Goldfish Young Enterprise, Mechai Patanna School project, Australian Exchange, International Award, Jesters Care for Kids, Amnesty International, etc...*

If you would like more information about the Round Square programme please contact [Patrick.McKenna@regents-pattaya.co.th](mailto:Patrick.McKenna@regents-pattaya.co.th)

## Student Planners

All students have planners which they are expected to have with them in all classes. The planner contains important information as well as being a means of communicating with parents and monitoring student progress.

Form tutors regularly monitor that students are using their planner effectively and sign the planner each week on behalf of the Regents teaching staff, with space also provided for a weekly parent signature.

A blank calendar of the year is in the planner for students to fill in important events. Students should be encouraged to update their planner as necessary during the year. The planner also has areas where students can register their house points and spaces for personal reflection.

## Uniform

It is important that all students show pride in themselves and in the school. One visible way for them to do this is to wear their uniform correctly. We want our parents, visitors and community to see this in the way our students dress and conduct themselves when in uniform. When entering and leaving, or whilst on the premises, all students must be in full correct uniform or in full correct PE or sports kit. This includes boarding students before and after school. They are to change out of uniform completely after school. The PE uniform may only be worn for games, PE lessons or appropriate after school activities. Students may not attend other classes in PE uniform or sports kit without the permission of their Head of Year. All Students are issued with an identification badge.

In 2014 we introduced a new uniform across the whole school. The design was created via a competition amongst the students, who were also involved in trialling the prototypes. We think they did a great job and we are very proud of the outcome.



## General

### Hair

Hair should be well-kept, clean and moderate in style, length (it must be kept cut shorter than collar length for boys) and treatment. Artificial streaks or excessive, distracting colours will not be allowed. The School reserves the right to ask students to modify their hair style if their presentation falls below an acceptable standard as determined by the Head of Sixth Form and/or the Head of Secondary. Boys are expected to be clean shaven, with no beards or moustaches.

### Jewellery

Students may wear one plain ring, one pair of plain stud-like earrings in the lobe and one simple wrist bangle. If worn, one religious necklace must be under the blouse/shirt and removed for PE.

Prohibited jewellery will be confiscated and passed to the Head of Year until the end of half-term.



## **Sixth Form (Year 12, 13 and RISE)**

### Boys

#### Trousers

Boys should wear formal, plain, well-fitting trousers. Denim/jeans, cords, combat trousers and casual or unpressed chinos of any colour are not allowed. Hipsters and low-slung trousers should be avoided. Trousers should be of an appropriate length and not drag on the ground below the heel of the shoe.

#### Belts

Belts should be plain in design, coloured either brown or black. The belt buckle should be conservative and of a reasonable size. Students may not wear over-sized buckles.

#### Shirt and Tie

Students must wear a long/short-sleeved business shirt, and tie of conventional (conservative) design and colour. T-shirts should not be visible under the shirt. Shirts must be tucked into trousers at all times.

#### Sweater

A simple coloured v-neck sweater or cardigan of conventional size, design and colour may be worn.



**Shoes and socks**

Shoes must be black/grey/white and must be smart, practical and sensible. Trainers or casual shoes must not be worn. Backless shoes, including shoes with backs that are worn down, are not acceptable. Socks should be dark coloured or white.

**Girls****Skirts**

Skirts should be of a conventional design and colour. They should be worn on or just below the knee. Skirts should not be too “figure hugging”. The split(s) in any skirt should not be higher than knee length. It should not be possible to see through the material of the skirt.

**Blouses**

Blouses should be of a conventional design and colour. They should be collared and should not contain frills. They should cover the shoulders, upper arms and midriff. Blouses (tops) should be tucked into the skirts unless they are specifically tailored in a way as to be worn outside their skirt, in which case the midriff should be covered at all times. It is not acceptable to wear a low-cut t-shirt or vest under an open blouse. It should not be possible to see through the material of the blouse.

**Sweater**

A plain coloured v-neck sweater or cardigan of conventional size, design and colour may be worn.

**Shoes**

Shoes must be appropriately smart, practical and sensible: heels of medium height are acceptable. High heels, backless shoes, including shoes with backs that are worn down, are not acceptable.

## Make-up and Nail Varnish

Sixth Form girls may wear discreet make-up and nail varnish.

On all school-sponsored activities and trips, student dress should be acceptable and avoid extremes of fashion.

## Years 7 to 11

### Boys

- School shirt (not tucked in)
- Long navy school trousers
- Black/Grey/White socks
- Black shoes. Sport shoes, styled shoes and excessively thick soles are not allowed.
- Black leather belt with a standard size buckle (optional)
- Plain white t-shirt to be worn under the shirt (optional)
- School hooded jacket (Hoodie) or a plain, navy or grey pullover (optional)

#### Guidelines for all boys:

- Hair – should be neat, of a natural colour, off the face and not past the collar.
- Trousers should be worn at the waist.
- The bottom of the trousers should just touch the shoes.
- Shoes should be clean and polished.
- Worn or frayed clothing should be replaced.



### Girls

- School blouse (not tucked in)
- School long navy trousers or navy skirt, which must reach the knee
- White socks
- Black shoes. Sport shoes, styled shoes, flip-flops and excessively thick soles are not allowed.
- Plain white t-shirt to be worn under the shirt (optional)
- School hooded jacket (Hoodie) or a plain, navy or grey pullover (optional)

#### Guidelines for all girls:

- Hair – should be neat, tidy, of a natural colour and off the face. If hair reaches the shoulder it is to be tied back in practical lessons. Headbands, hair ties etc. must be navy, white or black.
- Shoes should be clean and polished.
- Worn or frayed clothing should be replaced
- NOT ALLOWED – make-up, visible face/body piercings, ankle bracelets, extreme hairstyles

## Non-uniform (MUFTI) Days

Non-uniform days are occasionally held during the year for the purpose of supporting Round Square service projects, to raise money for the Student Guild or to celebrate House success. Though they have choice in what they wear, students must not wear clothing that is inappropriate for school. In particular students must wear:

- Appropriate footwear for technology and science laboratories
- Clothing that is neat and tidy and not in disrepair or exhibiting inappropriate logos or words
- Clothing that is modest (no low-cut, bare-midriff or revealing outfits)
- Skimpy shorts are not allowed
- If timetabled for PE normal PE kit must be worn

Normal standards for jewellery and make-up will apply. Students are encouraged to enter into the spirit of the day, which is primarily to help others less fortunate (it is not a fashion competition). Students are expected to be considerate of their peers at all times.

### **Sports/PE Kits**

Details of both sports and PE kits are available from the PE Department and the school uniform shop.

Friday is House t-shirt day. All students are encouraged to wear their House t-shirt instead of their school shirt – all other uniform remains the same.

## **VLE (Virtual Learning Environment)**

We use Moodle as our main VLE, although there are a variety of platforms in use within subject areas.

## Appendix

### Key Events 2016/17

Below is a list of the key events in the Secondary School. Inevitably, these are subject to change. Further details will be available throughout the year.

<b>JULY</b>	
Wed 06/07/2016	IB results day (provisional)
<b>AUGUST</b>	
Fri 12/08/2016	CIE GCSE Examination Results
Thu 18/08/2016	IB retakes
<b>TERM 1</b>	
Mon 22/08/2016 8:30 AM	Start of term for yr 7/12/new students
Tue 23/08/2016	Start of term for all other students
Tue 23/08/2016 10:30 AM	w/s Assembly
Wed 24/08/2016	All student leadership positions advertised
Thu 25/08/2016	IGCSE Edexcel results day
Mon 29/08/2016	Y13 Outdoor Ed week
<b>SEPTEMBER</b>	
Sun 04/09/2016	JESTERS FAYRE
Mon 05/09/2016 3:30 PM	CCAs Start
Wed 07/09/2016 5.00 PM	Meet the Tutors Evening
Mon 12/09/2016	Y11 Outdoor Ed week
Mon 12/09/2016	Baseline Testing Week
Mon 12/09/2016	Head student campaigning week & elections
Mon 12/09/2016 1:40 PM	House Meetings
Wed 21/09/2016 6:00 PM	University Applications evening
Fri 23/09/2016	IB Bio/ESS Trip
Fri 30/09/2016	Y12/RISE Art Trip
Fri 30/09/2016 4:00 PM	The Russell Cup
<b>OCTOBER</b>	
Mon 03/10/2016	Y12 Outdoor Ed
Wed 05/10/2016	ISTA Festival
Wed 05/10/2016	World Animal Day
Mon 10/10/2016 2:00 PM	Public Speaking Finals Assemblies
Mon 10/10/2016	RS conference (Germany)
Thu 13/10/2016 6:30 PM	Halloween Disco
Fri 14/10/2016	World Food Day
Sat 15/10/2016	HALF TERM
Mon 31/10/2016 1:40 PM	House Meetings
<b>NOVEMBER</b>	
Wed 02/11/2016	ITGS Trip

Fri 04/11/2016	Student Guild Dodgeball tournament
Fri 04/11/2016	Y10 Art Trip
Mon 07/11/2016	Living History Week
Mon 07/11/2016	Y8 Geography Trips
Thu 10/11/2016	U15 FOBISIA (HISC)
Thu 10/11/2016	Loy Krathong (provisional)
Fri 11/11/2016	Remembrance/Kanchanaburi Service
Mon 14/11/2016 1:50 PM	International Day Country Meetings #1
Tue 15/11/2016	Secondary Drama Production
Mon 21/11/2016	Y10 Outdoor Ed - week 1
Mon 21/11/2016 1:40 PM	House Meetings
Thu 24/11/2016	Senior Football tournament (Phuket)
Thu 24/11/2016	Practical Mock Exams Y11
Fri 25/11/2016	Reports Home
Mon 28/11/2016	Y10 Outdoor Ed - week 2
Mon 28/11/2016	Y11 mock examinations begin
<b>DECEMBER</b>	
Mon 05/12/2016	KING'S BIRTHDAY (SCHOOL CLOSED)
Tue 06/12/2016 4:00 PM	Parents Evening 1.1
Wed 07/12/2016	Y7 Geography Trips
Wed 07/12/2016 4:00 PM	Parents Evening 1.2
Thu 08/12/2016 6:30 PM	Christmas Disco
Fri 09/12/2016	Y13 Drama Exam
Fri 09/12/2016 6:00 PM	Staff Christmas Party
Sat 10/12/2016	PRIMARY XMAS FAYRE
Tue 13/12/2016	Christmas Concert
Wed 14/12/2016	Mock Transcript Home Y11
Thu 15/12/2016	Secondary Sports Day
Fri 16/12/2016 11:30 AM	End of term Assembly
Fri 16/12/2016 12:30 PM	School ends 12.30
<b>TERM 2</b>	
<b>JANUARY</b>	
Mon 09/01/2017	Y13 Mock Examinations Begin
Mon 09/01/2017 1:30 PM	International Day meetings #2
Mon 16/01/2017	Y8 Outdoor Ed - week 1
Mon 16/01/2017	IGCSE Art Exhibition
Mon 16/01/2017 3:30 PM	CCAs Start
Mon 23/01/2017	Y8 Outdoor Ed - week 2
Wed 25/01/2017 6:30 PM	IB Information Evening
Fri 27/01/2017	servICE conference
Mon 30/01/2017	Theatre Sports
Mon 30/01/2017 1:30 PM	International Day Meetings #3

<b>FEBRUARY</b>	
Thu 02/02/2017	Y9 Geography Trips
Fri 03/02/2017	Y13 Mock Transcript Home
Sat 04/02/2017	Tanzania GC trip
Sat 04/02/2017	Senior Games @ Regents
Wed 08/02/2017	Languages Day
Thu 09/02/2017 6:30 PM	Valentines Disco
Fri 10/02/2017 8:00 AM	INTERNATIONAL DAY
Fri 10/02/2017 2:00 PM	House Dance Competition
Sat 11/02/2017	Ski Trip
Sat 11/02/2017	<b>HALF TERM</b>
Tue 21/02/2017	ITGS trip
Wed 22/02/2017 6:00 PM	Year 9 Curriculum Evening
Mon 27/02/2017	Y9 Outdoor Ed - week 1
Mon 27/02/2017 1:00 PM	Careers Fair
<b>MARCH</b>	
Thu 02/03/2017	Literature Festival
Thu 02/03/2017	World Book Day
Fri 03/03/2017	U15/senior Sports Awards & Dinner
Fri 03/03/2017	IB Art Exhibition
Sat 04/03/2017	Regents MUN Conference
Mon 06/03/2017	Y9 Outdoor Ed - week 2
Mon 13/03/2017	Music Week
Mon 13/03/2017	Y9 Options Fayre (Provisional)
Tue 14/03/2017	IGCSE Drama performances (eve)
Wed 15/03/2017	IB Theatre Solo Exams
Thu 16/03/2017	U13 FOBISIA Games (STAB)
Fri 17/03/2017	Poetry retreat - Y13
Mon 20/03/2017	Y13 IB MFL Orals
Mon 20/03/2017	House Debating Competition
Wed 22/03/2017	Reports Home
Fri 24/03/2017 6:00 PM	Battle of Bands/Talent Show
Mon 27/03/2017	Silent Kindness Week
Wed 29/03/2017 4:00 PM	Parents Evening 2.1
Thu 30/03/2017 4:00 PM	Parents Evening 2.2
<b>APRIL</b>	
Wed 05/04/2017 11:30 AM	Songkran Madness
Wed 05/04/2017 12:30 PM	School ends 12.30
<b>TERM 3</b>	
Mon 24/04/2017	Art / ICT / MFL Practical IGCSE Examinations
Wed 26/04/2017	Y13 Study Leave Begins
Thu 27/04/2017	IB Geography IA Trip

<b>MAY</b>	
Mon 01/05/2017	LABOUR DAY (SCHOOL CLOSED)
Tue 02/05/2017	Year 7 Outdoor Ed - Week 1
Tue 02/05/2017	IB Exams Begin
Wed 03/05/2017	ISTA Trip Y7-9
Wed 03/05/2017	Y10 Geography Trip
Thu 04/05/2017 3:30 PM	CCAs begin
Sat 06/05/2017	RS Camilian Beach Day
Mon 08/05/2017	Year 7 Outdoor Ed - Week 2
Tue 09/05/2017	IGCSE ICT Trip
Wed 10/05/2017	Visakha Bucha Day (School holiday except IB&GCSE exams)
Fri 12/05/2017 4:00 PM	Year 11 leaving BBQ
Mon 15/05/2017	LAMDA Week
Mon 15/05/2017	Science Week
Mon 15/05/2017	Y11 Study Leave Begins
Thu 18/05/2017	Primary FOBISIA
Fri 19/05/2017	House Coin Challenge
Sat 20/05/2017	Graduation Ceremony
Sat 20/05/2017	Senior Formal
Thu 25/05/2017	Assessment Week Begins
<b>JUNE</b>	
Fri 02/06/2017	U13/primary Sports Awards & Dinner
Mon 05/06/2017	Les Martines GC trip
Mon 05/06/2017	Y6 transition
Thu 08/06/2017 2:00 PM	Y6 Parent-Transition Meeting
Tue 13/06/2017	Summer Concert
Thu 15/06/2017	Summer Disco
Mon 19/06/2017	RS Week
Mon 26/06/2017	Regents Race
Mon 26/06/2017	Reports Home
Tue 27/06/2017	Prize Giving
Thu 06/07/2017	IB Results
Thu 24/08/2017	CIE GCSE Results





# Digital Devices – Sensible Use



We know that digital devices (mobile phones, tablets) are an essential part of modern life and can be excellent learning tools. However, for everyone's benefit, the following 'sensible use' agreement has been put together in consultation with the Student Guild.

You may use your device before/after school and at break times, as long as you follow these rules:

- You are responsible for the safety and security of your own digital device.
- You must keep your device out-of-sight in lessons, unless a teacher says otherwise.
- Your device must be in standby mode/off when in lessons.
- Devices must not be used during lesson changeover times.
- You must not telephone or message anyone without the permission of a teacher.
- Devices must never be used in tests or examinations.
- Devices must not be used nor headphones worn when moving around the campus.
- You must not post messages to personal social networking sites (Facebook, Twitter, Snapchat, etc) whilst at school.
- You must not use the device to capture, record, or transmit audio, video or photos of students or staff without permission of a teacher.
- Audio, video or photos captured on campus or a school trip must never be posted onto a public website without permission of a teacher.
- The Wifi network is owned by the school and you will be held responsible for the sites you visit using the network.
- Bullying through the use of a personal electronic device is subject to discipline under our Behaviour Policy.

## What Happens if I Get It Wrong..?

At Regents, we believe that independence is a key part of growing up and preparing for the real world. We all make mistakes. However, learning from our mistakes is important and repeated breaking of rules will have consequences. In-line with our behaviour policy, consequences follows a four-level approach:

**LEVEL 1: WARNING** - verbal warning for a first offence

**LEVEL 2: WARNING** - confiscation until the end of the lesson and parents notified

**LEVEL 3: WARNING** - student required to leave the device at home for a specified period

**LEVEL 4: WARNING** - student banned from bringing any portable digital device to school/student suspension from school

Of course, if you were to do something serious, such as cyber-bullying or take a photo of someone without permission and post it onto Facebook, you are likely to find yourself immediately at Level 3 or 4.



**REGENTS  
INTERNATIONAL SCHOOL  
PATTAYA**

CARE ABOUT ME  
TRUST ME  
SAY HELLO  
SMILE

ASK ABOUT ME  
REALLY LISTEN  
SAY THANK YOU  
AROUSE MY INTEREST  
IMAGINE WITH ME  
CHALLENGE ME  
LET ME FIND ANSWERS  
SET HIGH EXPECTATIONS

# STUDENTS

FITTING IN

# TEACHERS

At Regents, we are incredibly proud of our school community and the exceptional relationships between students and teachers. We work together, play together and live together. We are a happy and vibrant centre of learning. We asked our students and our teachers what they want from a new member of staff...

CAN-DO ATTITUDE  
FLEXIBLE  
CELEBRATE OUR SUCCESSES  
SHARE IDEAS  
LAUGH WITH US  
MAINTAIN PERSPECTIVE  
CULTURALLY RESPECTFUL  
FRIENDLY  
DESIRE TO BE THE BEST  
OPEN-MINDED  
LIFE-LONG LEARNER  
COMPASSIONATE



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