



**BRITISH
INTERNATIONAL
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement Year I



Term One
September 2016

This term our main topics are :

Who am I?



This topic involves the children finding out all about themselves and the different groups in society they belong to. They will focus mainly on family and friends. The children will also learn about their different emotions and how to deal with them in a positive way.

As part of our International learning the children will compare and contrast different families around the world. We hope to invite some guest speakers in to the class to help further the children's understanding. They will also learn about how much they have changed since they were a baby and think carefully about what they would like to do when they grow up.

The children will have the opportunity to explore a range of different maps and will further develop their geographical skills by drawing and making their own map.

In Art the children will study portraits by a variety of different artists. They will have the opportunity to create their own portraits and will use a range of different media.

Who am I? focuses mainly on the Society, Art, Geography and International areas of learning.

A Day in the Life

This is an interesting topic in find out about the jobs people the police, fire fighters, doctors equipment and location of these discussed. Children will think these people do have on their shops and restaurants as places think about the need to pay for



which children talk about and do in their community, such as and nurses. The uniforms, jobs will all be looked at and about the impact the jobs own lives. They will consider providing a service but also services. This will be linked to

those who help us in school — our cleaners, security staff, librarians and administrative staff. The overall learning objective is for children to show appreciation for the things others do to help them and then consider their own hopes and dreams for what they might want to do when they grow up. It is also a great opportunity to compare different jobs around the world. This unit focuses on the Society, History, Geography, Technology, and International areas of learning.

Key vocabulary:

equipment, uniform, who, where, what, help, job title, work

How you can support at home

Talk to your child about your own job and what you do when you are at work. You could also include other family members. You could compare jobs in the past and jobs nowadays, interviewing Grandparents would be a great way to do this!

Talk about different jobs and encourage your child to think about what it would be like to do that job. What equipment would you need? Do you need to wear a uniform? What do they think the day would be like?

Mathematics



This term, children in Year 1 will study the following aspects of mathematics:

- Numbers 1 to 100: recognise and write numbers, count forward and backwards.
- Compare numbers and use the related symbols and language.
- Understand “add ” and “subtract” and use the related symbols and language. Children will tackle some simple problem solving
- Estimate, measure, weigh and compare objects, choosing and using suitable non-standard or standard units and measuring instruments.
- Shapes: learn the names and properties of both 2D and 3D shapes.

How you can support at home:

Make you child aware of mathematics in everyday life e.g read number plates, talk about addition and subtraction. Encourage children to mentally add and subtract numbers. Support your child to learn

ABCDEFGHIH

Literacy

IJKLMNOPQ

RSTUVWXYZ

The Literacy focus for Term 1 is for the children to use their knowledge of phonics to blend and segment words for reading and spelling. As the children become more confident using the single letter sounds they will begin to learn common digraphs (2 letters that make one sound) and trigraphs (3 letters that make one sound). The children will learn how to form letters correctly through regular handwriting lessons. The children will learn to read by sight the most common words in the English language (key words)

Over Term 1 the children will learn about stories with familiar settings, how to write lists, labels and captions. They will also begin to learn about poetry, traditional tales, information texts and writing letters/emails.

The children will visit the Library weekly and will have the opportunity to borrow books which you can share at home. Class 1B will visit the library every Thursday and class 1I will visit the library every Wednesday.

They will also begin reading in class in small groups. Individual reading books (EBB) will be sent home regularly for your child to read to you. EBB books will be changed weekly during library slots. Please help us by listening to your child read daily, asking questions about the book and making comments in the Communication diary.

How you can support at home:

Make reading exciting—let children see you read, share books together, listen to your child read and praise their attempts. Discuss books together and make up your own stories. Point out signs, menus and other environmental print .

Encourage your child to write, let them see you write, ask for their help when writing a shopping list. Have writing materials available so your child can include writing in their free play at home.

Practise the letter sounds (phonemes) with your child, play games like I spy. Help your child to read the key words. Have magnetic letters on your fridge for your child to play with and encourage them to make words.

Science

In Term 1 our Science topic is 'Animals including Humans'. Children will learn the names of the various body parts. The children will think about how people learn about the world by using their five senses - sight, sound, smell, touch and taste. They will have the opportunity to carry out simple scientific experiments and begin to record their findings. They will also discuss what happens when a sense is lost, such as sight or hearing and look at different types of communication.

In the second half term the children will compare different types of animals. They will think about similarities and differences and begin to classify the different animals.

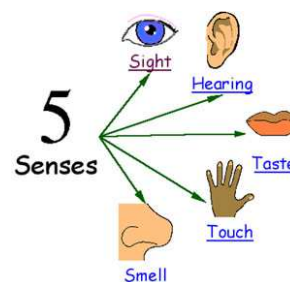
Key vocabulary:

senses, sight, sound, hearing, touch, feel, smell, taste, ear, mouth, eye, tongue, nose.

Animal, human, mammals, birds, fish, reptiles, amphibians.

Related Websites/resources:

A song about the 5 senses - https://www.youtube.com/watch?v=MtwV9Mi_aNk



INFORMATION AND COMMUNICATION TECHNOLOGY

In the first term, Year 1 will learn how to recognise common technological devices and their purposes. They will learn how to use technology safely and appropriately. They will be introduced to the concepts of using IT at home and for leisure purposes, including the impact that IT has made on the modern world today. Year 1 students will develop the skills required for logical thinking and creative problem solving.

MFL

Children will learn some basic Spanish words and phrases through games and enjoyable activities this term. We aim to ensure that students experience the fun of learning a foreign language from an early age. Facts about the Spanish culture and Spain as a country will also be covered.

PHYSICAL EDUCATION

In Term 1 children in Year 1 will begin to develop a range of Fundamental Movement Skills such as running, jumping, throwing, catching and dribbling. These skills will form the basis of the children's development over the course of the year. The children will develop their Gymnastic ability, developing balance and movement. In Swimming, children will focus on how to swim unaided over 10meter and develop their confidence in the water and learn how to enter/exit safely, to rest and to float.

MUSIC

This term is a particularly exciting for Music in Year 1. Students will be introduced to the new Juilliard curriculum which provides deeper learning throughout the year whilst also receiving keyboard tuition as a method of learning. In the first half term, students will be discovering the possibilities of improvisation through the aid of 'Blue Monk.' This is a creative adventure for students whereby they will be learning the fundamentals of music such as musical beats and timing. In the second half term, students will be learning about 'Music that tells a story,' using Stravinsky as their stimuli. Students will be creating a simple storyboard and learning how to compose basic music to reflect emotions.

PSHE



In Term 1 children will learn the school Golden Rules and talk about why these rules are important in creating a happy safe environment for us to learn. The children will learn about different feelings. They will also learn what they can do to manage their own emotions and how to help others. We will link these to the values and attitudes to our school Aide Memoire—Integrity, Respect, Caring, Enquiry, Reflection, Perseverance. We will study one value each half term and this will help our students to become “Global Citizens”.



Vietnamese

In Phonics: we are learning the alphabet and learning the sounds of the letters which will eventually help when reading and spelling words. We also learn how to write each letter correctly and practice this skill.

In Literacy: the children will learn about the lists, labels and captions. After that we will look at poems which will link to the topic of Senses. Non-fiction writing will include recounting some things we do during the week and following and writing instructions. We will also be reading traditional tales and the children will practice some writing exercises.

How to support the children at home:

Guide the children reading and writing the Vietnamese alphabet. Encourage the children to recognize the letters and the tone marks in the words.

Demonstrate making and spelling the simple words with tone marks and support the children with reading and writing.

Read Vietnamese books with your child and encourage them to read some words they have already learnt.

Resources:

- “ Bộ chữ học vần lớp 1”
- “ Sách Tiếng Việt lớp 1”
- Vietnamese story / book
- <http://socnhi.com/>



We do hope that the above information will be useful for you when supporting your child’s homework and discussing his/her learning. Should you have any further questions please contact your child’s class teacher.