



### WEEKLY PARENT NEWSLETTER – Pre Nursery 9 December 2013

#### Important Information

- The children are working very hard on their **Christmas Performance** and are very excited to see you at our show on **Wednesday 11 December at 9.30am** in the Primary Theatre. Many thanks to all those of you who have sent in black clothes for our show
- Please return or renew all library books before the holidays. Children may borrow books from the library over the holiday period this year. Lost or damaged books will be charged as per the library loans policy.
- Our **Christmas Party** will be held on **Thursday 12 December** in the Pre-Nursery classrooms. Parents are invited to the party but we ask that children are dropped off as normal and parents join us from **9.15 until 10.00 am**.

#### Learning Theme of the week

We will continue to talk about Christmas and explore the sights, sounds, smells and textures of this holiday. Alongside this we will continue to sing our songs for our performance.

We will practice our pencil grip and mark making by writing

Christmas cards for our loved ones.

**Vocabulary:** dear, wish, write, draw, letter, picture, number

#### Mathematics

Our mathematical focus this week will be counting objects to five, trying hard to touch each object as we count it. The children will make a Christmas pudding and count on the raisins and cherries. During our

cooking focus this week we will talk about measuring using different containers.

**Vocabulary:** raisin, numbers 1 to 10



As you become more familiar with tapestry, you will find at the bottom of each observation is the development matters statements. We use these on a daily basis and many activities cover several areas of learning. Below are some of the statements we will be focusing on through child initiated learning and our teacher inputs.



#### Personal, Social & Emotional Development - Making relationships

- Shows affection and concern for people who are special to them.

#### Communication, Language and Literacy

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories
- Builds up vocabulary that reflects the breadth of their experiences



**Mathematics - Numbers**

- Selects a small number of objects from a group when asked, for example, *'please give me one'*, *'please give me two'*.

**Expressive arts and design - Exploring and Using media and materials**

- Sings a few familiar songs.

**Mandarin**

We will continue the topic of Christmas and review the topics we learned before.

**Vocabulary** - Merry Christmas 圣诞快乐 (shengdankuaile) Presents 礼物 (liwu)  
Christmas tree 圣诞树 (sheng dan shu) Reindeer 驯鹿 (xun lu)

**Dutch**

Deze week waren we nog steeds in de ban van Sinterklaas. Op aanraden van de Sint hebben we dan ook onze schoen geknutseld. We waren vrijdag super benieuwd of er iets in ons schoentje lag. En ja hoor... Sinterklaas was de lieve meisjes van Pre-Nursery niet vergeten. Hij heeft nog wat snoepgoed achtergelaten vooraleer hij terug naar Spanje vertrok.

We lazen het boek "Sinterklaasje" van Liesbeth Slegers.

Please let us know if you have any questions or comments.

Many thanks again.

**The Pre Nursery Team.**