



British School of Beijing, Shunyi
Creating Great Learning for the Leaders of Tomorrow
September 2014



- Introductions
- Expectations
- Results
- More than that...
- A curriculum of the future
- Communication
- Final thoughts

- Phil Allman – Head of Primary
- 23 years in the profession
- 7 schools from private to state with high expectation
- Head in 2 schools over past 8 years
- Historically I've been a teaching Head
- I'd like to think I still will be

Introductions

- Kara Lebihan – Deputy Head of Primary
- Jamie Hughes – Deputy Head of Primary
- System of Class Teacher/Year Team Leader/DH/HoP

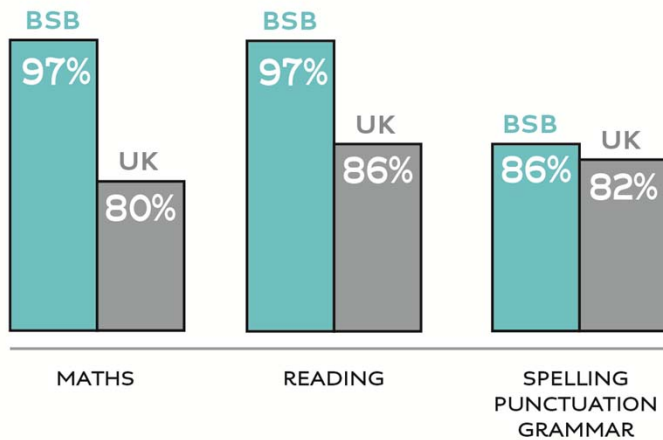
- History of care and achievement – continuation
- High pastoral care combined with the highest of standards
- Curriculum - broad and balanced – new 2014
- Challenge – must challenge ourselves and the children
- Change – in an ever changing world we have a responsibility to create adaptable learners



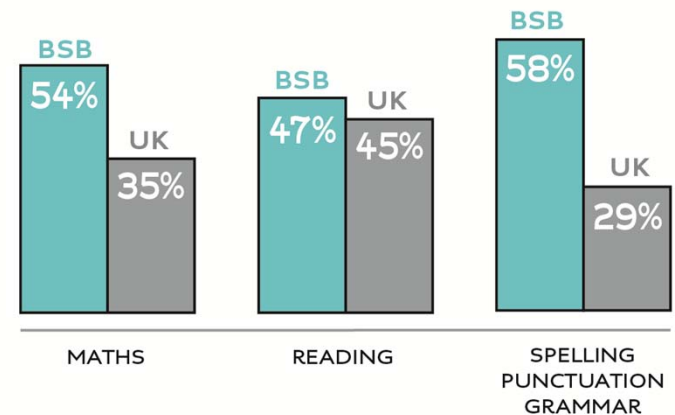
Results

KS2 Results:

PERCENTAGE OF STUDENTS
ACHIEVING LEVEL 4
AND ABOVE

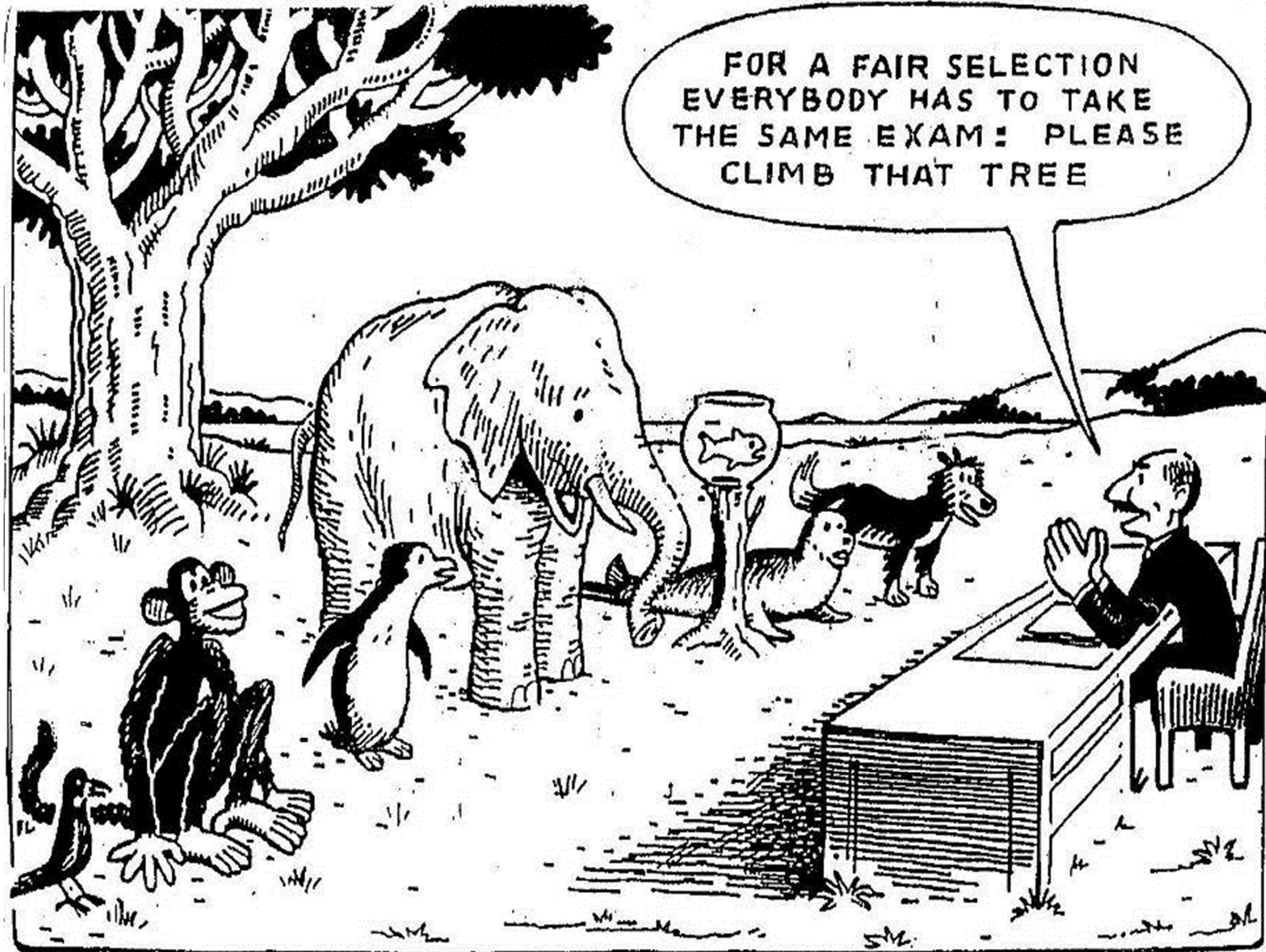


PERCENTAGE OF STUDENTS
ACHIEVING LEVEL 5 (THE HIGHEST LEVEL)
AND ABOVE



But we are much more
than results...

FOR A FAIR SELECTION
EVERYBODY HAS TO TAKE
THE SAME EXAM: PLEASE
CLIMB THAT TREE



Points of contact

Your child's teacher is always your first point of contact however there are a number of other members of staff you should be aware of.

Year Team Leaders (YTL's)

Teddies – Miss Owens (EYFS)

Nursery– Ms Wykes

Reception – Mrs Ross

Year 1 – Mrs McKelvey

Year 2 – Miss Roberts

Year 3 – Mrs Hardwick

Year 4 – Mrs Gibson

Year 5 – Mr Johnson

Year 6 – Mr Cottrell

Other Departments

Head of Chinese– Mr Wu

Head of Primary PE – Mrs North

Head of EAL – Ms Burraston

Director of Music – Mrs Chaplin

Inclusion – Mrs Neresoff

School Counselor – Miss Taalman

Primary Leadership Team (PLT)

Head of Primary– Mr Allman

Head of German Primary – Mrs Riedl

Deputy Head of Primary – Mrs Lebihan

Deputy Head of Primary – Mr Hughes



Primary Workshops

- **8th Oct**
- Years 1&2
- Supporting phonics and reading at home

- **15th Oct**
- Year 3&4
- Supporting reading at home

- **22nd Oct**
- EYFS
- Supporting phonics at home

- **29th Oct**
- Years 5&6
- Supporting reading at home

- **5th November**
- Open Morning
- (8.30am – 11.00am)

Residential Trips in the Primary School

- **Year 2 – Overnight Adventure Sleepover in School**
- (1 night)
-
- **Year 3 – Beijing Countryside (Wulingshan)**
- (2 nights/3 days)
-
- **Year 4 - PingYao**
- (4 nights/5 days)
-
- **Year 5 - Xi'an**
- (4 nights/5 days)
-
- **Year 6 – Guizhou**
- (5 nights/6 days).



What it means to be at BSB

- Children first
- Broad and Balanced
- Homework – traditional yet creative
- Commitment to an all through philosophy but for us a focus on the primary years as crucial to this
- Innovation – Skill based creativity within the curriculum – High Performance Learning

High Performance Learning

Education is what is left behind after what has been learned has been forgotten.'

B F Skinner

'We need to produce people who know how to act when they're faced with situations for which they were not specifically prepared.'

Papert 1998

What does this mean in the BSB Primary Department:

- *'Skill based teaching for the 21st century'*
- *'A Curriculum that is **concept** not **content** driven'*

- *'We should turn out people who love learning so much and learn so well that they will be able to learn whatever needs to be learned.'* **John Holt**
- *'Intelligence is knowing what to do when you don't know what to do.'* **Art Costa**
- *'Do not confine your children to your own learning for they were born in another time.'* **Hebrew Proverb**

Communication is the key...

- Partnership – pupils, parents, staff – a triangle of support
- Communication – two way process
- Mindful of the individual
- 1-19 curriculum should be just that EYFS-KS1-KS2-KS3-iGCSE-IB
- Making the transitions through phases as seamless as possible – we are not the destination

Expectations

From us:

- Pastoral Care at the heart of the BSB family
- High expectations
- Individuals treated like individuals
- Communication
- The broadest and balanced curriculum
- Extensive ASA provision
- No exam factory

From you:

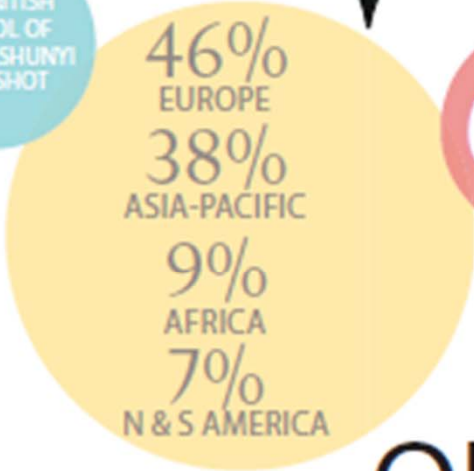
- Engagement
- Support
- Communication –
 - Class Teacher
 - Year Team Leader
 - DH of Primary
 - Head of Primary

- Current achievement does not equal future aspiration
- Challenge and Change
- Curriculum for the future
- Look forward to working with you in partnership

Thank you!



THE BRITISH
SCHOOL OF
BEIJING, SHUNYI
SNAPSHOT



60
NATIONS

1000+
STUDENTS

ONE OF
NORD ANGLIA
EDUCATION'S
31
SCHOOLS

169
ACADEMIC
STAFF

11
YEARS IN
CHINA

100+
ASAs

OUR GLOBAL VISION

TO HELP YOUR CHILD THRIVE AND LEAD IN THE 21ST CENTURY.



NORD ANGLIA EDUCATION